

“Prevent” Risk Assessment and Action Plan for Monkfield Park

Monkfield Park recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Risk	Who might be harmed and how	What are we doing already?	Further actions
Children being drawn into terrorism and/or extremist views which could bring themselves or others to harm.	All children and specifically, those children who: - Find it difficult to make friends - May have SEND which means it is difficult to interact with other people - May be vulnerable due to family circumstances - Children who live through and with Adverse Childhood Experiences - Children who have limited positive connections within home, family and wider community - Children who are able to access online content with minimal parental	- The school has an identified PREVENT Lead who is Annie Howell. All staff know who the Prevent Lead/Single Point of Contact is. Staff understand that this person acts as a source of advice and support in relation to Prevent. - Staff can demonstrate a general understanding of the risks affecting children and young people. - All staff have read “Keeping Children Safe in Education” Sept 2024 Part One and Annex A. - All staff are aware of the Preventing Radicalisation” as set out in Keeping Children Safe in Education, 2024, p135. - All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty. - The Prevent Lead has informed staff of their duties as set out in “Revised Prevent duty: for England and Wales” (Statutory Guidance, 2023) with specific reference to paras 57 – 76. www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales - All staff have completed the online PREVENT training https://www.gov.uk/guidance/prevent-duty-training and can identify individual children who may be at risk of radicalisation and how to support them. - All staff understand how to record and report concerns regarding risk of radicalisation.	Further training by the he Prevent L informed staff about signs and indic radicalisation.

	supervision or filtering	- Curriculum teaches children how to assess risk, including risk of being drawn into gangs as part of PSHE Curriculum. - Curriculum teaches children strategies on keeping themselves safe. - Personal Spiritual Moral Cultural education is integrated into the curriculum to promote British Values and the importance of respect, acceptance and understanding diversity. The school has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children through both the explicit curriculum and through assemblies, celebration days, displays and events. - References made to protected characteristics. - Children to learn about Modern Day Britain and to celebrate and have respect and understanding of their place in community both locally, nationally and globally. - British values are explicitly taught –direct teaching of these values through a sequential scheme of work developing sound understanding over time.	
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VISITORS

Visiting speakers hold extremist views and are present at events in the school	All children and specifically, those children in the groups named above.	- The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises. - Subject leaders and Senior Leaders request an outline of what the speaker intends to cover or request what they would like speakers to cover. - Research carried out about the person/organisation to establish whether they have demonstrated extreme views/actions. - People/organisations known to have if links to extreme groups or movements will be denied permission to use the school premises. - The Senior Leadership and Governing Body would provide justification for their decisions in writing.	
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		• Guidance is followed regarding safer recruitment checks as per Keeping Children Safe in Education September 2024. • Members of the Senior Leadership Team and governors complete Safer Recruitment Training every two years. • All staff and volunteers are subject to rigorous ongoing safeguarding checks and any other checks in line with safer recruitment procedures • The Senior Leadership Team is proactive in supporting staff and children pastorally and have a dedicated leader for Pupil Pastoral.	
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WORKING IN PARTNERSHIP

Monkfield Park is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.	All children and specifically, those children in the groups named above.	• Monkfield Park uses existing safeguarding arrangements in exercising its Prevent duty and staff record and report concerns in line with existing policies and procedures. • All staff record and report concerns using the school's usual electronic recording system – My Concern • Records of referrals are kept in the electronic Safeguarding File relating to the individual.	•
Referrals are not made to relevant agencies where a Prevent	All children and specifically, those children in the groups named above.	• The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel. Referrals should be made using the online referral Form to Cambridgeshire Children's Social	•

concern is identified.		Care” which can be found on the Cambridgeshire and Peterborough Safeguarding Children Partnership Board https://safeguardingcambspeterborough.org.uk/concerned/ • The LA Prevent Lead supports schools in respect of cases referred to Channel Panel. https://www.safeguardingcambspeterborough.org.uk/children-board/professionals/prevent/ • Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2596 or 2595 or by email Prevent@cambs.pnn.police.uk • The Prevent Lead supports the Channel process by sharing information and carrying out agreed actions.	
Staff training			
Staff are not equipped to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	All children and specifically, those children in the groups named above.	• The PREVENT Lead and Designated Safeguarding Leads SLs will assess the training needs of staff in the light of the school’s assessment of the risk to pupils at Monkfield Park being drawn into terrorism. • The Designated Safeguarding Lead undertakes Prevent Lead Training, available on request via the Education Safeguarding Team. ECPS.General@cambridgeshire.gov.uk • The Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. • Staff are signposted to the Home Office on-line training www.elearning.prevent.homeoffice.gov.uk/ •	
		IT Policies	
Ensure that children are safe from		The school has policies in place which make reference to the “Prevent” duty.	• Relevant policies in place and embedded • E safety policy • Acceptable use policy

terrorist and extremist material when accessing the internet in schools			• Anti-bullying policy
		Children are taught about on-line safety with specific reference to the risk of radicalisation.	• The curriculum reflects this duty.
Building children's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".		Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	• Through PSHE/Citizenship, and other activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Staff and pupils are aware of the "Let's Talk It" website. www.ltai.info • Staff are aware of the Website "Educate Against Hate" https://educateagainsthate.co.uk • Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/government-guidance-on-promoting-british-values-in-schools