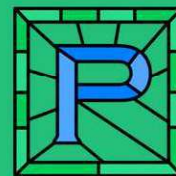


The Monkfield Mail



A weekly round-up of what is happening in our school

Issue 5: Friday 2nd October 2026



Mr Sweeney's Shout Out...

Dear Parents/Carers,

Welcome to October! We are in our fifth week already and it feels like time is really motoring. We are extremely impressed with how the children are stepping up to our high behaviour expectations, particularly in the classrooms, and how well they are supporting each other too. This is no mean feat, and speaks volumes of the children that attend Monkfield - we are excited to see the children continue to flourish as the year progresses.

In assemblies this week, our focus has been on harvest and friendship. It was wonderful to welcome Reverend Bill into school on Monday to discuss harvest and share what it means to each of us. Thank you for the generous donations and therefore the kindness you have shown others who need it the most. It was a real privilege to discuss what makes a good friend in Key Stage assemblies and to hear a range of thoughtful and considered answers, but also to see the children showing a solid understanding that at times friendships will be 'up and down'.

It has been another week of exciting learning across the school. In Reception, the children have begun to blend whilst reading and are loving sharing texts together. Year One have been learning about part-whole models in maths. They used cones to represent the different parts of a whole, exploring how the parts can be rearranged while the whole remains the same. The children practised using the sentence stem: "___ is a part, ___ is a part, and the whole is ___". What fantastic mathematical talk! This week in Year Two have also had a mathematical week, comparing and ordering numbers using the language of greater than and less than. Year Three have been learning about Skara Brae, the neolithic settlement that was discovered on the Isle of Orkney. They have compared the differences in the way it was built to earlier stone age dwellings and designed their own stone age style settlements to put on display in each classroom. Year Four have been exploring the famous Ancient Roman temple, the Pantheon, in their Art lessons. They have thoroughly enjoyed creating their own impressive models, showcasing their creativity and understanding of Roman architecture. Year Five have really enjoyed using Charanga to begin composing their own musical scores; some children even furthered their learning composing more pieces at home - I cannot wait to hear them. Across the week, Year Six have enjoyed their bikeability sessions. To see their progression from Monday to the end of the week, to see how they have applied these new skills to safe road cycling, and to hear how they have responded so well to instructions has made us all incredibly proud. Well done, Year Six!

A huge shout out to three children from the Pegasus class who have recently received end-of-season awards from their local cricket academy. Shiva received the under-11 'best bowler award', Ayaansh received the under-10 'best bowler' award, and Zack received the under-10 'best batter award'. I wonder if we may see these three walking out at Lords in the future?

Please be advised that the main pedestrian gate by the car park will be locked from 5.00pm. Can we request that if you are collecting from after-school club, that you use the CLC gate that remains open after this time. Also look out for the scarecrows around Cambourne that will be appearing soon due to the 'Light Up Cambourne' fundraiser. As a school, we are creating our own - keep your eyes peeled. Information is out the front of the school.

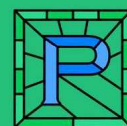
I hope you have a restful and enjoyable weekend. My wife is away, so I am solo-parenting on Saturday - I think the Zoo is calling!

Thank you for your continued support.
Mr Sweeney and the Monkfield Park Team



The Monkfield Way:

We are tolerant and respectful of other people
We are confident and responsible people
We try our best in everything we do
We look after ourselves, each other and the environment
We love learning together.



Safeguarding at Monkfield:

Talking to children about difficult topics

It's important that every child has someone they trust that they can ask for help. There'll be times when children need advice or support. There'll also be times when you need to explain something that might upset them. You might need to start a difficult conversation because you have to break some bad news or ask them about something you're worried about. The NSPCC has lots of good advice for helping you decide how to talk to your child in an age-appropriate and supportive way. But remember that you know your child best, so trust your judgement about what's going to work for them.

Monitoring Online Safety

Take time to talk to your child about the dangers they may face online - be honest and open with them. Ensure that they have the correct privacy settings on their devices and that you have parental controls on. Children should be aware that a person they think of as a friend online could in fact be a complete stranger. Online abuse takes many forms which include; bullying, blackmail and general trolling. Remind children that social media apps have age restrictions designed to keep them safe. Encourage your child to speak to an adult if they feel uncomfortable with anything that they access, or see, online.

Key Dates:

Please remember there will be an update each month with key dates, but that all dates are also on Class Dojo. A quick reminder, however, that on Monday 5th October, we have individual and sibling photographs.

Lunches:

We have noticed that some children are not eating school dinners that have been chosen. Please ensure your children are aware of their lunch choices and talk through any concerns with you before selecting each day.

Attendance Information:

Currently, our whole school attendance is 95.20%. Congratulations to Lacerta 99.6%, Columba 99.5%, Green 98.8%, Pegasus 98.4%, Delphinus 98.4%, Phoenix 98%, Indigo 97.5%, Cygnus 95.8% who have had attendance figures of over 95% this week.

Please remember to let us know as soon as possible if your child will not be in by calling or emailing the office.



Care and Learning Centre News:

Goldilocks and the Three Bears

This week, we have been reading the story of 'Goldilocks and the Three Bears'. The children have been enthralled with the story and have been fantastic listeners. They have loved joining in with the refrains and using different voices for the different bears. We have also enjoyed sensory play with oats, bowls and spoons, as well as practising counting groups of three objects, pointing carefully to each one as we say the numbers. We have even learnt a song about the story!

Maybe you could read or tell the story of Goldilocks at home? Can any of the children join in with the refrains and use different voices, such as, "Someone's been sitting in my chair!" said in a deep, Daddy bear voice?!

Best wishes,
Jane and the CLC Team



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