

The Monkfield Mail



A weekly round-up of what is happening in our school

Issue 4: Friday 25th September 2026



Mr Sweeney's Shout Out...

Autumn is well and truly here, but it is still light and dry (for now). It has been a real pleasure to continue to meet so many of you in the mornings or after school and I am beginning to put faces to names more confidently! As is always the case, it has been a busy week at Monkfield Park, with a lot happening. As a school, we are continuing to work hard on our curriculum redevelopment and are carefully planning our next steps to ensure the children have everything they need to meet their potential.

In our whole school assembly this week, we have explored the theme of tolerance and how tricky it can be to be tolerant when we are feeling frustrated, overwhelmed or less than positive; we did this by exploring the short Pixar film 'For the Birds'.

This week in Year One, the children have been learning about more than, less than and equal to. Green and Blue class made their own comparison signs and used them in their maths work, which they loved. In Science, they created rope mammals and labelled their body parts. The children also used maps to navigate around the school and find different locations. Year Two have been experimenting with different printing styles using peppers to create different images. In Science, Year Three have been exploring how rocks are affected by chemical weathering. The children enjoyed observing how the states of three different types of rock changed when exposed to vinegar droplets. Both Year Four classes have been planning their own artistic pieces using a range of materials this week, and we are excited to see the finished pieces. Year Five had a great time on Monday this week finding out about the new property development in Bourn. The children enjoyed exploring the features of different homes and facilities in our local area. In the afternoon, we designed our own perfect neighbourhood, taking into consideration the 4 C's (community, connection, climate and character) before finishing the day with a fun Kahoot quiz about the history of Bourn airfield. The visitors who ran the session commented on the children's engagement, behaviour and enthusiasm; we are incredibly proud of them! Year Six have been working hard on developing their authorial skills using 'Kensuke's Kingdom' as inspiration. The quality of narrative they have produced is strong; I particularly enjoyed reading Tolu and Dom's today. Keep it up!

A huge shout out to Claire in Delphinus Class who is a keen archer and has had wonderful success over the last year. Claire received the first place in the U12 Compound Women category in the National Junior Indoor Competition 2025 on 7/12/2025 and the first place in the U12 Compound Women category in the National Junior Outdoor Competition 2026 on 4/7/2026. She has also broken the national record of that certain round on 4/7/2026. These are phenomenal achievements; well done, Claire!

Whatever this weekend holds, I hope it is an enjoyable one, we're hoping for an illness free weekend in our house! Soft play awaits. Have a fantastic weekend.

The Monkfield Way:

We are tolerant and respectful of other people

We are confident and responsible people

We try our best in everything we do

We look after ourselves, each other and the environment

We love learning together.



Safeguarding at Monkfield:

Recent guidance in Keeping Children Safe in Education emphasises the need to address artificial intelligence and its implications for young people. AI technology is increasingly sophisticated and capable of creating convincing but false content, including deepfakes and manipulated images. However, it is important to recognise that AI also offers significant benefits and opportunities for learning. When used appropriately, AI can support children's education, help solve problems, and enhance creativity. Our role is to help children develop the critical thinking skills to evaluate online information and media, and to use AI tools responsibly and ethically.

We recommend that parents:

- Discuss with children how to assess the credibility of online content
- Ask questions such as: Where did this come from? Who created this, and why?
- Establish age-appropriate boundaries around device and internet use
- Maintain open conversations about children's online activities
- Explore together how AI can be used positively in their learning
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Identifying Trusted Adults

A key safeguarding measure is ensuring children know they have trusted adults to approach with concerns. Trusted adults might include parents, carers, teachers or other family members. We encourage you to have explicit conversations with your child about who these people are and why they can be trusted

Key Dates:

28/9 – 1/10 – Year 6 Bikeability only for pupils who have booked onto course
05/10/26 – Individual & Siblings School Photos
13/10/26 – Parents Evening 4pm till 6:30pm – all year groups
21/10/26 – Parents Evening 4pm till 6:30pm – Year 6 only
22/10/26 – Parents Evening 4pm till 6:30pm – Reception to Year 5
23/10/26 – Phoenix Class Assembly 9:30am
5/11/26 – Reception Come & Share session – 9am till 11:30am – booking information to follow
20/11/26 – Lacerta Class Assembly 9:30am
9/12/26 – Year 4 Winter Songs Performance 2:30pm till 3:30pm

Attendance Information:

Currently, our whole school attendance is 94.8%. This month, the class with the highest attendance is Phoenix class with 99.1%

Please remember to let us know as soon as possible if your child will not be in by calling or emailing the office.

Gate Information:

Please be aware that from Monday 28th September, the magnetic lock gate will be closed from 4pm. This is to ensure the safety of our site. We will ensure it is reopened for collection of clubs.

CLC Updates:

Getting to know Each Other

It's been wonderful over the past few weeks, to see the children beginning to interact with each other and start to form friendships. At Together Time this week, we have been playing 'Pass the Teddy' to help us learn each other's names. The children passed a teddy bear around the circle and bravely told him their name! We have also learnt a name song called, 'The More We Get Together, The Happier We'll Be', as well as the Makaton sign for 'name'. I wonder if any of the children can sing you the song or show you the sign at home?

Have a wonderful weekend!
Jane and the CLC Team

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