

The Monkfield Mail



A weekly round-up of what is happening in our school

Issue 2: Friday 11th September 2026



Mr Sweeney's Shout Out...

Just like that, our first full week back has gone; it feels as if it has rocketed past. Walking around school there is a wonderfully calm and purposeful nature and the children are showing great enthusiasm and a willingness to learn. I have been blown away by the smiley and reassuring faces from the children as I move through school, and I am working hard to learn and remember names! I also wanted to thank all of you for such a warm welcome too. It has been brilliant being able to chat to many of you and, again, to put names to faces. Please do remember that there will always be members of SLT or our further support team outside if we can help or support you in any way or answer any questions you may have. As I have said to many of you, I have set myself a target of trying to learn the majority of names by half term; I am hoping I will get there!

Year Three have been using role play to explore the story Stone Age Boy. Through freeze-frame activities, the children considered how Om might have been feeling at different points in the story and used evidence from the text to explain their ideas. This helped them develop their understanding of characters' emotions and perspectives. Year Six have had a very exciting start to term, but look out for more information on this in the Cambourne Crier!

Our focus in assemblies this week has been on 'trying our best in everything we do' a core part of 'The Monkfield Way'. On Monday, we shared the text 'Tilda Tries Again' by Tom Percival, and explored how changes can sometimes 'turn our worlds upside down'. At a time where there has been a lot of change in school with teachers in new year groups, a new Headteacher, new classes for the children and new routines, we all may feel a bit wobbly. The book is outside my office for any children that want to read it again. We are also continuing to have high expectations for manners and respect, discussing this regularly with the children. Alongside this, there has been a real focus on showing that we are ready for assembly and demonstrating good listening skills - I have seen an improvement in these over the two assemblies. Well done everyone!

It has been an absolute joy to welcome our new Reception children into Monkfield this week. They have settled beautifully, shown excellent listening skills and have impressed us all with their 'can do' attitude. I have absolutely no doubt that they are going to fly throughout their time here and we look forward to welcoming them in full time next week.

After all the excitement of second birthday planning, our youngest was poorly on his birthday, so celebrations have been postponed to the weekend; it is going to be a busy one! Whatever the weekend holds for you all, I hope it's an enjoyable one.

Thank you for your continued support.
Mr Sweeney and the Monkfield Park Team

The Monkfield Way:

- We are tolerant and respectful of other people
- We are confident and responsible people
- We try our best in everything we do
- We look after ourselves, each other and the environment
- We love learning together.



Safeguarding at Monkfield:

What is a Designated Safeguarding Lead?

Each school must have an appropriate senior member of staff to take lead responsibility for child protection.

Key aspects of the 'Designated Safeguarding Lead' role include:

- Ensuring that all staff are aware of the processes for raising safeguarding concerns
 - Ensuring all staff understand the signs of child abuse and neglect
 - Referring any significant concerns to Social Care
- Monitoring children who are the subject of Child Protection and CiN (Child in Need) Plans
 - Maintaining accurate and secure child protection records
- Raising awareness of the school's safeguarding policies and procedures, and ensuring these are implemented and reviewed regularly.

The Designated Safeguarding Leads at Monkfield Park are:



Mr Sweeney



Mrs Major



Mrs Ray



Mrs Walsh



Mrs Day



**Mrs Brown
(CLC)**



**Miss Dunlop
(CLC)**

CLC Updates:

Settling In

It has been wonderful to see our new children start to settle in this week, as they begin to get used to parting from their parents/carers and grow in confidence. They have been excited to explore their new environment and all the wonderful resources we have on offer.

Evidence Me

Hopefully by now, you have all managed to set up your account with Evidence Me, our online observation and information sharing platform. We hope you have enjoyed seeing photos of what your children are getting up to at preschool. We would really love it if you could comment on the observations whenever possible, to let us know your feedback. This is really important to us and helps us to work in partnership with you. We recommend the app as the easiest and most convenient way of using Evidence Me. If you need any support with this, please just come and ask a member of the team.



Wishing you all a wonderful weekend.

Jane and the CLC Team

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