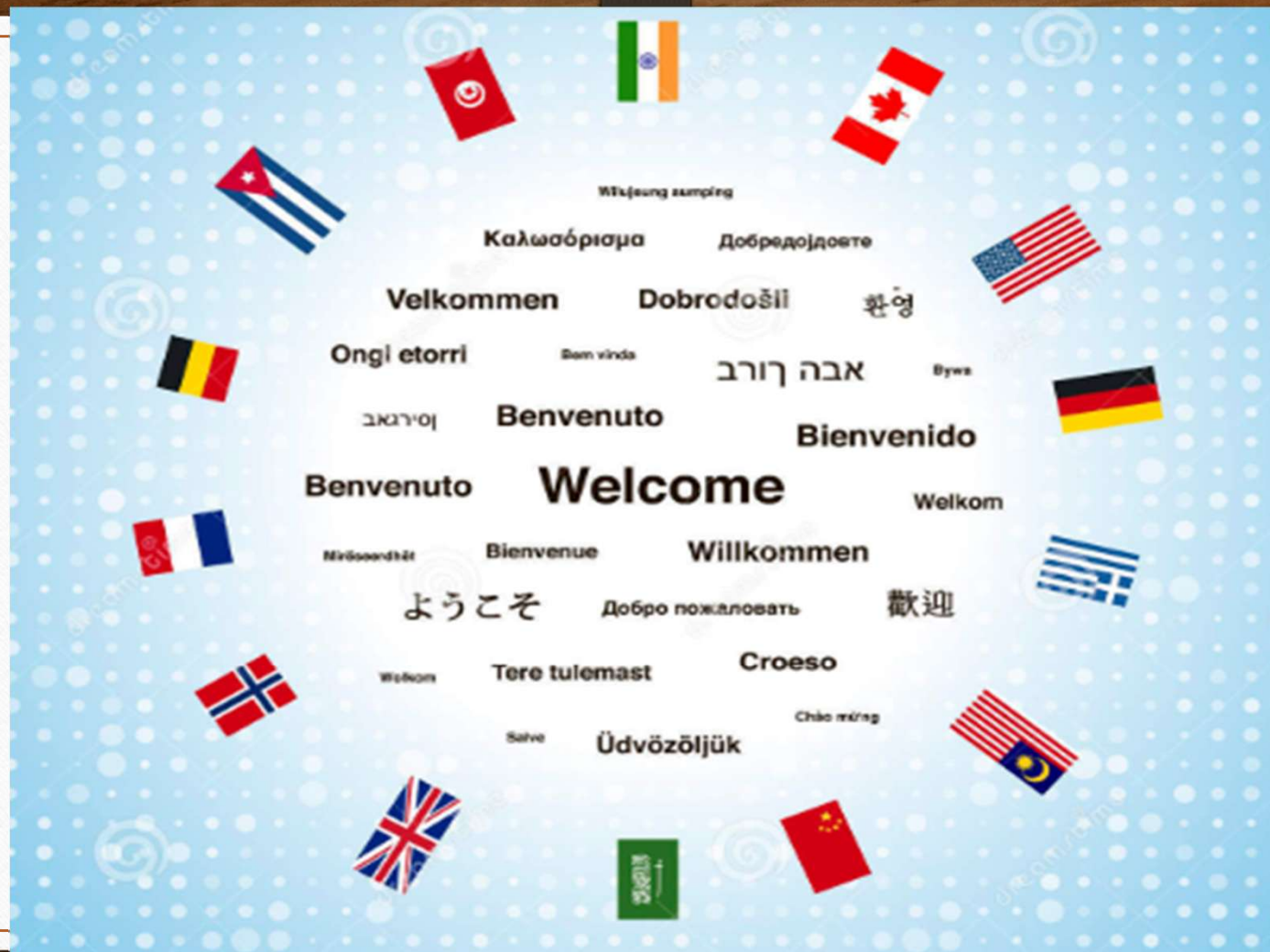






# Meet The Teacher

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Year 2 2026-27

# Classes and Teachers

Indigo

Mrs Deegan



supported by Mrs  
Morgan and Miss  
Byton



Violet

Mrs Wifa



supported by Mrs D and  
Mr Sugden



PPA cover: Thursday PM

- Mrs Dutton: Indigo  
Mrs Horton: Violet



# Timetable

## YEAR 2 AUTUMN 1

| Story and Ready for Home Time 2:45-3:00 |                    |                  | Home Time 3:30   |                        |                  |
|-----------------------------------------|--------------------|------------------|------------------|------------------------|------------------|
| 3:05-3:20                               | Heads Assembly     | Singing Assembly | Deputy Assembly  | Golden Assembly        | Class Assembly   |
| 2:15-2:45                               | Topic              | PE               | Science          | ICT                    | Golden Time      |
|                                         |                    |                  |                  |                        |                  |
| 1:10-2:05                               | Topic              | PE (1.30-2.05)   | Science          | Art                    | PSHE/Music RE    |
| 1:00 – 1:10                             | Reading            | Reading          | Reading          | Spelling test/ Reading |                  |
| Lunch 12:00 –12:55                      |                    |                  |                  |                        |                  |
| 10:45 – 12:00                           | English            | English          | English          | English                | English          |
| Break 10:30-10:45                       | Mastering Number   | Mastering Number | Mastering Number | Mastering Number       | Mastering Number |
|                                         | Maths              | Maths            | Maths            | Maths                  | Maths            |
|                                         | Maths              | Maths            | Maths            | Maths                  | Maths            |
|                                         | Maths              | Maths            | Maths            | Maths                  | Maths            |
|                                         | Maths              | Maths            | Maths            | Maths                  | Maths            |
| 9:45 – 10:30                            | Maths              | Maths            | Maths            | Maths                  | Maths            |
| 9:15 – 9:45                             | Guided Reading     | Guided Reading   | Guided Reading   | Guided Reading         | Guided Reading   |
| 9:00-9:05                               | Early Morning Work |                  |                  |                        |                  |
| Summer 2                                | Monday             | Tuesday          | Wednesday        | Thursday               | Friday           |

# Expectations in Year 2

- o A move to being more organised (belongings and work)
- o Being more independent and taking the initiative
- o A growing sense of maturity
  - Remembering their reading books DAILY
  - Getting an iPad to take an AR quiz
  - Take a new AR book after a quiz
  - Doing and uploading their homework independently.
  - Understanding when it is appropriate to have conversations and share our opinions
  - Taking pride in their presentation and work produced in every subject

Maths  
Place Value and Number

This half term we will look at place value and the number system as well as our times tables and exploring how we can use these to work out other problems. We will also be adding and subtracting numbers using objects, pictorial representations, and mentally.

PE  
Ball Skills and Gymnastics

We will explore different ways to link movements and balances together in gymnastics. We will dribble, pass and receive the ball to keep possession as a team and score a point.

Computing  
E-Safety and Route Explorers

We will learn how to use technology safely and respectfully, keeping personal information private and identifying where to go for help and support. Using the tool, 2Go children learn to build simple algorithms to move a screen turtle along routes.

Art  
Giuseppe Arcimboldo

This half term, we will be thinking about how to make healthy food choices and what we need to grow. We'll be using fruit and vegetables to work on line, shape, pattern and shading.

Science

Animals Including Humans

In Science this half term, we will begin by looking at animal young and comparing them to their adults. We will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans, chicks, frogs and butterflies. We will look in detail at how humans change as we grow older, drawing on our own observations.

**Year 2 – The UK**

Geography  
The UK

This term, we will be exploring the United Kingdom, learning about its four nations, capital cities and surrounding seas. Through map work and photographs, children will investigate some of the unique geographical features that make each part of the UK special.

RE  
Harvest and Religion

We will be exploring how world religions focus on harvesting their crops and being thankful for what they have. We will look closely at Judaism and Christianity.

English

Poetry, The Tunnel and Explanation Texts

In English this half term, we will be studying free verse poetry. We will then be writing fictional stories based on 'The Tunnel' by Anthony Browne. We will also be writing explanation texts about the UK, with a strong focus on handwriting, spelling, punctuation and grammar.

Music  
Questions and Answers

During this unit we will explore what timbre means and identify percussion instruments by their sound. We will improvise using Question and Answer phrases on untuned instruments.

PSHE  
Beginning and Belonging

In this unit, we will be discussing behaviours that help us feel safe and that make the classroom a happy place to learn. From this, we will create a class set of ground rules. We will also be taking part in relationship building activities and getting to know each other better. Finally, we will consider what it's like to be new in a school, identifying who might be able to help us from our 'supportive network' and how we might be able to help others.

Year 2 – Autumn 1  
The UK

|                                           |                                                                                                                            |                                                                                                                                   |                                                                                                                                                              |                                                                                                                                                                                                                             |
|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Write</b>                              | Take a trip to the Cambourne library and find some books about The UK.                                                     | Find some facts about some cities you have visited in the UK or would love to visit.                                              | Write a shopping list and help your grown-up do the shopping in your local supermarket. See if you can find any grown produce in the UK.                     | Log into 'Letter-Join' and practice your handwriting.<br><br>Username: lj2478<br>Password: home                                                                                                                             |
| <b>Research</b>                           | See if you can find the UK on a globe and world map. See if you can find any surrounding seas.                             | How many Capital Cities does the UK have? What are these cities well known for?                                                   | Find out about an Autumn religious celebration or festival, such as Harvest or Sukkot. Write or draw a description of how people celebrate during this time. | Research and create a fact file about Cambridgeshire. Remember to include some 'fun facts' about Cambridge.                                                                                                                 |
| <b>Create</b>                             | Draw the map of the UK and see which cities you can label on your map.                                                     | Sketch the main fruit or vegetables grown in the UK and label them.                                                               | Create and design your own number line from 0-50. Make sure it is labelled correctly and the numbers are facing the right way round.                         | Cut some fruit in half (practice your halving fractions) and do an observational drawing, with a pencil, of the inside of the fruit. Remember to use tone and shading.                                                      |
| <b>Science (Animals Including Humans)</b> | Draw and label the life cycle of a butterfly or chick.<br><br>Can you explain the changes? What does 'metamorphosis' mean? | Can you find a photo of you when you were a baby? Compare how you looked then to what you look like now. What changes do you see? | Do you have a pet? Write some instructions on how to care for a pet. What does it need to survive?                                                           | Design a <b>brand new animal</b> that would be part of an animal group (mammal, reptile, amphibian, bird, or fish). Be creative! Describe your new animal and draw pictures of it when it is young and when it is an adult. |

Please complete 1 topic activity per week during the half term. Please complete at least 1 activity from each row.

**Homework Expectations from our homework policy:**

**READING DAILY**

Minimum 10 minutes of a book at your AR level, recorded in your Reading Record.

Once per week 10-15 minutes

<https://global-zone61.renaissance-go.com/welcomeportal/2256142>

Maths: Numbots and TTRS

<https://play.numbots.com/#/account/school-login/20149>

Topic Grid: Once per week 10 -15 mins.

Spellings or Phonics:

10 mins daily using the sheets uploaded to Class Dojo

## Reading

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# Accelerated Reader™

The **BEST** thing you can do to support your child's **reading AND writing** progress is to hear them read **each night** before they go to bed.

Your child will be introduced to Accelerated reader. This is a website used to assist students with reading skills. They will be assessed and assigned to a reading level. Each time they finish reading a book, they take a quiz based on the text read before moving onto a book of their choice.



# Online Safety



This is more important than ever as children are becoming more computer literate by the minute. We will be teaching children to:

- Search online safely
- Use Purple Mash to share work with their teacher and peers, and finding out what should not be shared online
- Send and receive e-mails through Purple Mash and Natterhub
- Understand what a digital footprint or trail is and the steps that can be taken to keep personal data and hardware secure

Please ensure **any** device your child has access to has **parental controls** activated and your child **DOES NOT** have direct, unsupervised access to the internet, including YouTube.

# Celebrating achievements

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- In school, we want to recognise children's hard work and achievements, at every level.
- Praise, merits, stickers, smiles, sharing work with another adult, work on display, dojos.
- All children will have Golden Time.





## Behaviour – a holistic approach

Formerly known as Cambridgeshire Steps, Cambridgeshire Therapeutic Thinking (CTT) is an approach which focuses on how all children and young people can be supported in schools and other settings, particularly in terms of their emotional wellbeing and mental health. The programme also helps to develop an understanding of how to respond to those who may be communicating through their behaviour.

CTT is a school-led ethos that is characterised by an inclusive culture and underpinned by best practice, policies, and planning. The approach uses a range of resources to analyse a pupil's behaviour to better understand their needs. This supports better planning for the pupil, their class and the wider school or setting, helping to prevent difficult or dangerous situations from occurring by highlighting the learning or experiences that the pupil needs.

# Class Dojo

How we'll use ClassDojo

## ClassDojo in our class

With a parent account, you can see...

- ♥ Class & School announcements, files, events details, and reminders
- ♥ Photos and videos of classroom activities, lessons via the story feed or private messages
- ♥ **Private messages** or **group messages** from Teachers to keep you in the loop
- ♥ If student feedback is given, a detailed report of the past two weeks of points and comments is easily accessible





Thank you for attending!

Are there any questions?