



Welcome to
Year 5

Meet the year 5 team Who we are ...

Phoenix Class



Mrs Tranter

Lacerta Class



Mr Yates

Mrs Tranter and Mr Yates will be out of class for preparation time on Wednesday morning.



Mrs Dutton and Mrs Horton
will cover our preparation time
(PPA)



Mrs Singh will work across
Year 5 to support the children.

Mrs Flack will support some
children throughout the week



Expectations in Year 5

- Behaviour – a focus on learning, collaborative working relationships with classmates and CTT
- Being organised (belongings and work)
- Being more independent and taking the initiative
- A growing sense of maturity
- Reading (minimum 70 pages a week)

Behaviour CTT Cambridge Therapeutic Thinking



- To support settings to develop a therapeutic approach to behaviour.
- To ensure all children and young people, regardless of any SEND needs, their emotional wellbeing or identified behaviour needs receive their entitlement to full-time education, balanced curriculum, and extra-curricular activities.
- To enable schools and other settings create an inclusive ethos and an accessible learning environment in which children and young people can actively participate.
- To enhance the ability and capacity of school's other settings, and the local authority to work in partnership to secure measurable outcomes for all children and young people.
- To improve the consistency and effectiveness of partnership working between schools, education settings and other agencies, leading to sustained quality outcomes.
- To reduce and ultimately eliminate exclusions by considering more inclusive alternatives.
- To ensure that resources are deployed equitably and transparently.
- To focus on securing a cost-effective approach and long-term value for money.
- To create clear channels of accountability which enable the effective monitoring of outcomes.



At Monkfield Park, we recognise the importance of feedback as a vital part of the teaching and learning cycle, and aim to maximise the effectiveness of its use in practise.

We are mindful of the growing body of research surrounding effective feedback and the workload implications of written marking as well as research from cognitive science regarding the fragility of new learning.

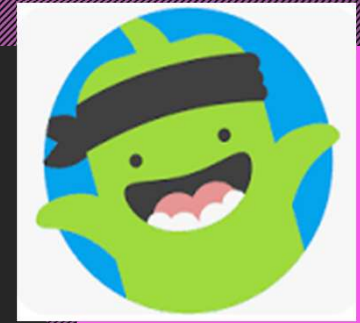
Our aim is to maximise the effectiveness of feedback in our practice.

Homework



- All set on Class Dojo
- Monday to Monday for the topic grid (optional)
- Maths - TTRS
- Spellings (Wednesday to Wednesday)
- Children who are unable to access electrical devices at home will be able to upload their homework in school.

ClassDojo Login Guide for Parents



IMPORTANT: Please DO NOT select the paid version of ClassDojo. The free version provides all the features you need to connect with your child's portfolio, class story and calendar.

- The easiest way to login is via the ClassDojo app.

iOS (iPhone/iPad)

Download ClassDojo from the App Store

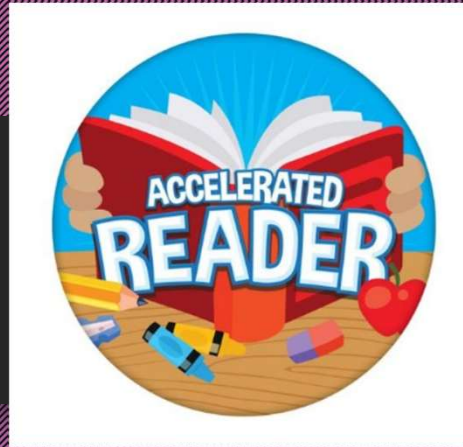
- Tap 'I'm a parent'
- Sign up using email, Google, or Apple ID
- Tap the 'Kids' tab at the bottom
- Tap '+ Add code'
- Enter the Parent Code and tap 'Submit'

Android

Download ClassDojo from the Google Play Store

- Tap 'I'm a parent'
- Tap 'Get Started' and sign up
- Tap the 'Kids' tab at the bottom
- Tap 'Add code'
- Enter the Parent Code and tap 'Submit'

A focus on reading



- All children in KS2 will have an AR reading book for their reading homework, chosen from our extensive collection in school.
- In KS2, the expectation is that children read this book for a minimum of 70 minutes over the week. This is an average of 10 minutes a day.
- Once children have finished their AR reading book, they will complete an online comprehension quiz.
- Children are also encouraged to read books of their own choice alongside their AR reading book if they would like to.



Online safety



- The digital world is fast paced and can be very hostile. We take online safety very seriously at Monkfield Park.
- All of the platforms we use are safe for children
- Dojo
- TT Rockstars
- Accelerated Reader
- Purple Mash
- Charanga

Tips for online safety at home



internet
matters.org

- Talk to children about what platforms they use
- Make sure they know what to do if they come across something that makes them uncomfortable
- Remind children that people can, and do, hide their true identity online
- Check that the apps they are accessing are age appropriate:
- <https://www.internetmatters.org/advice/apps-and-platforms/>

Look out for our Online safety evening

Year 5 Timetable

8:50 - 9:15	Natural curriculum	Times tables	Handwriting	AR/Finishing	AR/Finishing
09:15 - 9:45	AR	Handwriting	Spelling test	Class Read	Comprehension
9:45 - 10:50	English	English	Spanish	English	English
			English - spellings		
10:50 - 11:05	Break	Break	Break	Break	Break
11:10 - 12:25	Maths	Maths	Maths	Maths	Maths
12:25 - 1:20	Lunch	Lunch	Lunch	Lunch	Lunch
1:20 - 2:05	PE	Art	Topic	Science	Computing
2:10-3:00	PE	Music	RE	PSHE	2:45 Golden time
3:05-3:20	Head's Assembly	Singing Assembly	Deputy Head's Assembly	Golden Assembly	Class Assembly
3:20 - 3:30	Tidy / story	Tidy / story	Tidy / story	Tidy / story	Tidy / story

Curriculum overview

- Autumn 1: Ancient Greeks (WOW day)
- Autumn 2: A South American Adventure
- Spring 1: The Tudors - SPACE: To Boldly Go (WOW day)
- Spring 2: A Chinese Odyssey
- Summer 1: Victorian Britain
- Summer 2: Welcome to Hogwarts - Trip

Events this year

Dates to follow on Dojo and newsletter



Ways you can help us



- Ensuring all clothes are labelled clearly – we have an astonishing number of unclaimed, unnamed items left in school
- Checking that any medication held in school e.g. inhalers, are in date and clearly named
- All forms and reply slips are returned as promptly as possible
- Contacting the office if your contact details change
- Speaking to us if you have any concerns or enquiries
- Homework
- Expectations

Year 5 and 6 spelling list

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

Thank you

We are looking forward to a fun and
successful year with your children.

Any questions?