

Newsletter 27

Friday 17th April 2026

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Welcome to the Summer Term

I do hope you were able to enjoy the welcome return of the sunshine and the warm Spring weather over the Easter break and, with the help of lots of chocolate eggs, you were able to relax and recharge your batteries. I think the world is always better for chocolate and sunshine! The children have been telling me about many of the wonderful activities they took part in over the Easter break and how much they loved spending time with their families and friends.

The Summer term is already promising to be an exciting one and we have certainly hit the ground running with our annual STEM week and a visit from a student from the Royal Ballet School this week. We have lots of events planned for the term ahead so please check the diary dates for further information and I hope you will enjoy reading about them and the children's achievements each week in the newsletter.

With best wishes,
Mrs Howell

A Visitor from the Royal Ballet School

We were delighted to welcome one of our former pupils, Harry Withers, back to school this week. Harry is now preparing for his pre-professional year at the world famous Royal Ballet School in London and, as well as being an inspirational dancer, he is a great ambassador for the power of dance to promote wellbeing and to change lives. Harry kindly conducted workshops for the Year 5 children and taught them how to recreate the village scenes from the ballet Romeo and Juliet by using movements and dance to tell the story. The children thoroughly enjoyed the sessions and it was clear that they were having great fun.

We are very grateful to Harry for giving up his valuable time to inspire a new generation of dancers at Monkfield Park. Judging by the children's excitement and their comments, they thoroughly enjoyed the dancing.

STEM Week

This week school has been filled with curiosity, creativity, and excitement as we celebrated our annual Science and Technology Week. All year groups have enjoyed a wide range of hands-on activities designed to spark a love of science and technology and encourage lots of questioning and exploration. Children took part in exciting experiments, investigations, and science challenges linked to real-world problems. From messy experiments to practical investigations to learning about famous scientists and their discoveries, the children were enthusiastically engaged as they shared their learning and developed their investigative skills. Thanks to Mr Yates for organising so many exciting activities.

Online Safety and the Use of Social Media

Sadly, I have been informed of an incident of online bullying this week. This is a problem which continues to occur as children have independent access to technology and social media outside of school. Online bullying or cyber bullying can take many forms e.g.

- Sending hurtful messages or comments
- Sharing embarrassing photos or videos without consent
- Spreading rumours online
- Excluding someone from online groups or games
- Creating fake profiles to harass someone



Although we teach children about the safe and correct use of social media and the internet in line with the statutory guidance from 'Keeping Children Safe in Education', we are unable to monitor what children are doing when they are at home.

Why Age Limits Matter

Many popular apps and social media platforms have age restrictions for very good reasons. These age limits are designed to protect children from inappropriate or harmful content, interaction with strangers or people who may wish to harm them, and risky or inappropriate behaviour that could put themselves and others at risk.

Most social media platforms require users to be at least 13 years old, including:

- Whats App
- Instagram
- TikTok
- Snapchat
- Facebook



If an app says it's for ages 13+ there's a good reason for this restriction, so it is important that you check these age restrictions before allowing your child to access them. However, if you have taken the decision to allow your children to access social media apps it is vitally important that you monitor your child's online activities and talk openly about it with them. I know many of you have parental controls on devices, apps, and home internet to provide an extra layer of protection but please check these frequently as children are very skilled at finding ways around these.

We would be grateful if you could support school and your child by stressing to them that they must :

- Never share personal information online.
- Think before they post or share anything.
- Tell a trusted adult if something makes them uncomfortable.
- Be kind online – treat others as they would want to be treated.
- Understand that once something is shared online, it can be very difficult to remove.

Thank you for your support in this matter.



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Second Hand School Uniform

SALE



Sunday 26th April 2026

Holiday Inn Cambourne
10am until 4pm



SPECIAL OFFER
buy 1 item get 1
free!



Sentence starters

Ask your Reception child to compare and talk about two different seasons.

Ask your Year 1 child to tell you how they made a liquid rainbow with 'Fab Science'.

Ask your Year 2 child to explain how you can be a good team player when working with others.

Ask your Year 3 child to give you one fact from their biography of Sir David Attenborough.

Ask your Year 4 child to explain what components are needed to make an electric circuit.

Ask your Year 5 child to explain who Jane Goodall was.

Ask your Year 6 child to explain the rules of 'Diamond Cricket'.

FORTHCOMING DATES Spring Term 2026

20th—24th April—Skipping week

21st—22nd April—Year 4 Residential to Burwell House

23rd April—Year 1 WOW Day

28th April—Year 2 Nature Reserve visit

28th April—National Dental Epidemiology Programme for selected pupils in Reception and Y1

4th May—May Day Holiday

5th May—Reception trip to South Angle Farm

6th May—KS1 Wellbeing Wednesday

8th May—Dorado Class assembly

11th to 14th May—Key Stage 2 SATS week

12th May—Reception Come and Share pm

15th May—FOMP Break the Rules Day

18th May—Relationships and Sex Education evening for Year 5 and Year 6

20th May—KS2 Wellbeing Wednesday

20th—22nd May—Year 6 PGL residential trip

22nd May—break up for half term

25th to 29th May—Half term holiday

1st June—INSET Day (school closed for children)

2nd June—Children return to school

2nd to 12th June—Year 4 Multiplication Checks

3rd June—Monkfield's Got Talent (KS1)

8th to 12th June—Phonic check for Year 1

10th June—New Reception 2026 Come and Play

10th June—Monkfield's Got Talent (KS2)

12th June—Lacerta Class assembly

12th June—Class photographs

15th—19th June—Healthy Lifestyles Week

16th June—New Reception 2026 Come and Play

18th June—Year 5 trip to Warner Brothers' Studio

19th June—Aquila Class Assembly

24th June—Reception and KS1 Sports Day

24th June - New Reception 2026 Parents' Evening

For general queries regarding the Care and Learning Centre, please contact the school office by e-mail on: clcoffice@monkfieldpark.cambs.sch.uk or by telephoning 01954 273377.

To speak with a member of the Care and Learning Centre staff please telephone 01954 273301

Welcome Back!

A very warm welcome back to the Care and Learning Centre for the start of the Summer Term. We hope that you all had an enjoyable and restful break and we are looking forward to lots of exciting play and learning in the term ahead. We hope to be having lots of warm, sunny weather this term so please ensure that your child brings in a named sun hat to keep at Pre-School if they have not yet done so.



Caterpillars and Butterflies

This week, the children have enjoyed listening to the story 'The Very Hungry Caterpillar' by Eric Carle. We have also looked at an Information Book about butterflies and watched a short film of a real-life caterpillar making its cocoon and changing into a butterfly. We have learnt the new vocabulary 'cocoon', 'chrysalis' and even 'metamorphosis' as well as learning some songs about butterflies and caterpillars.

In their maths play, the Rabbit Group children have been comparing toy caterpillars, exploring the concepts of 'shorter' and 'longer', as well as ordering groups of different length objects.

Best wishes,

Jane Turner

Early Years Teacher & Pre-School Manager