

## Music

The children will play a variety of tuned and un-tuned instruments, experimenting with and combining different sounds. We will also listen to some types of music that Katie Morag might listen to on her Scottish Island. Whilst listening to Scottish music we will discuss different instruments, including the bagpipes.

## RE

The children will be learning about the family and Christianity and what it means to belong to a faith.

## DT

During this half term we will have our own Isle of Struay shop in the classroom. The children will need to think about the types of food that the shop may have and the types of food that may be grown on the Isle of Struay. We will be learning about healthy foods and the importance of a varied and balanced diet. The children will design and make a healthy scotch broth.

## Maths

This term the children will:

Represent and use number bonds and related subtraction facts within 20.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Add and subtract one-digit and two-digit numbers to 20 including 0.

Solve one step problems that involve addition and subtraction using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .

## Literacy

From Monday to Friday we will be continuing our successful Read Write Inc sessions. The children will continue to bring home the reading book that they will use as part of these sessions in school. In addition the children will have plenty of cross-curricular writing opportunities, including letter writing in Geography and writing stories about Katie Morag and the adventures she has.

## Computing

In Computing, the children will be programming bee bots and will be introduced to the term 'algorithm'; the concept at the core of coding. They will follow and create simple instructions on the computer and consider how the order of instructions affects the result. They will attempt to move Katie Morag around a map of the Isle of Struay using directional language and instructions.

## Year One

## Island Life

## Geography

This term the children will be looking at coastal and inland weather patterns. By exploring the fictional island of Struay in the stories of Katy Morag the children will be thinking about what life is like on an island and how they would adapt to the changing weather.

## Science

We will be learning about the weather associated with the changing seasons and how day length varies. The children will focus on how the different seasons affect them and their environment. The children will think about the character Katie Morag and how she might dress in different seasons on the Isle of Struay.

## PE

Dance – Children will respond to various stimuli such as pictures, stories and films, using movements imaginatively that link to the dance theme of 'weather'. The children will be listening to Scottish music and creating their own 'weather dance'. Games – the focus will be on developing skills through partner work. Children will learn that co-ordination and control of both bodies and equipment is a necessary component of successful pairs' work.

## PHSE

This term we will be looking at diversity and communities. This topic aims to develop the children's sense of personal identity and self-worth and teaches them to consider and respect the needs and views of others. They will explore the makeup of their community, learning about different groups and cultures within their community, the needs of different people within it and the people who help within their roles in the community. They will develop their understanding of the needs of the environment (including the school environment), plants and animals, and also their ability to make a contribution to their care.

## Green and Blue Class

We hope you are looking forward to the Christmas break and a new term filled with fun activities. We are very excited to welcome Mrs Martin back to school after her maternity leave and Mrs Evans. They are very much looking forward to getting to know Blue class.

We will be available at the classroom doors at the beginning and end of the school day if you need to speak to us or have any concerns. If you have queries at any point during this important year please do not hesitate to contact us or make an appointment to meet Mrs Johnson (Green Class) or Mrs Martin and Mrs Evans (Blue Class).

### Homework

#### Maths

A piece of homework for Maths will set every Monday and it is to be returned by the following Monday. The homework will link to the learning that is happening in school that week as well as previously taught skills. If your child has any problems with any part of their homework, they have been told to come to discuss the task with us before Thursday.

#### Topic and science

Children will also have a range of topic and science related activities that are not compulsory. There will be a copy of this grid in both homework books for the children to have a go at if they wish. They are ideas for additional at home learning.

#### Spellings

We will begin to send home 5 spellings on a Monday to be tested in class on the Friday. These will be sent home in the homework book.

Spellings will also be sent home specifically linked to your child's Read Write Inc lessons and will be set by their Read Write Inc teacher. The children will not be tested in school on these spellings but we expect to see these words being spelled correctly in their written work at school.

#### Ways in which you can help your child:

- \* Check homework books and support your child in completing their homework
- \* Regularly read with your child and discuss what they have read
- \* Practise counting forwards and backwards in different steps from any number
- \* Practise times tables facts and related division facts (particularly 2, 5 and 10)

#### PE

Children must have their correct PE kit in school at all times. To avoid unnecessary disruption to the curriculum please ensure that your child brings their PE kit to school on **Monday** and that it is taken home to be washed on **Friday**. Children will need **both indoor kit** (blue shorts and a white T shirt) **and outdoor kit** (warm jogging bottoms, a warm sweatshirt and sensible, supportive training shoes) at all times throughout the term as outdoor games will take place each week. Children will only be excused from PE on medical grounds if we receive a letter from the parent/carer.

#### IMPORTANT DIARY DATES

Friday 3 <sup>rd</sup>	INSET day: School closed for children
Monday 6 <sup>th</sup> January	Spring Term begins – children return to school
Monday 27 <sup>th</sup> January	Phonic workshop for Parents
Monday 17 <sup>th</sup> – Friday 23 <sup>th</sup> February	Half Term holiday
Monday 24 <sup>th</sup> February	Children return to school
Wednesday 1 <sup>st</sup> April	Last Day of Spring Term