



Monkfield Park Primary School

Pupil Premium Plan September 2020 – July 2021

We have high aspirations for all our pupils and are determined to provide an education that enables all to achieve academically and socially. As a staff, it is our shared belief, that social disadvantage should not be a barrier to learning and through the use of pupil premium funding we are working to reduce these barriers, accelerate progress and narrow the attainment gap.

Barriers to learning can take many forms and include a wide range of academic, emotional, social and behavioural issues. Many children have identified additional needs, suffer from low self-esteem, experience extreme anxiety and other mental health issues or may be suffering as a result of significant traumatic events which have affected them and their family. The Covid-19 pandemic has only served to exacerbate these barriers.

Summary Information			
School	Monkfield Park Primary School		
Academic Year	2020 - 2021	Total PP Budget	£99,237.91
Number on role	394	Number eligible for PP funding	78 (19.8%)
Review date	Summer term 2021		
Lead Governor	Sharon McLaughlin		

Following the analysis of our available school data for the academic year (2018- 2019) and the impact of the extended period of lockdown in the academic year 2019 to 2020 we have identified specific areas to be addressed in order to remove some of the barriers to learning and progress.

Current attainment at end of KS2 (2018 – 2019)

	Pupils eligible for PP funding = 11	All Pupils = 61	National All %
% achieving ARE in reading, writing and maths	45% (5)	66%	65%
% achieving higher standard in reading, writing and maths	0%	11%	11%
% achieving ARE in reading	45% (5)	65%	73%
% achieving greater depth reading	33% (4)	28%	27%
% achieving ARE in writing	91% (10)	87%	78%
% achieving greater depth in writing	83% (9)	28%	20%
% achieving ARE in Maths	73% (8)	87%	79%
& achieving greater depth in Maths	67% (7)	23%	27%

Progress scores at end of KS2 (2018 – 2019)

	PP funded pupils	All Pupils	PP National	All National
Reading	-3.1	-2	-0.6	0.2
Writing	1.9	1.1	-0.5	0.1
Maths	-3.6	-0.5	-0.7	0.2

Main barriers to attainment for pupils eligible for Pupil Premium funding	
A	Social care needs: many families are currently supported by Social Care or through the Early Help Hub. Parents require extensive support to address the needs of their family.
B	Mental health and anxiety: increasing numbers of children are struggling to cope with managing their emotions and the challenges of daily life.
C	Parental engagement: many parents find it difficult to engage with the school following their own negative experiences of school and feel unable to support their children academically.
D	Communication skills: children enter school from a variety of settings, often with poorly developed communication skills and poor social and emotional development
E	Mobility: children joining the school, especially in Key Stage 2 have come from areas of social deprivation and have required significant input to help them to make progress in line with their peers.
F	Children also on the SEND register: 45% of the children eligible for Pupil Premium funding also have identified SEND. This is reflected across the school

Desired Outcomes for 2020-2021		Success Criteria – how they will be measured
1	Increase the % of disadvantaged children achieving expected combined expectations at the end of KS2	Barriers to learning for vulnerable children are identified at the earliest opportunity and measures are taken to address these. Increased numbers of children will be working at the expected level in reading, writing and maths at the end of KS2.
2	Close the attainment gap between children eligible for pupil premium funding and their peers across the school	The attainment gap will close between pupil premium children and their peers so that attainment is in line with, or above national expectations at all stages (EYFS, Year 1 Phonics, end of KS1 and end of KS2)
3	Accelerate progress through the provision of high levels of challenge for all groups of disadvantaged children across the school	An increased percentage of children will be working at greater depth across the school as their social and emotional health is supported and they are able to access a range of enrichment experiences.
4	Improve reading outcomes for disadvantaged children.	Children will be secure in the higher level reading skills required to make accelerated progress following targeted support.
5	Strengthen progress and attainment in writing for disadvantaged children	Children will make progress in line with their peers following a whole school focus on re-building stamina in writing.
6	Improve and support the mental health, social and emotional needs of disadvantaged children and their families	Children with mental health and emotional issues will receive the support they need at the earliest opportunity. An increase in their self-esteem and confidence as learners will enable them to make good progress.
7	Increase parental engagement for disadvantaged children	Increased attendance at school events such as parental curriculum engagement afternoons and WOW days to build confidence and positive relationships with

	the school.
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Year Group	Item/Project	Cost	Objective	Outcome
Whole School	Employment of a Pupil Premium Champion and dedicated pupil premium TAs	£62,120	The Pupil Premium Champion will oversee provision for children entitled to PPF, provide support for staff, teach small targeted groups of PP children through a variety of methods and work with the Director for Pupil Achievement to track children closely to accelerate their progress. Through a programme of targeted personalised support, the teaching assistants will provide high quality interventions to support those children who have limited learning support at home.	Levels of attainment are raised and the gap between PP and non-PP children is narrowing. PP children have access to opportunities to enrich their life experiences.
Whole School	Release time for Director for Professional Development	£3,800	To enable the Director for Professional development to provide support for teachers to improve their pedagogical practice and improve the differentiated support for disadvantaged learners.	
Whole School	Blue Smile Outreach	Approximately £12,000	To provide play/art therapy and counselling for identified children.	Increased self-esteem, confidence, self-control, concentration, readiness for learning and the ability to form good relationships.
Whole school		Approximately £3,500	To fund a range of artistic and musical enrichment activities for children eligible to PP funding	Enhanced life experiences and enrichment opportunities for PP children.
Whole school	School trips	£3,500	To fund access to school trips for children eligible to PP funding.	Enhanced life experiences and enrichment opportunities for PP children.
Whole school	Supporting families	£2,500	To provide before and after school care for identified PP children. To provide places at the school's holiday club for those families in urgent need of child care and	Attendance and punctuality of children improves. Children's basic needs are met during term time and in the school holidays.

			support.	
Whole school	After school extra-curricular clubs	£500	To fund places for identified PP children at a range of before and after school clubs.	Children will have the opportunity to gain new skills and to participate in a range of enrichment activities which enhance their life experiences.
Year 6	1:1 Tuition	£2,500	To provide high quality teaching in English and Maths for targeted children, according to individual needs.	Levels of attainment are raised and the gap between PP and non-PP children continues to narrow.
Whole school	PP Pupil Progress Meetings	£0	To hold termly pupil progress meetings with the class teachers, Director of Pupil Achievement and DHT/INCO to specifically discuss the progress of disadvantaged children and identify gaps in their learning.	The attainment and progress gap between disadvantaged children and their peers continues to close. More disadvantaged children will exceed expectations in all areas.
Whole school	Analysis of data	£0	To release the Director for Pupil Achievement to analyse the data of PP children.	Progress of children closely tracked and next steps to accelerate progress identified.
Whole school	Mentoring meetings	£7,980	Class teachers to hold termly mentoring meetings with each child to discuss progress, targets and next steps in their learning	Children know how successful they are and how to achieve the next steps to improve their learning.
Whole school	Staff training	£0	Staff to attend training courses and to cascade training to other members of staff in weekly staff meetings and support staff meetings.	Children receive high quality, effective interventions which accelerate progress and help to narrow the attainment gap
Whole school	Locality Team Drop In sessions	£0	To provide drop in sessions and workshops for parents/carers aimed at supporting and training them in parenting skills.	Improved parenting skills help Children to make better than expected progress and to Improve partnerships with parents.
Whole school	Purchase of resources	£837.91	To provide PP children with a range of resources to support their learning.	Levels of attainment are raised and the gap between PP and non-PP children continues to narrow.
Whole school	Parent/Carer engagement	£0	To encourage parents and carers to interact with school and children's learning.	Parents/Carers are able to support children effectively to help to narrow the attainment gap.

Anticipated total spend	£99,237.91
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