

### Maths

Children will continue to build on their knowledge of times tables and answering multiplication and division problems. We will explore shape and the properties of different shapes including symmetry and angles.

### Science

Healthy Me – We are continuing with our topic of being healthy and what we need in our bodies to survive. We will also look at different food groups and what makes a healthy meal. A food tasting session will also be part of our science learning to experiment with tasting different fruits.

### English

We will be looking at traditional stories from around the world such as Hansel and Gretel and The Great Kapok Tree. The children will be describing their own journey around the world.

### Music

We will be learning a Reggae song by Joanna Mangona and using pulse, rhythm and pitch to develop our musical talents!

## **Year 2 – Map Makers**

### RE

The children will begin to understand the Muslim faith and the religion Islam. Children will learn about the routines and celebrations involved in Islam and looking at Mosques as a place of worship.

### Geography

We will be exploring maps. The children will learn about the four basic points of the compass and explore a variety of maps, plans and photographs. They will learn about keys and map symbols and create their own 3D map!

### PSHE

The children will develop their sense of personal identity and self-worth. We will consider and respect the needs and views of others. We will learn about different groups and cultures within our community, and about the importance of not stereotyping people on the basis of difference.

### Computing

We will create and debug simple programs and understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

### Art

In art this half term the children will be exploring the patterns and colours of the African landscapes and native tribes.

### PE

Games – we will be refining our running skills as well as practising striking, throwing and catching.

Dance – children will be creating dances based around the theme ‘magical friendships.’ They will explore different speeds, levels and dynamics.

## **Violet and Indigo Class**

We wish you a happy Christmas and look forward to welcoming you back in the New Year. I am sure the children will be ready for another busy half term! As always, we will be available at the classroom doors at the beginning and end of the school day if you need to speak to us or have any concerns.

### **Homework**

As always, homework is set every Monday and is to be returned by the following Monday. If your child has any problems with any part of their homework, please encourage them to come to discuss the task with us before Thursday. The homework is set to develop the children's sense of independence and responsibility and it should be, as much as possible, completed by the children alone. Please remind them of the high standards of presentation that are expected of them to ensure they are achieving their full potential.

### **Spellings**

Spellings will be set on Monday each week and will be tested on Friday - the emphasis will be on spelling rules, patterns and strategies related to our work in phonics. Please note that if your child is on the Read Write Inc programme they may not necessarily be tested on their spellings each week, but they will still be expected to learn their spellings. Your child will receive new spelling when starting a new Read Write Inc book.

### **Ways in which you can help your child:**

- \* Regularly read with your child and discuss books. Question your child on what has been read e.g. Why do you think that happened? What might happen next? Why? Which was your favourite part?
- \* Test your child on their spellings – try using games such as pairs, hide the words for your child to find and spell back to you, cover and spell. How quickly can you spell 5 words?
- \* Practise times tables, especially 2s, 5s, 10s and 3s.
- \* Practice handwriting. Look at the school's handwriting script that was sent out via seesaw for how we are doing this in school.

### **Other**

This half term will involve a whistle stop tour around the world, stopping at a country in each continent. If you have any resources (books, toys, games, flags, and general items of interest) we would love to 'very carefully' borrow them to refer to throughout our learning.

### **IMPORTANT DIARY DATES**

<b>5<sup>th</sup> January</b>	<b>Children start back – Start of the Spring term</b>
<b>10<sup>th</sup> January</b>	<b>Healthy Selfie campaign week in school</b>
<b>28<sup>th</sup> January</b>	<b>Violet Class assembly at 9:15 via zoom</b>
<b>11<sup>th</sup> February</b>	<b>End of half term</b>