### **Aquila and Cygnus Class**

The Summer contains lots of exciting prospects, not least our learning for this next half term: A passage to India! As you can see from the curriculum map we have, as ever, a jam-packed five and a half weeks ahead of us. In addition, we also look forward to the return of International Week at school and encourage the children to think about anything they can bring to this celebration of culture and diversity.

#### **HOMEWORK**

Homework will continue to be the grid which is posted on Seesaw weekly. It quite clearly sets out the expectation for home learning and gives the children a chance to be more independent in spreading their work over the week. As always homework is set on a Monday and now must be uploaded to Seesaw by the following Monday. If for any reason the children are unable to upload at home, they can ask to use one of the class iPads in the mornings to upload work from their homework books. Both reading and spelling activities should be daily and we encourage this regular practise. The online maths learning (Maths Whizz) and grid activity can be completed on any day and should take around 30 minutes. As a reminder, we have included the extract from our school policy showing the whole school expectations.

#### Key stage 2

Frequency	Subject	Year 3/4	Year 5/6
Daily	Reading	Minimum 10 mins	Minimum 15 mins
Daily	Spelling	Minimum 5 mins	Minimum 5 mins
Once per week	English/Topic Grids	20-30 minutes	20-30 minutes
Once per week	Maths	20-30 minutes	20-30 minutes

We will be continuing to have PE on Wednesday. Please ensure that your child has the correct PE kit. All kit must be named in order to avoid a large amount of lost property. Children will only be excused from PE on medical grounds if a letter is received from a parent or carer informing us of the reason.

#### **IMPORTANT DIARY DATES**

Tuesday 19th April	INSET Day (no children in school)
Wednesday 20 <sup>th</sup> April	Children return to school
Friday 29th April	Cygnus Class Assembly
Monday 2 <sup>nd</sup> May	Bank Holiday – School Closed
Friday 27 <sup>th</sup> May	Break the Rules Day – details to follow
Friday 27 <sup>th</sup> May	Half Term begins
Monday 7 <sup>th</sup> May	INSET Day (no children in school)
Tuesday 8 <sup>th</sup> May	INSET Day (no children in school)
Wednesday 9 <sup>th</sup> May	Children return to school

## **Maths**

This half term we will be continuing our work on decimals, and will be moving on to money and time.

# **Computing**

This half term we will be using the Purple Mash programme to write for different audiences.

### PE

This term the children will complete a unit of Outdoor Adventurous Activity.

We will also be working on our athletics units: sprinting and throwing skills.

## **PSHE**

Drug Education – this unit supports previous learning on knowledge and awareness and provides opportunities to practise skills relating to healthy behaviours.

## Year 4

## Geography

Linked with our English learning, our focus for the last two weeks of the half term will be on the Indian village of Chembakolli. We will explore their traditions and way of life and making comparisons with our own.



## Science

Our science learning will be based on electrical circuits. The children will learn about common appliances that run on electricity, they will construct a simple series electrical circuit and will be able to identify and name its basic parts, including cells, wires, bulbs, switches and buzzers.

## **English**

Our learning in English will be closely linked with our geography topic of India. We will be writing an innovated version of a short story the text 'Seasons of Splendour' by Madhur Jaffrey.

## Music

We will be listening and learning about Indian Music and creating our own piece of music using instruments and our own voices.

## RE

The children will learning about Buddhism and using the story of Siddhartha and the Swan to deepen their understanding of Buddhism.

### Art

Art will be linked to our India topic and will include looking at the significance of colour in Indian art, including rangoli patterns, and learning about the artist George Seurat.

## **MFL**

Continuing to learn Spanish, the children will be learning names of shapes, animals and body parts.