

# Newsletter 30

Friday 13th May 2022

In this issue:

Well done Year 6

Keeping everyone safe online

Some very young visitors

Join the team

Save the date

Break the Rules Day

Headteacher roll of honour

Extending the school day

Sentence Starters

Fostering in Cambridgeshire

Forthcoming dates

Care and Learning Centre

## Well Done Year 6!

This week I have to begin by saying a huge 'well done' to all our Year 6 children who completed their end of Key Stage 2 SATs exams over the course of the week. These exams have been the culmination of many months of hard work which have seen the children apply themselves with great dedication and maturity to their studies. The SATs have not taken place since 2019 and the children told me last week that their biggest worry was that the SATS would be cancelled at the last moment and they wouldn't have the opportunity to show how brilliantly they have done! We are so very proud of all the children and cannot praise them enough for their efforts.

The Year 6 children will not be resting on their laurels. There is so much to do as they now begin the transition work which is part of the preparation for them moving to secondary school. I am always amazed by how busy the Summer term is and how time always seems to race away in a whirl of sports days, school trips and productions.

Mrs Howell

## Keeping Everyone Safe Online

Teaching the children how to stay safe online is always a major focus in school as this is such a huge part of life for young people today. Before Easter some of our Year 6 children entered a competition, organised by 2Simple (Purple Mash), to design their own game to promote online safety for children. Following internal heats in school the winning entry was put forward for the regional heats.

This week we were delighted to hear that Monkfield Park's entry has been judged to be the best in our region and the designers Ayaz, Jaime, Jyotesh, Kush, Ranidu and Tyler have been invited to Amazon's UK Headquarters in London to participate in the next round. The children will present their game to a panel of gaming industry professionals and will have the opportunity to talk to them about careers in game development. We wish these inspirational children lots of luck in the next round of the competition.



### Some Very Young Visitors

Children in Year 2 arrived at school on Monday morning to find two very interesting objects occupying a quiet corner of the classrooms. Closer investigation revealed them to be very modern incubators complete with a clutch of twenty nut-brown eggs.

By Tuesday, the children noticed a few subtle changes were beginning to take place and to their delight the first chicks began to hatch later that day until we had eighteen, noisy, down covered additions to the class.

Our tiny visitors are now safely settled in to their warm and cozy living accommodation. Year 2 are enjoying helping to care for the chicks and observing them closely as they change and grow. This is always such a wonderful project for the children and we are so pleased that we are able to provide such tangible learning experiences for them. I

hope the children will be able to bring you some up to date news next week after they have the opportunity to get to know the chicks a little better.

*"We are keeping them warm in the brood box and are learning how to feed and care for them. Next week we are going to design and make a run for them so that we can let them out."*

Aliah



*"When they first hatched in the incubator they were wet and not very pretty. Now they are really soft and fluffy."*

Adhamh

*"I wonder if they can talk to humans?"*

Isaac

### **Join the Monkfield Park Team**

#### **Teaching Assistant (Level 2 pay scale) & Midday Supervisor**

We are looking for enthusiastic, caring professionals who are highly motivated and passionate about children's learning and well-being to support children across the setting (2 to 11 year olds). You will be flexible, patient, have a can-do/roll up your sleeves attitude, together with a cheerful welcoming disposition to support the varying needs, challenges and ages of our children, who are the reason why we are here!

Teaching Assistant 25 hours per week – 9.00 am to 12 noon, 1.25 pm to 3.25 pm, daily, term time only.  
Midday Supervisor 5 hours per week – 12.25 pm to 1.25 pm, daily, term time only.

We have enthusiastic children, supportive parents and governors, as well as positive engagement with other local schools and the wider community. You will be part of a supportive, hardworking team based in a well-resourced building in the developing town of Cambourne. Staff development/coaching (both external and internal, individual and group) to meet the needs of our children is high on our agenda, together with regular team meetings, close liaison with the Inclusion Co-ordinator and the teaching staff.

We had our Ofsted Inspection in November 2018 where the school was judged as good. The Inspector found that "Children have positive attitudes to learning" and "Good relationships between pupils and with adults contribute to pupils' strong progress". The Inspector also stated that "Staff are proud to work at the school and want the very best for the pupils that they teach".

Monkfield Park Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The above post is subject to an enhanced DBS check. We are a two form entry primary school with extended school facilities.

Please call for an application pack. CV applications will not be considered.

Visits to the school are very welcome - please contact the school office.

We look forward to you joining our team. This advertisement will be live on a rolling basis until the positions have been filled. Interview – by invitation

### **Save the Date—The Circus is Coming**

Don't forget to buy your tickets for the latest FOMP extravaganza taking place on Thursday 9th June. Spend a memorable evening under the Big Top with The National Festival Circus. Tickets are now on sale exclusively for the school community at an Early Bird price of £6.50. However, this offer ends at midnight on Sunday 15th May. Tickets will then increase to £7.50 each from Monday 16th May and will be made available to the local community as well. If you would like to purchase your tickets for this truly spectacular event please contact Helen Hickmott of FOMP for further information.

### **Jubilee Break the Rules Day**

Don't forget we will be holding a very special 'Break the Rules Day' on Friday 27th May in honour of the Queen's Platinum Jubilee. The day is being organised by FOMP as a fundraising event to help us to purchase new books for our school library. 'Fines' will be 50p per rule on the list or £2.50 for every rule listed! More details will follow shortly.

# Headteacher Roll of Honour

Each week this space will provide a celebration of children who may be especially noticed for demonstrating learning or behaviour that we feel should be recognised and commended. This week I would like to congratulate:

**Tyler in Delphinus Class:** Tyler is a conscientious, helpful and mature member of Year 6. I was so impressed to hear from a parent about how kind and caring Tyler had been towards a younger child who was very anxious at the park. Thank you for being a wonderful ambassador for our school.

**Ben in Phoenix Class:** Ben's writing has gone from strength to strength and I cannot commend him highly enough for his determination to make his writing the best it can be. You are a great example to everyone, Ben, of what rewards hard work brings.

**Ayanshi in Orange Class:** It was wonderful to see Ayanshi's beautiful writing this week. She has been working so hard on the formation of her letters and numbers and is determined to write all her words independently. Well done Ayanshi.

## EXTENDING THE SCHOOL DAY—Important Information

Many of you may already be aware that the Department for Education recently announced the publication of the government's white paper, Opportunity for all: strong school with great teachers for your child. The white paper sets out the expectation that all state-funded mainstream schools must deliver a minimum school week of 32.5 hours as soon as they can.

Consequently, we will be extending the length of the school day for children in Reception and Key Stage 1 from September 2022 to meet this requirement. From Monday 5th September 2022 the school day will be extended by fifteen minutes to finish at 3.30 pm for all children in Reception, Year 1 and Year 2. This will bring them in line with Key Stage 2. From September, the school day will run from 8.50 am to 3.30 pm for all children in school. If you have any questions regarding this please contact Mrs Howell.

## Sentence starters

Ask your Reception child to tell you about their vehicle tally charts.

Ask your Year 1 child to tell you who Mary Anning was and what she discovered.

Ask your Year 2 child to tell you an interesting fact about the chicks.

Ask your Year 3 child to explain the importance of the 5 'Ks' of Sikhism.

Ask your Year 4 child to make £1.30 in as many different ways as possible.

Ask your Year 5 child to tell you some facts about the Greek gods they researched this week.

Ask your Year 6 child to explain what the origin is when measuring angles.



### **Fostering in Cambridgeshire and Peterborough**

We'd just like to share some information with you about fostering with your Local Authority – and what you can do to help us find safe, stable and loving homes for vulnerable children and young people.

The Cambridgeshire and Peterborough Fostering Service receives around 50 referrals every month, and we are doing everything we can to provide nurturing environments for our children and young person who need our help. We particularly need people who have experience of working with children, such as teachers, teaching assistants and other professionals from the education sector.

As your Local Authority, we are uniquely placed to support our Foster Carers in the following ways:

1. We are a not-for profit organisation and invest in our children, young people and Foster Carers
2. We enable young people to stay close to their family, friends and schools
3. Our carers are the first to hear about the children and young people who need a home and a loving family
4. If a decision needs to be made about the child, we can make it quickly as the Local Authority is the decision maker
5. We offer our carers excellent bespoke training and support
6. We are competitive in pay against IFAs with additional tax savings

If you can provide a safe, loving environment in which a child or young person who cannot live with their birth family can flourish, please get in touch:

Call 0800 052 0078 or text FOSTERING to 60777

Email [fostering@cambridgeshire.gov.uk](mailto:fostering@cambridgeshire.gov.uk) or [fosteringandadoption@peterborough.gov.uk](mailto:fosteringandadoption@peterborough.gov.uk)

Visit [www.cambridgeshire.gov.uk/fostering](http://www.cambridgeshire.gov.uk/fostering) or [www.peterborough.gov.uk/fostering](http://www.peterborough.gov.uk/fostering)

Follow @CCCFostering or @PCCFostering on Facebook

### **Health and Care Sector Work Academy**

The Health and Care Sector Work Academy is a Cambridgeshire and Peterborough Combined Authority project, run by City College Peterborough, supporting residents across Peterborough and Cambridgeshire to gain a career in health and care.

Our project helps anyone in receipt of benefit (whether employed or currently unemployed) train for the Health and Social care sector.

We offer a range of FREE flexible courses that all fit around school hours for those that have care responsibilities. We also offer bursary support with childcare, travel and caring for a dependant adult – so we can take away most of the barriers to training.

We work with a network of employers who can guarantee you an interview on completion of your course. You could be qualified and starting your new job in as little as 4 weeks! Full details can be found at:

<https://www.cambslearntogether.co.uk/asset-library/Corona-Virus-Schools/City-College-Health-and-Care-Sector-Schools-Flyer-April-22.pdf>

## FORTHCOMING DATES

17th May	Reception Summer performance at 10am
18th May	Year 5 visit to Harry Potter World
18th May	Reception Summer performance at 2pm
23rd to 27th May	PGL week for Year 6
27th May	Break the Rules Day
27th May	Break up for Half Term
6th June	INSET Day
7th June	INSET Day
8th June to 10th June	Eco week
9th June	FOMP Circus event
10th June	Phoenix Class Assembly
10th June	The Queen's Platinum Jubilee celebrations
13th to 17th June	STEM week
17th June	Class photographs
21st June	Year 3 performance at 2pm
22nd June	Reception and KS1 Sports Day (Reserve Sports day on 24th June)
22nd June	New Reception parents' evening
23rd June	Year 3 performance at 2pm
28th June	Key Stage 2 Sports Day (Reserve Sports Day on 29th June)
1st July	Lacerta Class assembly
7th July 8th July	Reports sent out to parents and carers
11th July	Reports Drop In session for parents
11th to 15th July	Healthy Lifestyles Week
13th July	Year 6 performance at 6pm
14th July	Year 6 performance at 6pm
20th July	Year 6 Leavers' Assembly
21st July	Last day of the Summer term and school year



For general queries regarding the Care and Learning Centre, please contact the school office by e-mail on: [clcoffice@monkfieldpark.cambs.sch.uk](mailto:clcoffice@monkfieldpark.cambs.sch.uk) or by telephoning 01954 273377.

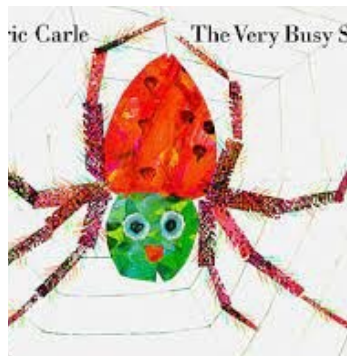
To speak with a member of the Care and Learning Centre staff please telephone 01954 273301

### **Rabbit Room News**

The children are so excited that the caterpillars have formed their cocoons. The cocoons are now in a net and we are waiting patiently for the butterflies to emerge.

While we are waiting, we have been starting to think about other mini beasts too. Our story of the week was 'The Very Busy Spider', another of the stories by Eric Carle. We talked about 'refrains' in stories such as, "But he was still hungry!" in The Very Hungry Caterpillar and in this week's story, "The spider didn't answer. She was very busy spinning her web." I wonder if any of the children can remember these refrains at home? Perhaps you could look on YouTube for some of the other Eric Carle mini beast stories too?

In our maths area we have been continuing to practise our subitising skills with the ladybird card game. The children are getting really good at 'just knowing' the amounts 1, 2, 3.



### **Spare Clothing**

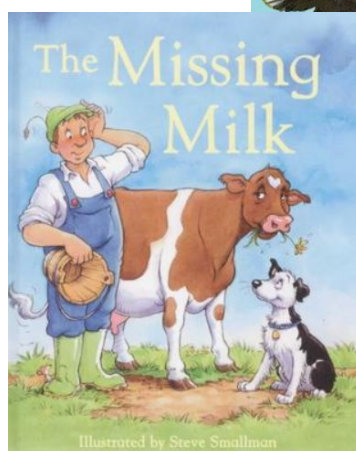
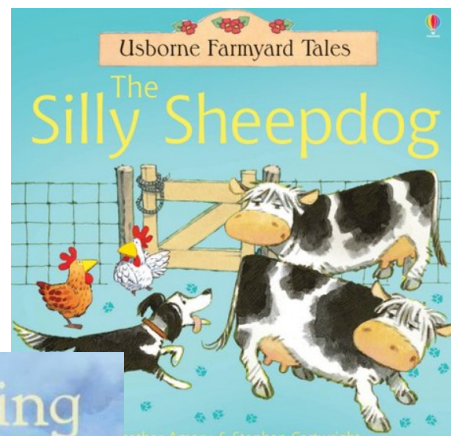
We are very short of spare trousers and leggings for the children. If you have any that you could donate to us, please send them in. It is helpful if each child has a spare set of their own clothing in their bag in case of toilet or messy play accidents.

Many thanks!



### Squirrel Room News

This week in Squirrel Room we have been learning about farms. The children have had the farm set out and have loved playing and interacting with the tractors and farm animals. They learnt how to take care of the new toys and that we have to make sure they stay on the table in the tray. The children have understood this and have played some lovely games with the farm set. We have also read books about the farm such as *The Silly Sheepdog* and *The Missing Milk*.



### Hedgehog Room News

This week the Hedgehogs have been learning how the water beads grow when immersed in water.

