

## Columba and Dorado Class

We hope the children are looking forward to our new topics and first half term in Key Stage 2 as Year 3 children. We will be available at the classroom door at the beginning and end of the school day if you need to speak to us or have any concerns. If you have any queries at any point, please do not hesitate to contact us or make an appointment to meet Mrs Tranter or Miss Bailey via the school office.

### Ancient Egyptians

Over this half term Year 3 will become immersed in the fascinating facts surrounding ancient Egypt. On **Wednesday 2<sup>nd</sup> October** we will be holding a **History WOW day**, where we **dress up** and embrace everything Egyptian. A letter will follow shortly with further details about the event. During the day we will be learning about mummification and practising the skill on old action dolls (Barbie and action men size). If you have any old dolls that you are willing to donate for this purpose they would be very gratefully received (unfortunately we will not be able to return them due to their new mummified state!).

### Home School Agreement, Internet Access, Photo Permission and Food Tasting

You will have received a copy of the school's Home School Agreement, Photographic Permission letter, Internet Access agreement and the generic Food Preparation and Tasting form. Please can you return these as soon as possible so that your child can be allowed access to the internet and photos may be displayed.

### Homework

Homework grids will be available on the website as well as inside the homework books. Children will be able to choose one task to complete each week but please ensure that at least one of the science based homework (at the bottom of the sheet) tasks is completed over the half term. Children will be expected to hand in one piece of work as usual on a Monday and each homework task should take approximately 30 minutes. In addition to this, maths and spelling homework will continue to be set separately.

### Spellings

Spellings will be set on Friday each week and will be tested on the following Friday. Emphasis will be on spelling rules, patterns and strategies or vocabulary which is relevant to our topic work. Our aim is to see the children using the spellings that we set in their written work with increased accuracy throughout the term.

### Ways in which you can help your child:

- \* Regularly read (at least 10 minutes a day) and discuss what they have read
- \* Test your child on their spellings and play word games using their spelling words
- \* Practise counting forwards and backwards in different steps from any number
- \* Practise times tables facts and related division facts (up to 12 x 12)

### PE

Children must have their correct PE kit in school at all times. Please ensure that your child brings their PE kit to school on Monday and that it is taken home to be washed on Friday. Children will need **both indoor kit** (blue shorts and a white T shirt) **and outdoor kit** (warm jogging bottoms, a **warm sweatshirt** and sensible, supportive training shoes) at all times throughout the term as outdoor games will take place each week. Children will only be excused from PE on medical grounds if we receive a letter from the parent/carer. It is a requirement that children do NOT wear earrings of any sort during PE sessions. Please ensure that your child is able to take out their earrings independently or that earrings are not worn on PE days, which fall on Wednesday and Thursday this term.

### IMPORTANT DIARY DATES

16 <sup>th</sup> September	Meet the teacher evening
w/c 30 <sup>th</sup> September	Harvest Festival
10 <sup>th</sup> October	Parent consultation evening (details to follow)
14 <sup>th</sup> October	Individual photos
15 <sup>th</sup> October	Parent consultation evening (details to follow)
18 <sup>th</sup> October	Break up for half term

## MATHS

### PLACE VALUE -

Identify, represent and estimate numbers using different representations.

Find 10 or 100 more or less than a given number.

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).

Compare and order numbers up to 1000.

Read and write numbers up to 1000 in numerals and in words.

Solve number problems and practical problems involving these ideas.

Count from 0 in multiples of 4, 8, 50 and 100.

### ADDITION & SUBTRACTION

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

## SCIENCE

We will be studying the human body and re-visiting the importance of a healthy diet. We will learn about the range of nutrients that humans need to consume in the correct amounts and the role that these nutrients play in keeping our bodies healthy. In addition the children will also learn that humans and some other animals have skeletons and muscles for support, protection and movement.

When working scientifically the children will be able to ask and answer their own questions about the human body and diet through classifying, pattern-seeking investigations and by carrying out research.

## ENGLISH

The children will explore traditional tales, recreating their own version of 'The Egyptian Cinderella'. They will be creating a recount about Howard Carter's discovery of the tomb of Tutankhamun before going on to write a set of instructions about how to make Modroc canopic jars. Using their research skills they will write information texts about Ancient Egypt. They will continue to develop their cursive handwriting style and begin the 'no-nonsense' spelling programme.

## COMPUTING

Children will use the internet to conduct research about Ancient Egypt to answer a range of questions. They will navigate websites and click on hyperlinks to collect relevant information. They will compare different sources of information and discuss the validity of the facts that they have gathered, checking them using more than one source. They will also learn about staying safe on the internet.

## SPANISH

The children will be learning Spanish numbers from 1-10 and the correct pronunciation of the vowels and consonants.

## MUSIC

We will be learning how to play the recorder with increasing accuracy, control, fluency and expression and perform in solo and ensemble contexts.

# Ancient Egypt

## PE

Dance – we will perform basic dance actions with greater control and fluency. The children will select and apply appropriate movements and create and structure a whole dance.

Outdoor Adventurous Activities – the children will undertake a range of challenges and problem solving in their outdoor games lessons.

## RE

The children will learn about where and how Judaism was founded. They will learn that Jews believe there is only one god and that they live by ten key rules. They will match the key objects of a synagogue to their picture and name the key Jewish festivals. They will understand the holy book for Jews and name and explain the meanings of Jewish symbols.

## DT

Linked to our topic and our studies of hieroglyphs, canopic jars, mummies and sarcophagi, we will be using clay to make clay vessels and learning joining techniques.

## PSHE

This term the children will contribute to creating a safe and happy classroom through developing some ground rules. They will build positive relationships in the class and discuss experiencing a wider range of new situations, including joining clubs and meeting new people in and out of school. They will explore what it feels like to be in new situations, how to cope if they are new, and how to welcome others who are new to their class and school.