

LET'S EXPLORE! AROUND THE WORLD

RE

What is Islam? We will use this question to develop learning from Year 4 and think about how Islam is represented by Muslims around the world. It will culminate in a study of the story, 'Two Sandals, Four Feet'.

PSHE

This term we introduce BIG questions-discussing moral inquiries. We will look at how to resolve conflicts and how to approach new beginnings.

MFL

In Spanish (which is led all year by teachers from CVC), the children will develop their vocabulary for likes, dislikes and telling the time.

SCIENCE

In Science we will be looking at the classification of materials; comparing and grouping solids, liquids and gases. We will think in depth about the best materials for sports balls – writing a letter to the local sports centre to help our investigations.

ENGLISH

Through the study of a collection of stories from other cultures we will have a big focus on reading skills to ensure all children are well equipped to access the texts we study throughout Year 5.

Our writing outcomes include story retelling, letters, book reviews and non-chronological reports, and are completed in a range of subject areas. For our understanding of grammatical terms and techniques we will recap our Year 4 learning as well as gaining a deeper understanding of the use of commas and paragraphing and widen our conjunctions vocabulary.

GEOGRAPHY

Our topic this term is centred on our study of the geographical features of planet Earth (this will help later in the year during our Space topic). We will start looking at all the continents and then the children can select one that they will create an information booklet about. We strongly encourage children to choose somewhere with a personal connection.

MATHS

This term we work a lot on consolidating learning from the previous years and then furthering the children's understanding of the four operations. We start with place value of numbers up to 5 digits and mental methods of addition and subtraction, thinking about how to solve these sums efficiently. Then we apply this knowledge to the formal column method. Before our first assessment week we will study how the number system can be used to +, -, x and ÷ 10s, 100s and 1000s values. Finally, we will begin to use our times tables knowledge to carry out multiplication and look at analogue and digital time.

PE

Each week, for our indoor PE sessions, the children will have a glimpse into a world dance style from each continent. Outdoor PE this term is Netball, helping the children to develop team work skills alongside the technical development of the sport.

ART

An exploration of art and artists from around the globe allows the children to learn even more about the cultures of each continent.

MUSIC

We will look at traditional music from each continent, giving the children the chance to discover a Mariachi band one week and classical Mozart the next.

COMPUTING

For our animation unit, we use 'Around the World in 80 Days' and, in groups, select a scene to recreate using stop-motion technology on the iPads. This will culminate in an animation workshop.

Phoenix and Lacerta Class

Welcome back after a lovely Summer. We are so excited to welcome you to Phoenix and Lacerta class as you start your penultimate year at Monkfield Park. As the topic grid shows we have lots of exciting things to study over the first half term and we welcome any expertise or stories you may be able to share with the children or us to help further our learning journey.

There are lots of other ways you can help your child over this year that will include - making sure they are reading frequently in the home (more information on this can be found in the children's reading records); practise times tables daily, this could be in the car, walking to school, over a meal or just any time there is a spare 5 minutes; keeping check on your child's progress with homework tasks and allowing time each week to discuss home learning and any difficulties they are having.

Homework

Homework will be set every Monday, with a return date of the following Monday. In the workbooks you will find a homework grid that has a selection of tasks relating to our topic and 6 science tasks that relate to our unit 'Get Sorted'. The children will also be set Mathematics tasks that relate to the learning of the coming week or areas which the children need further practise – as this is an online task, if your child will not have access to the internet please speak to us so we can make alternative arrangements. Additional maths work may be set if we deem necessary based on class learning.

Spelling are also to be found in the homework book but please note these are tested on a Friday so the children will need to practise them daily, in order to have sufficient opportunity to devise strategies for remembering the rules and patterns in each set of words. In turn, this should help them increase spelling accuracy in their written work.

We cannot stress enough how important it is for the children to develop their independence in ownership of their learning and so we encourage them to make sure that they speak to one of the teachers before Thursday of the week the homework has been set if they are stuck on a task. However we would encourage you to comment on home learning where appropriate. If homework is not completed to a good standard it may be repeated.

PE lessons,

As stated, consist of indoor and outdoor sessions weekly. It is imperative that the children have the correct kit in school at all times. It should come with them to school on a Monday and be taken home for washing every Friday. As per our school prospectus, the PE uniform is as follows: Indoor (blue shorts and white t-shirt) and Outdoor (warm sweatshirt and jogging bottoms and supportive training shoes). The only reason children will be excused from these lessons would be on medical grounds which is supported by a signed letter from home.

Finally, if you have any questions or concerns, please do not hesitate to contact one of the class teachers either at the start or end of the school day, or to make an appointment with us please contact the school office. Thank you for your support, we hope this is a great transitional term for the children.

IMPORTANT DIARY DATES

12 th – 14 th September	Art Gallery (3:30-4:30pm)
17 th September	e-Safety event (5:00-6:00pm)
17 th September	Meet the Teacher (6:00-7:00pm)
10 th October	Parent Consultations (5:00-7:30pm)
15 th October	Individual School Photos (During school day)
18 th October	Parent Consultations (4:00-6:30pm)