

### Communication and Language

- Talking about our homes and where they are within Cambourne.
- Sharing our weekend news.
- Reading books and relating them to our own lives.
- Describing events in order using time connectives.

### Physical Development

PE unit of work: *The Olympics*

The children will learn all about athletic events that involve throwing skills, such as the javelin, discus or shot-put. They will then become mini athletes themselves and use a ball and a hoop in a range of throwing/aiming activities.

### Personal, Social and Emotional Development

PSHE unit of work: *Me and My World*

The children will explore the roles of people who work in the school and who help to look after them. They will also learn about people who work in their local neighbourhood, including people whose job it is to help and support others in the community. The aim is for the children to develop their sense of responsibility for caring for their environments including their homes, school and the local neighbourhood.

### Literacy

- Writing and sending letters (what journey does a letter go on through the postal service).
- Writing and sending postcards to a different country.
- Writing instructions of how to get to different places in Cambourne.
- Writing a recount of a family journey that happened over the weekend.
- Writing reports of space missions.

## Ticket to Ride!

### Mathematics

To 20 & beyond:-

- Matching
- Estimating
- Building.

First, then, now:-

- Adding more
- Taking away.

These themes will be taught through interactive and engaging lessons indoors and outdoors.

### Understanding of the World

- What different modes of transport do we use to get to school?
- Trip to a park in Cambourne. Using a map of the local area to plan our route.
- Looking at local bus services and their routes.
- Using Google Earth to locate our homes.
- Comparing transport in this country with transport in another country.
- Introduction to NASA and America.
- Using bee-bots on simple maps and using navigational language.

We will be using these stories as a stimulus for our learning:-

*The Snail and the Whale*

*The Way Back Home*

*The Naughty Bus*

*Mr. Gumpy's Outing*

*The Train Ride*

*Bob, The Man on the Moon*

*Oi! Get off my train!*

### Expressive Arts and Design

- Large scale junk modelling with a partner to create a vehicle.
- Designing and making rockets thinking about form and function.
- Creating outer space pictures using glue, paint and glitter.
- Recreating vehicle noises using instruments.

## Orange and Yellow Class Summer 1

We wish you and your families an enjoyable Easter break. The children have loved learning all about plants, flowers and the weather this half term.

Our topic for next half term is 'Ticket to Ride!'. We will be learning all about journeys and transports and looking at and using maps. We will be going on different journeys ourselves, including a trip to a local Cambourne park.

### Learning Journeys

We would like to thank you for your ongoing support in helping your child continue their learning at home via the use of Seesaw. Do look out for home learning opportunities on Seesaw next half term.

We hope to be able to invite you into school in the Summer term to give you the opportunity to look at your child's paper learning journey with them. We will let you know as soon as this is able to happen.

### Home Learning

Learning opportunities linked to the topic:-

- Take a trip on a bus or train.
- Think about a journey you often make. Can you draw a simple map showing some of the things you see on the journey?
- Talk to an adult about how to stay safe near the roads.
- Make up a story with a grown-up about an adventure you could have in a hot-air balloon.
- How Do Cars Work and Move? Cool Simple Facts about Cars for Kids - LEGO Stop Motion Learning

<https://www.youtube.com/watch?v=Fe-XOXul-7M>

### KEY DATES

#### IMPORTANT DIARY DATES

Tuesday 19th April	INSET day
Wednesday 20th April	Children return to school for Summer 1
Monday 25th April	Start of International week
Friday 27th May	Break the rules day and last day of Summer 1
Monday 6th June	INSET day
Tuesday 7th June	INSET day
Wednesday 8th June	Children return to school for Summer 2