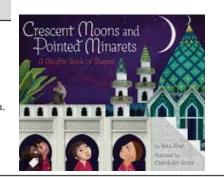
Religious Education

What makes a place special?

National curriculum specification

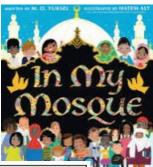
Year |

- Begin to name the different beliefs and practices of Christianity and at least one other religion.
- Begin to talk about and find meanings behind different beliefs and practices.
- Either ask or respond to questions about what individuals and faith communities do.
- -Pupils are familiar with key words and vocabulary related to Christianity and may be at least one other religion.
- -Show how different people celebrate aspects of religion
- -Express their own ideas creatively.



To begin to understand what makes a

place special.



Key places/ events	
Mosque	A Muslim place of worship
Milad un Nabi	The prophet Muhammad's birthday
Eid ul Fitr	The Muslim festival that marks the end of Ramadhan
Ramadhan	Is the Islamic holy month.

Key vocabulary/Tier 3	
Sacred	Connected with god.
Mosque	A Muslim place of worship
Islam	The religion of Muslims
Qu'ran	The holy book for people of Islam
Makkah	Mecca, is the most holy place in Islam.
Minbar	A short flight of steps used by a preacher in a Mosque.
Prophet	A person who is believed to have been chosen by god to spread
	the messages god wants them to say.
Belief	A feeling that something exists.