



Welcome to Reception's Meet the Teacher Evening

Yellow Class- Mrs O'Rourke &
Mrs Wilkinson

Orange Class- Mrs Sheldon

Routines & Reminders

- **Morning Routine**- bags, water bottles, phonics wallets, 'Busy Fingers' activities.
- **Drink & Snacks**- water only, fresh/dried fruit or vegetables
- **Lunch**- look through and discuss the menu with your child day to day/week to week
- **PE**- Tuesday. Children to come into school dressed in their PE kits (navy or black bottoms, white tshirt, navy or black sweatshirt/hooded top, trainers)
- **Spare clothes**- a set to keep inside their school bag
- **Wellingtons**- these are worn daily by the children as they play on the school field at lunchtime



Routines & Reminders

- **Communication**- conversations, Class Dojo (class story), emails, website (policies etc.)
- **Collections**- inform the school of any regular arrangements in writing (via email). One off occasions before or on the day.
- **Playtime & Lunchtime**- slow integration from the garden to the KS1 playground (playtimes) and field (lunchtime). Choice of different play zones.



Reception Curriculum



What Is the Early Years Foundation Stage Statutory Framework?

The Early Years Foundation Stage (EYFS) statutory framework is a government document that all schools and Ofsted-registered early years providers in England must follow. It sets standards for the learning, development and care of your child from birth to 5 years old. The standards ensure your child will learn and develop well and are kept healthy and safe.

★ What Will My Child Be Learning?

The EYFS framework outlines seven areas of learning and development and educational programmes. There are three **prime** areas of learning, which are particularly important for your child's development and future learning:

communication and language

personal, social and emotional development

physical development

There are four **specific** areas of learning, through which the prime areas are strengthened and applied:

literacy

mathematics

understanding the world

expressive arts and design

Early years practitioners also use your child's needs and interests to plan challenging and enjoyable activities and experiences.





★ How Will My Child Be Learning?

The EYFS framework identifies the essential role of play in your child's development. It is through both child-led play and play guided by an adult that your child will develop confidence and relationships with others. Through play, EYFS practitioners will help your child to extend their vocabulary and develop their communication skills.

The EYFS framework identifies three characteristics of effective teaching and learning:

playing and exploring

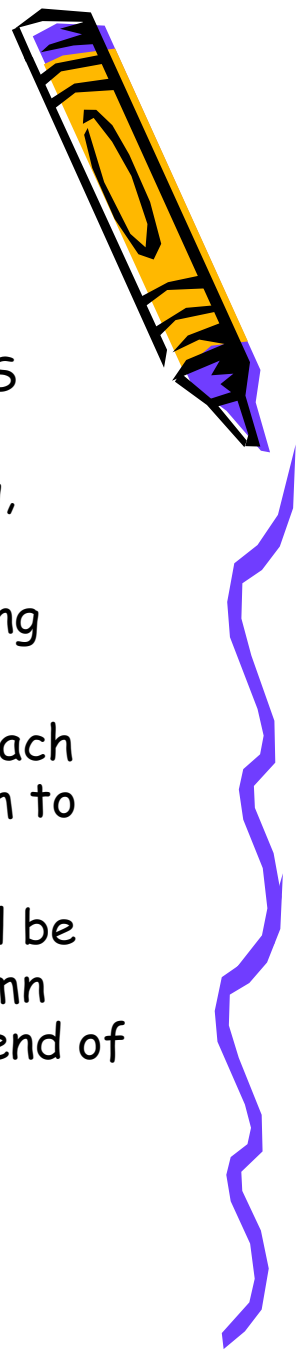
active learning

creating and thinking critically

A greater focus on teaching specific skills will occur as your child progresses through their reception year, which will help them to prepare for year one.



Target setting and assessment



- We assess the children throughout the year against the EYFS curriculum and we use a variety of methods to do this. Most importantly, through spending time with your child- observing, playing, talking.
- Your observations of your child can also be part of this ongoing assessment process.
- **Individual next steps** (targets) are regularly identified for each child. Adults who work in Reception will support and help them to achieve these through targeted teaching and learning.
- **Next steps** that you can work on with your child at home, will be recorded and shared with you at parents evening in the Autumn and Spring term, and within your child's mid year report and end of year report.



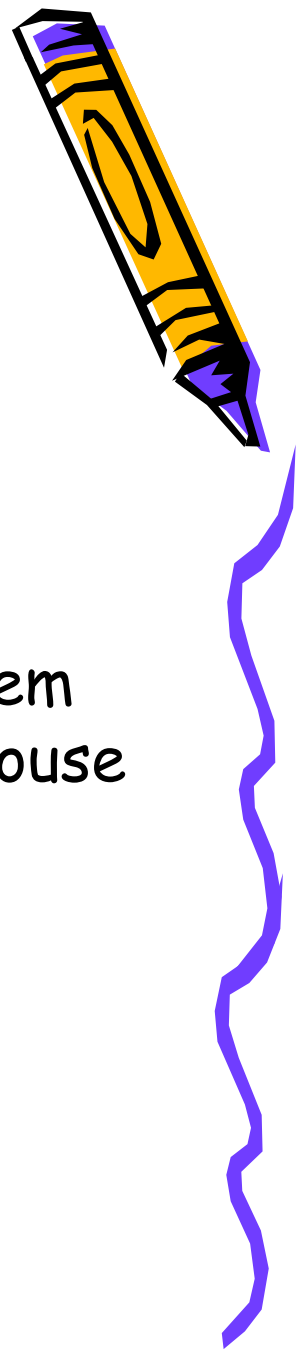
Your involvement



- A vital part of the Early Years Foundation Stage is to involve parents and carers in their child's learning. We feel it is important for you to contribute to your child's learning journey. You can do this by commenting on activities that your child completes at school via the **Class Dojo** app and also by uploading anything your child does or produces independently at home.
- It is lovely for children to be able to share special experiences, family occasions, days out, personal milestones etc. Photos and videos uploaded to the **Class Dojo** app will be acknowledged by us as class teachers and shared with the class if your child wishes to do so.
- We also encourage you to share and celebrate your child's accomplishments with them on a regular basis. This takes shape in the form of **Come and Share** sessions each half term where you can look through their paper learning journeys with them and take part in topic based activities together. Further information about these sessions will follow in due course.



Celebrating Success



- Praise and Smiles 😊
- Stickers
- Class Dojo points- rewarding behaviour that demonstrates 'The Monkfield Way'. This system also links to the whole school house system/house teams.
- Golden Time- 30 minutes every Friday



Supporting your child



- By encouraging them to be independent e.g. cutting up their own food, undressing/dressing themselves.
- By helping them to be on time for school every day and encouraging them to take responsibility for their belongings.
- By being proud of their achievements with them.
- By encouraging them to complete an activity from the home learning grid once a week.
- <https://startingreception.co.uk/useful-links/>



Finally...

We look forward to getting to know you and your child throughout their first year at Monkfield Park.

Our aim is to work closely with you as much as possible, virtually and electronically, to make sure that your child can achieve as much as they individually can and to ensure they enjoy their time in Reception.

