

Welcome to Year 4

Welcome to Meet the Teacher Evening

Year 4

Mrs Tranter



Aquila Class

Mr Meredith



Cygnus Class

Other adults that work with Year 4 classes:

Mrs Dutton



Mrs Horton



Mrs Singh



Year 4 Curriculum Overview

Age of the Roman Empire

Music: We will be learning a set of 8 songs exploring the history and people of Ancient Rome. We will be adapting a sequence of lessons from bbc teach: <https://www.bbc.co.uk/teach/school-radio/music-hc2-romans-index/cdf932p>

English: From exploring text to inspire creative writing and using books across our topics to discover and explore new language alongside unpicking the grammatical terms and standards that help the children to construct sentences and written pieces.

Written outcomes will include information text about Roman times, exploring traditional stories of Roman Gods and Goddesses to write their own legend and they will also write an informal letter about life in the Roman Army.

We will also provide opportunities for drama and learning through role play and hot seating.

DT: The children will be using all their learning about the Romans to create their own Roman artefacts, including making a Roman shield.

Science: We will be all in a state this half term as the children will investigate the different states of matter – solids, liquids and gas and the changes in between them. We will also be looking at the water cycle to help us understand this process.

PE: Principles of Balance – the children will create and perform a floor and apparatus sequence of 4 – 6 actions which combines balances with other actions. Balls on the Ground – The children will experience small-sided invasion games; use and adapt simple tactics; apply simple rules and conventions; work in teams and make up small-sided games. They will develop an understanding of Games principles, related to attack and defence.

Computing: During our first week, the children will be continuing to develop their knowledge of online safety and how that applies to them and their digital footprint using a combination of purple mash and natterhub lessons. We will also be learning the pertinence of effective searching predominantly through our English and Topic work.

Maths: Our focus for the first half term is always centred on place value and understanding number which is true again this year. To begin the term there will be lots of opportunities for number play and games as well as the children using numbers in a variety of contexts, like number lines and missing numbers. We then use this learning to teach formal and informal methods of solving addition and subtraction questions and the vocabulary that is used in word problems for these operations.

Topic: The Romans are such a rich and interesting historical force that provide the children with a very exciting return for this term. They will learn about when in history the Romans came about, their way of life and how that influences our lives today. The children will be able to investigate different groups within the Roman Empire and the role they played. And it always proves popular when we study some of the unusual elements, like communal toilets!

Spanish: Greetings and taking the register. Asking questions in class. Saying how I and someone else is feeling; asking questions. Saying what I am like, what someone else is like. Talking about where I am from Grammar: Adjective agreement for masculine and feminine nouns. The verb estar (to be) Phonics: Vowels [a] [e] [i] [o] [u] sounds [ca] [co] [cu]

RE: We will begin to understand why belief is important to some people and we will look at some famous people of faith such as Malala Yousaf

PSHE: Children will describe some of the qualities of a good friend and develop strategies for making and keeping friends. They will understand and be able to cope with changes in friendship patterns, and know some ways to resolve conflict and other issues in friendships.

Timetable

- The timetable is displayed in the classroom so children are able to organise themselves for each lesson.
- English, Maths and Reading are taught daily.
- Much of the learning is topic based, so links are made between subjects regularly.
- P.E. is on Wednesday for both classes. Come to school dressed in P.E. kit. P.E. safe earrings only please.
- Computing is taught and used throughout all subjects when possible and new skills will be taught in specific Computing lessons.

Timetable

WB. 08.09.25

WB. 08.09.25	Monday	Tuesday	Wednesday	Thursday	Friday
8:50 - 9.15	EMW	EMW	EMW	EMW	EMW
9.15- 10.50	PPA – Mrs Dutton/Mrs Horton RE Spanish	English and GR	A - PE – ball skills C -PE 2 – Gym	English and GR	English and GR
10.50-11.05	Break				
11:05 - 11:30	Spelling lesson wk1	Maths TTT	English and GR	Maths	Maths
11:30- 12:25	Maths			Handwriting	Spelling test
12:25 - 1:20	Lunch				
1:20 – 1:30	English and GR	Reading for register	Reading for register	Reading for register	Reading for register
1.30-2.30		Computing, lesson 1 (45min -2.15)	Maths	Topic DT 1 –explore designs for shields	Science Lesson 1 Developing experts
2.30-3.05		PSHE	Music – Lesson 1		2:45 – 3:15 Golden Time
3:05 – 3:30	Assembly	Assembly	Assembly	Assembly	Story Time

Y4 Topics

- Autumn 1: The Age of the Roman Empire
- Autumn 2: Larva Parva (Volcanoes)
- Spring 1: Anglo Saxons and Vikings
- Spring 2: Mountains
- Summer 1: A passage to India
- Summer 2: WWII Evacuees

Additional activities



- We plan exciting activity days throughout the year to engage the children in their learning.
- On October 8th, children will take part in Roman Day, which will include using our Roman shields and re-enacting a Roman battle! Children will be invited to dress up for this activity.
- On November 14th we will be visiting Cambourne nature reserve to take care for our local environment by picking up litter.
- On February 4th we will have our other Wow day which will be based on our Viking topic. This will not require the children to dress up.
- Finally, in the Summer term we will visit Burwell House for our residential.



Handwriting

- We develop children's handwriting regularly using short exercises focusing on different areas of letter formation.
- Children will then be expected to use this in all written work.

Reading

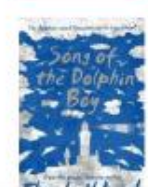
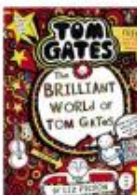
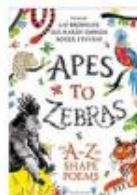
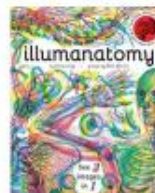
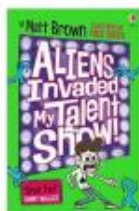
- Reading is at the core of a child's development in writing.
- Guided Reading will happen daily. We will work on their inference and deductions skills, as well as fluency.
- We encourage children to read as wide a range of books as possible, e.g. factual books, newspapers, diaries etc.
- At Monkfield we are very successful at using ACCELERATED READER, which tracks children's reading and provides high interest quizzes to engage and challenge the children.
- Children should aim to read AR books in their AR reading range.
- Discussing the text with your child at home is invaluable. Thank you!

Recommended reads

50 Recommended Reads for...

Year 4

(ages 8-9)



Celebrating achievements

- In school, we want to recognise children's hard work and achievements, at every level.
- Praise, merits, stickers, smiles, sharing work with another adult, work on display, dojos.
- All children will have Golden Time.



Homework

- In Year 4 children complete:
 - Daily reading (10 minutes)
 - Daily spelling practice (minimum 5 mins)
 - Weekly Topic based homework (20-30 mins)
 - Weekly Maths homework (20-30 mins)

All homework (except individual reading) will be linked to work covered in class.

- English: The children can choose from a range of interesting tasks based on the current topic.
- Maths: Online Times Table Rockstars.
- Spellings: Will be set weekly on a Friday and will also be tested on a Friday.
- Where homework is submitted via class dojo, the teacher will approve the work to acknowledge that it has been read.

Homework

Homework Grid – Year 4 – 2025/26





Autumn 1 – Settlers in Britain – Romans

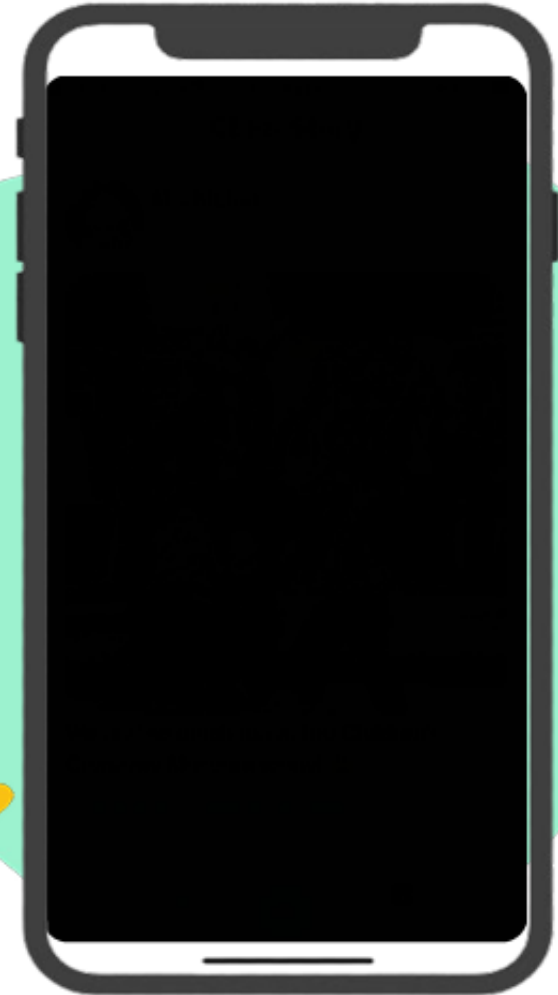
HOMEWORK EXPECTATIONS				
READING DAILY: Minimum 10 minutes / 10 pages of a book of your choice.				
SPELLING DAILY: Minimum 5 minutes daily				
MATHS - TTRS: 20 – 30 minutes per week https://play.ttrockstars.com/auth/school/student/20149				
TOPIC ACTIVITY: 20-30 minutes per week (You should choose from a different row each week and at least one Science activity per term)				
Write	What transport did the Romans use and how does it compare to modern transport?	Research and write a fact file on some Roman buildings.	Write a newspaper article about a famous Roman battle.	Write a diary entry for a poor or rich child your age from Roman times.
Research	Write a menu for a Roman feast.	Describe the different rooms in Roman Baths and their uses.	Did the Romans have slaves? Research and present your findings.	Make a list of objects that we would use now that the Romans used. Which is the most useful and why?
Create	Draw a map of the Roman Empire and label it.	Cook a Roman recipe, take a photo, and bring it into school!	Draw or paint a picture of a scene from Roman times, e.g. banquet, chariot race, etc.	Learn about Roman mosaics – create a mosaic design of your own.
Science	Investigate changing a solid into a liquid e.g. melt some chocolate	Create a table listing solids, liquids and gases	Create a poster showing the water cycle	Can you create condensation? How can you show this?

How we'll use ClassDojo

ClassDojo in our class

With a parent account, you can see... 

-  Class & School announcements, files, events details, and reminders
-  Photos and videos of classroom activities, lessons via the story feed or private messages
-  **Private messages** or **group messages** from Teachers to keep you in the loop
-  If student feedback is given, a detailed report of the past two weeks of points and comments is easily accessible



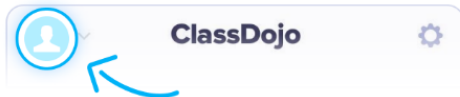


Active's login instructions for home

Log in with any one of these options

Account switcher

Best for family devices



Log in to your child's account by tapping the profile bubble on any device

Scan QR code

Best on a device with a camera



Open the ClassDojo app and tap 'I'm a pupil' or go to the website www.doj.me

Login link

Best on a device *without* a camera



Paste the link below into a web browser

<https://doj.io/s/?s=68b80bd08723d611b681e62e&t=AK8S1L1AQw8XcgqH8s3bgbyEcvLPBPyNrXEENdmfdHCkKeWXQB4pEgwDuh6CMfwv2Q>



Students will not be able to log in to or see other students' work with these instructions

Activate Windows
Go to Settings to activate Windows.

<https://doj.io/s/?s=68b80bd08723d611b681e62e&t=AK8S1L1AQw8XcgqH8s3bgbyEcvLPBPyNrXEENdmfdHCkKeWXQB4pEgwDuh6CMfwv2Q>

PPA time

- Every Monday, teachers have statutory time out of the classroom for Planning, Preparation and Assessment.
- Children will complete work from the curriculum planned by their teachers.
- This term, the PPA cover teachers will be teaching R.E. and Spanish.

Mrs Dutton



Cygnus

Mrs Horton



Aquila

Internet Safety

- ▶ We will be teaching the children how to stay safe online, using a variety of different materials.
- ▶ The school has a secure firewall to enable all children to search safely.
- ▶ Class Dojo enables work to be shared between teacher and pupil. No one else is able to access or view your child's work.
- ▶ Purple Mash and Times Tables Rockstars (TTRS) are both designed to ensure safety online.
- ▶ Children must sign the home-school agreement to use the internet at school.

Additional Year 4 activities

- We plan to do a wide range of activities to enrich the experience of Year 4 children at Monkfield Park.
- Christmas Concert will take place on December 16th (afternoon) and 17th (evening).
- We have booked for Swimming to take place in the Spring Term at St Neots Pool, with qualified swimming coaches.

Year 4 Government Multiplication Check

- There is now a statutory check that the Government requires all Year 4 children to complete.
- All times tables facts will be tested, up to 12x12.
- The test will be taken on a computer or iPad and children will have to type the answer into a box.
- Children will have 6 seconds to answer each question.
- For children to pass this check, they must get all questions correct.
- How can I help my child?
 - 1) Help them learn their times tables. Write them out, say them, sing them, chant them, make it into a game.
 - 2) Ensure they practise on Times Table Rock Stars.

How can I support my child in Year 4?



- Help them with their weekly homework tasks; the children are not yet independent and are still learning these important skills.
- Encourage your children to read daily - ask them questions about their book and give lots and lots of praise.
- Regularly test their times tables. This is very important for the Government Multiplication Check in the Summer term.
- Helping them to be organised for school every day.

Thank you for your support, we really value it!

Things you can do to help us...

- Label belongings.
- Jewellery and pocket toys are not to be brought into school.
- Medicines – check they are in date and renew as needed. Contact the office if your child has an inhaler or recently diagnosed allergy.
- Update contact information as it changes.
- Inform the office if collection arrangements alter last minute.
- In Year 4 children can walk home alone if parental consent has been given via the school office.
- Children wear PE clothes all day on PE day (Wednesday).
- Email the office with any questions or concerns as soon as you have them and they will pass the message on to us promptly. We are very pleased to have the opportunity to work together with you to support your child.

Thank you for listening!

We look forward to getting to know you and your children.

We will work with you to help your children achieve their full potential in Year 4.

Dates to remember:

- ▶ Opal parent afternoon 22nd September
- ▶ Bikeability: 26th September.
- ▶ Roman WOW day: Wednesday 8th October (dress up)
- ▶ Nature reserve: Friday November 14th.
- ▶ Carol Concert:
Tuesday 16th December 2025 – 2pm
Wednesday 17th December 2025 – 6pm
- ▶ Viking WOW day 4th February 2026 (no dress up)
- ▶ Burwell House: 21st April 2026.