

Communication and Language

The children will listen to others during circle time, e.g. to find out about our favourite toys and games.

They will talk about themselves and others using describing words e.g. whilst playing the game 'Guess Who'.

Through play, they will imagine and recreate roles in real life family situations and fictional stories using dress up and props.

They will listen to and join in with familiar stories and rhymes.

Personal, Social and Emotional

The children will participate in listening and turn taking games e.g. I spy and Simon Says. They will try new activities independently and will be able to select resources independently. We will learn about and follow the routines of the school day.

They will think and talk about emotions and the feelings of others.

They will have the opportunity to talk about their families and friends e.g. whilst making our own mini books.

We will talk about and celebrate our abilities.

Physical Development

The children will travel through, over and under a range of equipment in a variety of ways (e.g. skipping, hopping, and rolling). They will explore movements with different parts of the body e.g. 'Busy Finger' challenges. They will learn to balance on different parts of the body.

Develop hand control to use a pencil.

Learn about how to keep healthy.

Use a range of tools safely including scissors to make and create our own drawings, pictures and models.

Literacy

We will learn to recognise and write our own names.

The children will learn the different sounds that single letters make during phonic sessions and through playing fun and interactive games.

They will write familiar words e.g. mum, dad and some cvc words e.g. cat, sun, jam.

They will draw and label pictures.

Access favourite and familiar stories and use them to recall information e.g. to retell the story using pictures or props.

Mathematics

The children will count, recognise and order numbers to 5, e.g. whilst on a number hunt.

They will match numbers to quantities of groups of at least 5, e.g. using the numbers of people in different families.

They will learn to recognise, name, sort and use 2D shapes, e.g. making funny face pictures using shapes.

Name and describe simple 2D shapes and create repeating patterns.

All About Me

Understanding of the World

We will talk about the similarities and differences between our friends and ourselves.

The children will find out about the different parts of the body.

They will take photos of friends using the iPads.

Explore the use of our five senses, e.g. by exploring the scent of various foods and textures in the environment.

The children will look for, and describe natural objects, e.g. to make stick people pictures.

We will talk about what we can do now compared to when we were babies.

Expressive Art and Design

The children will explore the sounds of different instruments.

They will make sounds using different parts of the body, e.g. clapping and stomping.

We will sing familiar songs and learn some new songs and listen to and move to music, e.g. to put on a class talent show.

They will draw and paint self-portraits and family portraits.

Name and mix colours.

Build models of familiar objects, e.g. our homes.



Orange and Yellow Class Autumn 1

A warm hello and welcome to all of our new children and families. We hope that you and your child are beginning to feel settled and are enjoying school life so far. Below, we have included some information which you may find helpful in discovering a little more about life in Reception and how you can support your child as they begin their journey at Monkfield Park.

This half term, our first topic focus will be 'All About Me', during which the children will celebrate how special they, their families and friends are. They will learn about how we all look different, experience a range of emotions, and enjoy doing different things. This will then continue on to them exploring their bodies and how they work, including their five senses. On the page overleaf, you will find the objectives the children will be working to achieve and examples of supporting activities that they will have fun taking part in whilst learning.

Communication - If you have any small queries or messages to pass on to us please write these into your child's red 'Home School Communication' book and we will endeavour to reply to this on the same day - all books are checked during registration so please leave any messages open on the page in your child's wallet. We will also be available to speak to parents and carers between 8.50 - 9.00 am at the classroom doors. If you have anything you would like to discuss in length or privately, please arrange to meet with us by writing in your child's 'Home School Communication' book and we will arrange either a phone call or a meeting in person. As well as letting us know about going home arrangements the Home School Communication book is also there for you to comment on your child's reading; to tell us about something exciting which has happened at the weekend and to ask any questions you may have about learning and routines.

Busy Finger Activities - From Monday 13th September, we will be introducing 'Busy Finger Activities' from 9:10 - 9.20 am. The activities on offer to the children aim to develop fine motor control in a fun and enjoyable way. Some of the activities include: threading beads to make friendship bracelets and cotton bud letter painting. These will take place after hand washing.

Your Child's Learning Journey in Reception - This is a special book which chronicles 'wow' moments in your child's achievement in your child's learning journey throughout their time in Reception. A vital part of the EYFS curriculum is to involve parents in their child's learning and we feel it is important to share their accomplishments with you. You will have your first opportunity to come and share your child's Learning Journey on Wednesday 10th November ('Come and Share' morning- details to follow). We also encourage you to share any home achievements which could be added to your child's Learning Journey by filling in a 'magical moment' slip (we will put some into your child's wallet). Please fill in a slip at home and send them into school so that your child can share and celebrate their 'magical moment' with the rest of the class.

PE - This half term, each class will have their PE session on a Tuesday on the school field. Your child will need to come to school dressed in their outdoor PE kit on Tuesdays. They will remain in their PE kit for the rest of the school day.

Cooking Activities - Each half term the children will have the opportunity to take part in cooking and tasting activities which link to the class theme or topic. If your child has any allergies or if you do not wish your child to take part in an activity due to dietary requirements, please inform the school office or write in your child's communication book. The following two activities are planned for this half term:

Food faces- to practise their recognition of 2D shapes, the children will use and make different shaped food to create their own face.

Fruit tasting- to explore their sense of taste and texture, the children will have the opportunity to prepare and taste a variety of different fruit and vegetables e.g. pineapple, lemon, tomatoes and avocado.

Helping your child at home

-Find and count objects up to 5 e.g. Lego, Teddies.

-Match everyday objects to 2D shapes e.g. a clock to a circle or a book to a rectangle.

-Read stories together and talk about the characters and events.

-Encourage mark making for different purposes e.g. to label a drawing or to write a shopping list.

-Talk with your child about their different emotions and why they may be feeling a particular one.

Your child will be given 'Home Learning' activities to complete at home; they can choose which one they would like to do in any order. They can choose to show us their work in their Home Learning Book or via their own Seesaw electronic learning account. More details will be sent about Seesaw shortly.

Keeping Informed - On the school's website, you will find an array of information, such as school policies and important diary dates. We also have a page on the website specifically for our two classes, which gives details about what the children have been learning each week. Be sure to check this at the end of each week to see what your child has been doing and will be doing in the following week. The weekly update will also include any reminders and brief messages. At the end of each half term we also add a blog to the school website along with photographs and the children's comments and work.

Important Diary Dates:

Monday 13 th September	'Meet the Teacher' session (details to follow)
15 th & 16 th September	Art Gallery
Monday 20 th September	Read Write Inc. information meeting (detail to follow)
Monday 11 th October	Individual and family school photos
Tuesday 12 th October	Parent Consultation evenings (details to follow)
Thursday 21 st October	Parent Consultation evenings (details to follow)
22 nd October	Autumn 1 ends-last day of school
25 th -29 th October	Half term holiday
1 st November	Autumn 2 begins-children return to school