

## Columba and Dorado Class

### Dear Parent/Carer,

Welcome back, we hope the children enjoy their half term break and are looking forward to our new topic, 'Ancient Egypt.' We will be available at the classroom door at the beginning and end of the school day if you need to pass a message to us. If you have any queries at any point, please do not hesitate to contact us or make an appointment to meet Mrs Flack, Mrs Squires or Mr Bourne via the school office.

### Ancient Egyptians

Over this half term Year 3 will become immersed in the fascinating facts surrounding Ancient Egypt. We will be exploring the topic through our English work recounting the events that lead Howard Carter's discovery of the tomb of Tutankhamun. We will be holding a **History WOW day** (date below), where we **dress up** and embrace everything Egyptian. During the day we will be learning about mummification and practising the skill on pegs, creating Canopic jars and tasting Egyptian food, to name but a few of our exciting activities.

### Homework

This half term homework continues to be set on Seesaw, and we will continue using homework grids which will be online. Children will be able to choose, each week, one task to complete. Each homework task will be topic based with an English focus. Please also ensure that at least one of the science based homework (at the bottom of the sheet) tasks is completed over the half term. Children will be expected to submit one piece of work as usual on a Monday and each homework task should take approximately 30 minutes. In addition to this, maths and spelling homework will continue to be set separately. Please keep your homework book at home, and submit the work on Seesaw. Children who do not have access to Seesaw can bring their work in their book.

### Spellings

Spellings will continue to be set on Friday each week and will be tested on the following Friday. Emphasis will be on spelling rules, patterns and strategies or vocabulary which is relevant to our topic work. Our aim is to see the children using the spellings that we set in their written work with increased accuracy throughout the term.

### Ways in which you can help your child:

- \* Check homework books and support your child in completing their homework
- \* Practise counting forwards and backwards in different steps from any number
- \* Practise telling the time
- \* Give opportunities to use money, including calculating change
- \* Practise times table facts and related division facts (up to 12 x 12)

### PE

This term children must come to school on Tuesdays ready for PE wearing blue shorts and a white T shirt or warm jogging bottoms, a **warm sweatshirt** and sensible, supportive training shoes. It is a requirement that children do NOT wear earrings of any sort during P.E. sessions. Please ensure that your child is able to take out their earrings independently or that earrings are not worn on P.E. days.

### IMPORTANT DIARY DATES

14 <sup>th</sup> – 18 <sup>th</sup> February	-	Half Term
Monday 21 <sup>st</sup> February	-	Children return to school
Thursday 3 <sup>rd</sup> March	-	World Book Day
WB. Monday 7 <sup>th</sup> March	-	Book Week
9 <sup>th</sup> – 16 <sup>th</sup> March	-	Book Fair in main hall
Tuesday 22 <sup>nd</sup> March	-	Parents evening (5 – 7.30pm)
Thursday 31 <sup>st</sup> March	-	Parents evening (4 – 6.30pm)
Friday 1 <sup>st</sup> April	-	Ancient Egyptians Wow Day
Friday 1 <sup>st</sup> April	-	Last day of term

# Ancient Egypt

## MATHS

In Maths, we will be continue to impress the understanding of number and place value and will use this now in the context of shape, space and measure.

The children will be taught how to accurately find and then calculate length and perimeter of different shapes. Then they will use this learning to compare, add and subtract using measures.

In the latter part of the term the children will begin their learning to use and read bar charts, pictograms and tables when handling data.

## COMPUTING

We will develop our touch typing skills using a range of programmes, using laptops or desktop computers. We will also continue to think about our internet safety and combine learning on data handling in maths with software programmes for this job.

## Art/DT

With Ancient Egypt rich in stimulus for learning about Art and Design this term will be filled with hieroglyphs, Canopic jars, mummies and sarcophagi. It is always fun to explore how many of these were part of both communication and beliefs at the time. The children will be making clay vessels, using clay and learning joining techniques.

## ENGLISH

The children will explore traditional tales and create their own version of 'The Egyptian Cinderella'. They will be working on a recount about Howard Carter's discovery of the tomb of Tutankhamun, before going on to write a set of instructions for how to make Modroc canopic jars and using their research skills to write information about Ancient Egypt. They will continue to develop their cursive handwriting style. Reading will continue to be developed using our Guided sessions.

## P.E.

We will continue to provide children with their physical education across two sessions. Outside, we will take on challenges and problem solving in our OAA (Outdoor Adventurous Activities) unit. Inside we will be perform a dance unit which is linked to the Ancient Egyptians' cultural view of the sun.

## R.E.

The children will be asking the question, "Why is light so important to different faiths?" We will explore candles of faith and make links between the world religions and their religious practices. Children will read Anita Ganeri stories as well as share their own experiences.

## SCIENCE

Children will build on their knowledge of the physical world established in Key Stage 1. They explore the power of forces and their effects in everyday activities. The children will carry out investigations to test out their emerging ideas, and carry out research using secondary sources. They will have opportunities to gather data and record and present these in a range of ways.

## SPANISH

Whilst practicing grammar they will also build their vocabulary of animals and colours.

## MUSIC

We will be listening and reflecting on a variety of music. We will also be learning to sing using sign language.

## PSHE

In this unit children will learn how to keep themselves safer in a variety of personal safety contexts. They will begin by identifying those people they have chosen for themselves who they trust and who they would feel comfortable talking to if they have a worry. They will practise assessing risk, and will develop strategies for keeping safer, including learning about and practising assertiveness skills.