

### Communication and Language

We will be:

Verbally making up rhyming word strings when making word potions;  
Following instructions to complete superhero missions;  
Choosing words to describe and compare objects e.g. a slimy spider;  
Working with our friends to make up stories using words, actions and props.

### Personal, Social and Emotional

We will be:

Discussing kind and unkind behaviour when learning about witches and wizards;  
Working in teams to build superhero machines and gadgets;  
Celebrating each other's successes through superhero missions and challenges;  
Taking turns when playing party games at the Christmas party.

### Physical Development

We will be:

Using the gym equipment to move and travel in different ways to represent witches, wizards and heroes e.g. performing forward rolls on the gym mats;  
Visiting the park to practise superhero moves;  
Developing cutting skills further e.g. by cutting out snowflakes.

### Literacy

We will be:

Writing CVC word potions;  
Sequencing familiar stories e.g. Room on the Broom;  
Writing simple wizard spells e.g. two or three word instructions;  
Designing superhero names;  
Creating and re-telling our own superhero stories;  
Sending Christmas lists to Father Christmas.

## Witches, Wizards and Heroes

### Mathematics

We will be:

Recognising and ordering numbers from 1 to 20;  
Adding together two amounts to make a new total;  
Measuring and comparing capacities whilst making potions;  
Measuring time in simple ways e.g. using sand timers to complete super hero missions;  
Recognising and naming 3D shapes whilst investigating Christmas.

### Understanding of the World

We will be:

Experimenting with light and dark;  
Learning and performing magic tricks;  
Exploring magnetism;  
Exploring the speed of different objects;  
Learning about and retelling the Christmas Story;  
Comparing how Christmas is celebrated around the world.

### Expressive Art and Design

We will be:

Mixing different media together to make a magical texture;  
Using different instruments to make spooky music;  
Re-enacting and making our own versions of witches and wizard stories;  
Designing superhero capes;  
Making mini superheroes finger puppets;  
Designing and making our own wrapping paper.

## Orange and Yellow Class Autumn 2

Can you believe that the children have completed their first half term at school? We hope that you feel it has been as successful and rewarding for your child as we do. We are looking forward to another fun-filled and busy half term ahead. Our topic focus for the second half of the Autumn term is 'Witches, Wizards and Heroes' which will be full of surprises and all things magical. If you feel you could support us in any way in delivering and enhancing this topic, please do not hesitate to come and talk to us about your ideas. For example, if you work in science, you may be able to give the children an insight into experimenting!

### **Sharing of information**

You may already be aware that on the entrance wall between the Reception classrooms there is a parent notice board where you can find a copy of 'Reception's Weekly News' (which is updated every Friday). This is also available to view electronically on the Reception page of the school website. On both classroom doors you can find magical moment slips to use at home and upcoming dates for your diary. You can also collect positive comment slips to fill in as well as suggest what learning you would like to see in Reception in relation to the topic focus for each half term. If you are unable to access these please request them through your child's communication book or by sending an email to the school office.

### **Contributing to your child's Learning Journey**

Please continue to contribute to your child's learning journey through the use of the magical moment slips and by providing any photographs or work from home. Do not forget that photographs can be sent to the school office with a click of a button on your phone! If you have signed up for 'Parent Share', then this will also allow you to view observations made in school electronically and comment on these. The first Come and Share session will take place on Thursday 21<sup>st</sup> November where you will have the opportunity to share your child's Learning Journey with them.

### **Helping your child at home**

- Recognising and ordering the numbers 1-10/1-20 e.g. using sticky notes or magnetic numbers.
- Finding one more or one less than a given number and comparing amounts e.g. using grapes or pasta.
- Recognising the initial sound in words and blending/reading three letter cvc words.
- Writing labels for models or drawings.
- Making observations of the changing weather e.g. the frost on the grass in the morning.
- Encouraging your child to make up their own stories to support their play e.g. pretending to be a chef when helping you in the kitchen.

Please note that we also suggest fun and simple activities for home learning via the Reception weekly news which is displayed on the notice board outside the classrooms and also uploaded onto the website.

### **Donations**

In Reception we are always extremely grateful for any donations you can give to support the children's learning and development. With our upcoming topic we are in need of different sized plastic bottles (clean ones only please), cardboard tubes (apart from toilet roll tubes) and any type of haberdashery e.g. ribbon, buttons, etc. Thank you in advance for your donations.

### **Important Diary Dates**

<b>Thursday 14<sup>th</sup> November</b>	Maths information meeting
<b>Tuesday 3<sup>rd</sup> December</b>	Maths themed party morning
<b>Wednesday 20<sup>th</sup> November</b>	Cinema trip (Further information to follow)
<b>Thursday 21<sup>st</sup> November</b>	Come and Share afternoon
<b>Monday 9<sup>th</sup> December</b>	Flu vaccinations
<b>Tuesday 17<sup>th</sup> December</b>	Christmas Lunch
<b>Tuesday 17<sup>th</sup> December</b>	Christmas Class Parties afternoon
<b>Wednesday 18<sup>th</sup> December</b>	Last day of the Autumn term
<b>Monday 6<sup>th</sup> January</b>	Children return to school for the Spring term

As always, if you have any questions, please do not hesitate to talk to us.