# Age of the Roman Empire

Music: The children will be learning to sing the song 'Stop', using their voices with increasing accuracy, fluency, control and expression.

PE: Gymnastics – Roman soldiers were trained and strong. To develop our strength and movement we will be improving our gymnastics skills. In games we will be learning how to play hockey.

<u>Computing:</u> Online Safety – the children will be continuing their learning about keeping themselves safe online and how to use effective searching when carrying out research.

English: Having planned and written a recount on an event from the Summer holiday, the children will explore and create stories that include dilemmas.

We will also be focusing on information texts and stories about the villager settlers in Britain linked to our Romans topic.

Grammar – We will look at the present and past tenses of verbs. We will also be learning about figurative speech and using a range of conjunctions to extend our sentences.

DT: In DT this half term, the children will be using their knowledge of the Romans to create artefacts for a Roman Museum.

Science: Who am I?

Through this module, we will be examining various aspects of living things and their habitats – including human beings!

## **MFL: Spanish**

We will be learning to say the days, months, birthdays and dates in Spanish.

**RE:** Islam - We will explore some of the ways that Muslims express their beliefs through prayer and praying.

<u>PSHE:</u> We will be exploring how to manage conflict effectively in everyday situations.

## **Numeracy:**

This half term we will be looking at place value, mental addition and subtraction (using partitioning rounding and adjusting and jottings). In addition we will look at fractions (ordering fractions, recognising fractions of a shape and finding equivalent fractions).

## **History:**

We will be focusing on the Roman invasion and occupation of Britain as part of looking at how people settled in Ancient Britain.

#### **Aquila and Cygnus Class**

Welcome back. We hope you have all had a lovely Summer holiday and are all ready for a very productive term. We will be available at the classroom door at the beginning and end of the school day if you need to speak to us or have any concerns. If you have any queries at any point during this important year please do not hesitate to contact us or make an appointment to meet Mrs Sawford, Mrs Flack or Mrs Warne.

#### Homework

Homework for English and Maths is set every Monday and it is to be returned by the following Monday. Homework grids are stuck in the beige or pink homework books and are also available on the school web site. The children are able to choose from a range of activities from the grids but please ensure that at least one science based activity is completed each half term. We will continue to set online maths activities on www.mathletics.co.uk to consolidate that week's learning. For any children that don't have internet access at home, we will ensure they have an opportunity to complete any online tasks at school.

Reading continues to be a big focus for the school. The requirement is that the children read at least 70 pages per week. Their reading records need to be in school every day and will be checked at random. Please sign the reading record to indicate when and how much they have read at home.

The children have been told to approach us before Thursday if they are having problems with any part of their homework. Please feel free to write comments in your child's book as to how you feel they coped with the tasks set.

### **Spellings**

Spellings will be set on Monday each week and will be tested on Friday. We will include a spelling sheet with homework which will have their spelling words along with ideas for how to practise learning them.

Ways in which you can help your child:

- Check homework books and support your child in completing their homework.
- Regularly read with your child and discuss their books with them, including asking lots of questions to ensure they have a good understanding of what they are reading.
- Test your child on their spellings and the times tables they are working on.

#### PΕ

Children must have their correct PE kit in school at all times. Please ensure that your child brings their PE kit to school on Monday and that it is taken home to be washed as necessary. Children will need **both indoor kit** (blue shorts and a white T shirt) **and outdoor kit** (jogging bottoms, a sweatshirt, a separate white T shirt and sensible, supportive training shoes) throughout the term. PE kit must be named in order to avoid a large amount of lost property. Please note that earrings must be removed for PE lessons.

#### **IMPORTANT DIARY DATES**

Monday 18<sup>th</sup> September
Friday 20<sup>th</sup> September
Monday 23rd – 27<sup>th</sup> September
Monday 30<sup>th</sup> September
Thursday 10<sup>th</sup> October
Monday 14<sup>th</sup> October

Tuesday 15<sup>th</sup> October Friday 18<sup>th</sup> October Friday 18<sup>th</sup> October Monday 28<sup>th</sup> October Meet the teacher evening (6pm)

Autumn Fete

20<sup>th</sup> Anniversary celebrations

Harvest Festival week

Parent consultations (details to follow)

Individual photographs

Parent consultations (details to follow)

Team afternoon
Break up for half term
Children return to school