

Communication and Language

Verbally making up a rhyming string when making word potions.
Following instructions.
Develop vocabulary through listening to and reading stories.
Choosing words to describe and compare objects e.g. a slimy spider.
Working with friends to make up own stories using words, props and actions.

Personal, Social and Emotional Development

Discussing kind and unkind behaviour when learning about witches and wizards.
Celebrating each other's successes through challenges.
Taking turns when playing party games at the Christmas party.
Talk about healthy and unhealthy food choices.

Physical Development

Using the gym equipment to move and travel in different ways to represent witches and wizards e.g. forward rolls on the gym mats.
Practise writing our names using the correct letter formation.
Developing cutting skills further e.g. cutting snowflakes.

Literacy

Writing cvc word potions.
Sequencing familiar stories e.g. Room on the Broom.
Writing simple wizard spells e.g. two or three word instructions.
Writing alternative endings to the story of 'Goldilocks and the Three Bears'.
Writing sorry letters from Goldilocks to the three bears.
Writing invitations for Cinderella's ball.
Sending Christmas lists to Father Christmas.

Mathematics

Recognising and ordering numbers from 1-6.
Recite numbers up to 20.
Adding and subtracting together two amounts to make a new total within 6.
Measuring and comparing capacities whilst making potions.
Estimating amounts.
Recognising and naming 2D and 3D shapes whilst investigating Christmas.

Terrific Tales!

Understanding of the World

Experimenting with light and dark.
Exploring the speed of different objects.
Talking about what they have done with their family at Christmas in the past.
Learning about and retelling the Christmas Story.
Looking at and drawing maps of the world.
Comparing how Christmas is celebrated around the world.
Making sandwiches for princesses and wizards.

Expressive Arts and Design

Mixing different media together to make a colourful firework picture.
Using different instruments to make spooky music for friends to dance to.
Re-enacting and making own versions of witches and wizard stories.
Design a new house for the Three Little Pigs and a bridge for the Three Billy Goats.
Making mini finger puppet characters.
Designing and making wrapping paper.

Orange and Yellow Class Autumn 2

Can you believe that the children have completed their first half term at school? We hope that you feel it has been as successful and rewarding for your child as we do. We are looking forward to another fun-filled and busy half term ahead. Our topic focus for the second half of the Autumn term is 'Witches, Wizards and Heroes' which will be full of surprises and all things magical. If you feel you could support us in any way in delivering and enhancing this topic, please do not hesitate to come and talk to us about your ideas. For example, if you work in science, you may be able to give the children an insight into experimenting via Zoom!

Sharing of information

You may already be aware that on the school website Reception have their own page and our weekly news is uploaded each Friday for you to view. This includes information about what we have been learning about that week and what we will be learning about the following week. We also add messages about future dates as a reminder for you to add to your diary. These can be found in your child's RWI wallet. In the wallet you will also find the positive comment slips and suggestion slips. We do love hearing your views and we can provide more slips if you need.

Contributing to your child's Learning Journey

Please continue to contribute to your child's learning journey through the use of the magical moment slips and continue to view observations of your child on Seesaw. You can upload anything your child has been doing to extend their learning at home. We love to see the children learning outside of school. Due to current government guidelines the first Come and Share session will unfortunately have to be cancelled. We will endeavour to arrange a date for you to come into school as soon as it is safe to do so.

Helping your child at home

- Recognising and ordering the numbers 1-10 e.g. using sticky notes or magnetic numbers.
- Finding one more or one less than a given number and comparing amounts e.g. using grapes or pasta.
- Recognising the initial sound in words and blending/reading three letter cvc words.
- Writing labels for models or drawings.
- Making observations of the changing weather e.g. the frost on the grass in the morning.
- Making up their own stories to support their play e.g. pretending to be a chef when helping you in the kitchen.

We also suggest fun and simple activities for home learning via the Reception weekly news.

Important Diary Dates

Monday 1st November – Children return to school

Friday 12th November – Flu vaccinations

Friday 19th November – Children in Need Non Uniform Day

Wednesday 17th December – Last day of term

Wednesday 5th January – Return to school

As always, if you have any questions, please do not hesitate to talk to us, write your question in your child's Home Communication book or email your query to the office.

Kind Regards, Mrs Sheldon and Mrs Warne