

### Maths

In Maths the main focus will be on position and direction. This unit focuses on describing position in relation to other objects, describing lateral and rotational movement, and describing and completing repeating patterns. Children will apply their previous learning about fractions to describe degrees of turn and their knowledge of 2D shapes.

### Science

In Science this half term children will be introduced to some ecological challenges that face the modern world. The children will engage with environmental issues and understand the simple changes we can make to live more sustained lives.

### English

In English this half term, we will be writing explanation texts about caring for, and the needs of, different animals, with a strong focus on spelling, punctuation and grammar. This will lead into fictional writing based on the books of Anthony Browne. The children will be making comparisons and links between different stories.

## **Year 2 – Farm to Fork**

### Geography

At the farm

This half term we will have some guests staying with us for a couple of weeks – chicks! During this topic, the children will find out about life on a farm. They will find out about the different crops that are grown on farms and what these are used for. They will find out about the animals that are kept on farms and discuss the difference between farms and towns.

### Music

We will continue to use Charanga to explore a song by Joanna Mangona and Pete Readman called 'the friendship song'. This is a song about being friends. We will also learn about reading music with Rock Steady Music School.

### PE

Games – We will be practising our tennis skills such as coordination, bouncing and striking the ball.

Gymnastics – "Points of Contact". Develop fundamental movement skills, extend agility, balance and co-ordination and engage in co-operative physical activities.

### Computing

Children will continue to use their purple mash accounts to use 2Question. We will use a binary tree to sort information and manipulate data, answering questions relating to this.

### PSHE

In this unit, your child will be learning about the various factors which contribute to a healthy lifestyle, including healthy eating, physical activity and hygiene. They will become aware of the link between healthy eating and physical activity and will learn the difference between being active and inactive in their free time.

### Art

We will explore a variety of Giuseppe Arcimboldo's paintings and find out what different natural materials he used to create his portraits. The children will have a go at creating portraits to represent different things, including a portrait made up of their interests.

### RE

We will be learning about Hinduism. The children will find out where this religion began and special places for Hindus.

## **Violet and Indigo Class**

We hope you are ready for another busy half term! If you have any queries at any point, please do not hesitate to contact us or make an appointment to meet Mrs McCrae, Miss McSweeney or Mrs. Lennon.

### **Homework**

As always, homework is set every Monday on Seesaw. It is to be returned by the following Monday. We would like all work to be submitted on Seesaw. The children have got very good at using this platform, and we would like this to continue. The homework is set to develop the children's sense of independence and responsibility and as such should be, as much as possible, completed by the children alone. Remind them of the high standards of presentation that are expected of them as it may need to be repeated. If your child has any problems with any part of their homework, they should come to discuss the task with us before Thursday.

### **Reading**

Your child will be given a new reading book on the first week back. Please encourage your child to read EVERY day at home. It is so important and can make such a difference to your child's learning. Books can be changed any day of the week. Once your child has read a book they have a chance to earn a merit by correctly answering some questions about the book on an app called 'Accelerated reader'. This is done in school, however you can practise asking your child questions at home to ensure they have understood what they have read.

### **Spellings**

Spellings will be set on Monday each week and will be tested on Friday- the emphasis will be on spelling rules, patterns and strategies related to our work in phonics. Please note that if your child is on the Read Write Inc programme they may not necessarily be tested on their spellings each week, but they will still be expected to learn their spellings.

### **Ways in which you can help your child:**

- \* Please read regularly with your child and discuss the books. Question the children about their understanding of what they have read or what you have read to them.
- \* Test your child on their spellings.
- \* Use money with your child. Now that we all use our cards to pay for items a lot more children have less exposure to real coins and notes. Allow your children to help you count out coins when paying for items in shops, or allow them to count the change given back. Maybe go on a hunt down the back of the sofa!
- \* Ask your child to write a letter to another friend or family member that you don't see often. Encourage them to use a formal layout including your address at the top. Try to include questions in your letter.

### **IMPORTANT DIARY DATES**

<b>19<sup>th</sup> April</b>	<b>Staff training day</b>
<b>20<sup>th</sup> April</b>	<b>Children back to school</b>
<b>w/c 25<sup>th</sup> April</b>	<b>International week</b>
<b>27<sup>th</sup> May</b>	<b>Last day of Half term</b>