

Religious Education

What do we **intend** RE to look like at Monkfield Park?

At Monkfield Park, we believe that it is important for all our pupils to learn from and about religion, so that they can understand the world around them. The aim of RE in our school is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain; to appreciate the way that religious beliefs shape life and behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development.

RE plays an important role, along with all other curriculum areas, particularly RSHE, in promoting social awareness and understanding in our children. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. We include and promote British values, ensuring that children are aware of their rights and responsibilities as UK citizens. Our curriculum is designed to encourage creativity, imagination, enquiry, debate, discussion and independence, along with promoting a positive attitude towards others and respecting their right to hold different beliefs from pupils' own.

When **implementing** the RE curriculum you will see...

Early Years Foundation Stage

Understanding the World

Personal, Social and Emotional Development

Building Relationships

Past and Present

People and Communities

KS1

Christianity, Sikhism, Islam, Judaism, Secular World Views

KS2

Christianity, Judaism, Islam, Hinduism, Buddhism, Secular World Views.

We use the 'Cambridgeshire –The Agreed syllabus for Religious Education, 2018' in order to achieve our aims. As well as opportunities for discussion, writing and drawing, RE at Monkfield Park can involve:

- Visits by members of faith communities, including parents
- Visits to places of worship
- Collective worship
- Making and tasting food
- Studying and exploring artefacts
- Opportunities for children to experience reflection
- Listening to and reading a variety of literature
- Art work, design technology, drama and dance/music

Why is Religious Education (RE) important?

"RE is like a Tardis. Despite the small space it occupies in the curriculum, it is huge; encompassing nothing less than humanity's most searching questions, its deepest hopes, the history of the world's beliefs and their diverse manifestation in the modern world." (NATRE 2014)

Here, at Monkfield Park, it is important for us to help pupils on their religious literacy – to becoming young people who can discuss those religious matters with **respect, tolerance, confidence and knowledge.**

How RE will **impact** our learners?

The children at Monkfield Park enjoy learning about other religions and why people choose, or choose not to follow a religion. Through their RE learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life.