

Maths

This term we will continue to work on our place value and number skills. We will also be focusing on division and multiplication. As part of our topic work we will be looking at 3D shapes, when we build our Tudor houses, and we will learn to use directional language when showing people how to travel through the streets of London in 1666.

Science

We will identify and compare the suitability of a variety of everyday materials (including wood, metal, plastic, glass, brick, rock, paper and cardboard) for particular uses. We'll then investigate why the houses in the Great Fire burnt down so quickly, with reference to the materials used.

English

In English this half term we will be writing diaries in the style of Samuel Pepys. We will also be using what we learnt about description writing last half term to write fantastic descriptions of the Great Fire. We will role play being journalists and write about the tragic event in the form of a newspaper article.

Year 2 – Ice and Fire

Music

We will be creating fire music, responding to different pictures from the Great Fire. We will then be using musical instruments to show changes in volume and rhythm.

History

The Great Fire of London. We will be travelling down the dark streets of London in our topic work this term. We will explore what life was like in London during the Great Fire. We also have our topic WOW day where we will come to school dressed up and to really give us a taste of London in 1666.

PSHE

In this unit, your child will learn about what bullying behaviour looks like, including examples of physical, verbal and simple indirect forms of bullying, such as leaving people out of games.

DT

Structures and Homes (Tudor). In DT this term we will be making Tudor homes to represent the streets of London during the Great Fire. Children will hopefully get the opportunity to bake bread.

MFL

We will be exploring some Christmas traditions through the eyes of another culture.

Computing

Children will become familiar with the Internet, browsers and search engines. After becoming acquainted with the basics of the Internet and how it works, we will be ready to dive into searching with Google.

RE

Christmas – we will be exploring why presents are given at Christmas time.

PE

Children will be developing and learning a range of skills and strategies including dribbling, kicking and moving in different directions. We will continue to build on stamina.

Violet and Indigo Class

We hope you are ready for another busy half term and the very exciting lead up to the Christmas holidays!

If you have any queries at any point during this important year please do not hesitate to contact us or make an appointment to meet Miss McSweeney (Monday-Wednesday) Mrs McCrae (Thurs – Friday), or Mrs Johnson via the school office.

Homework

Homework is set every Monday on Seesaw. The children have received a book that homework can be written up in if they wish before uploading to Seesaw. It is to be returned by the following Monday. If you have any problems please send an email to the school office and we will get back to you. Children who are working on the Read Write Inc programme will receive their spellings from their Read Write Inc teacher when starting a new book. Children who have started English lessons will have their spellings uploaded on to Readwriter each Monday ready for their test on Friday.

Additional spelling games to play with common exception words:

- Hide and seek - Hide the words around the house for your child, can they find them and shout out the word?
- Jump on the word – say the word and ask your child to jump on the correct word
- Practise spelling the word on a steamed up mirror or glass in the bathroom. Can you write the word in sand? Write the word in shaving foam?
- Use as passwords to leave a room – stick them on the door and you can only go through once the word is read correctly
- Use as passwords on children's devices
- Put all the words on a tray and turn them over, take 1 away – which word is missing?
- Write each letter of the word in a different colour so that the word becomes a rainbow

Other Ways in which you can help your child:

- * Check homework books and support your child in completing their homework.
- * Regularly read with your child and discuss their books.
- * Test your child on their spellings and practise counting forwards and backwards whenever you have a few minutes.
- * Practise reading and spelling the common exception words – playing games to help your children, such as snap, jump the word, hide the words.
- * Practise 2, 3, 5 and 10 times tables.
- * Practise number bonds to 10, 20 and 100

IMPORTANT DIARY DATES

1 st	Nov	Children back to school
12 th	Nov	Flu vaccinations
15 th	Nov	Anti-Bullying week begins
16 th	Nov	Year 2 production – uploaded onto website at 2pm
30 th	Nov	Wow day – children come to school dressed in clothes/outfit from 1666
17 th	Dec	Last day of term
5 th	Jan	Return to school