## **Curriculum Overview for Year 1**

English Art & Design		
ReadingWriting• Match graphemes for all phonemes.• Name lett• Read accurately by blending sounds.• Spell very 'exception"• Read words with very common suffixes.• Spell days • Spell days• Read words with very common suffixes.• Spell days • Use very of suffixes.• Read contractions & understand purpose.• Form low correctly.• Read phonics books aloud.• Form low correctly.• Link reading to own experiences.• Form capit before wr events	Grammarers of the alphabet.Leave spaces between words.commonBegin to use basic punctuation:n' words.Use capital letters for properof the week.Use capital letters for propercommon prefixes &Use common plural & Verbser case lettersListen & respond appropriately.tal letters & digits.Ask relevant questionssentences orallyMaintain attention &	<ul> <li>Art &amp; Design</li> <li>Children will be challenged and inspired to experiment, invent &amp; create their own works of art, craft and design by: <ul> <li>Using a range of materials.</li> <li>Using drawing, painting and sculpture.</li> <li>Developing techniques of colour, pattern, texture, line, shape, form and space.</li> <li>Learning about a range of artists, craftsmen and designers.</li> </ul> </li> <li>Design &amp; Technology</li> <li>Through a variety of creative and practical activities, pupils will learn to:</li> </ul>
<ul> <li>Number/Calculation</li> <li>Count to / across 100</li> <li>Count in 1s, 2s, 5s and 10s</li> <li>Identify 'one more' &amp; 'one less'</li> <li>Read &amp; write numbers to 20</li> <li>Use language, e.g. 'more than', 'most'</li> <li>Use +, - and = symbols</li> <li>Know number bonds to 20</li> <li>add and subtract one-digit and two-digit numbers to 20,</li> </ul>	movement, including half and quarter turns e.g. heavier, ngest, quickest asure length, ight bins & notes ordering vocab to hour/half-hour e of days, weeks, ars a name common 2- apes	<ul> <li>Design purposeful, functional &amp; appealing products.</li> <li>Generate, model &amp; communicate deas.</li> <li>Use range of tools &amp; materials to complete practical tasks.</li> <li>Evaluate existing products &amp; own ideas.</li> <li>Build and improve structure &amp; mechanisms.</li> <li>Understand where food comes from.</li> </ul> Mocern Languages Although the study of a modern language is not statutory at KS1 the children will be introduced to the French language to foster their curiosity and deepen their understanding of the world through: <ul> <li>Listening and engaging.</li> <li>Asking and answering questions.</li> </ul>
<ul> <li>Science Learning to work scientifically hildren will: Biology <ul> <li>Identify basic plants</li> <li>Identify basic plant parts - roots, leaves, flowers etc.</li> <li>Identify &amp; compare common animals</li> <li>Identify &amp; name basic body parts</li> <li>Chemistry</li> <li>Distinguish between objects &amp; materials</li> <li>Identify &amp; name common materials</li> <li>Describe simple properties of some materials</li> <li>Compare &amp; classify materials</li> <li>Physics</li> <li>Observe weather associated season changes,</li> </ul></li></ul>	<ul> <li>History</li> <li>Children will be taught the history of the British Isles chronologically and will learn how Britain has influenced and been influenced by the wider world. They will: <ul> <li>Learn about changes in living memory linked to aspects of national life where appropriate e.g. how toys have changed or how homes have changed through history.</li> <li>Study key Individuals such as Charles Da win and his work on evolution.</li> <li>Study the lives of significant historical figures including comparison of those from different periods.</li> <li>Study key historical events and events of local importance.</li> </ul> </li> </ul>	<ul> <li>Developing and using familiar vocabulary.</li> <li>Developing appropriate pronunciation.</li> <li>Showing understanding of words &amp; phrases.</li> <li>Appreciating stories, songs, poems &amp; rhymes.</li> </ul> Physical Education Children will learn and revelop fundamental movement skills which extend then agility, balance and coordination. Using the Cambridgeshire scheme of work they will: <ul> <li>Use running, jumping, catching and throwing in isolation and in combination.</li> <li>Play competitive games, modified as appropriate.</li> <li>Develop flexibility &amp; control in gym, dance &amp; athletics.</li> <li>Compare performances to achieve personal bests.</li> </ul>

#### Computing

Children are taught to be responsible, competent, confident and creative users of information and communication technology. They will:

- Understand the use of algorithms.
- Write & test simple programs.
- \_\_\_\_\_se logical reasoning to make predictions.
- Organise, store, retrieve and manipulate data.
- Learn to communicate safely & respectfully online.

### Geography

Pupils develop their knowledge about the world, the United Kingdom and their local ty and begin to use geographical skills to enhance their knowledge by: • Using atlases & globes'

• Identifying seasonal & daily weather patterns in the UK and the location of hot and cold areas of the world.

• Using basic geographical vocabulary to refer to local & familiar features'

• Using four compass directions & simple vocab.

#### Music

Children will be inspired to develop a love of music, their talent as musicians, increase their self-

confidence, creativity and sense of achievement by:

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- Singing songs.
  - Playing tuned & un-tuned instruments musically.
  - Listening to and understanding live and recorded music.
  - Making and combining sounds musically.

# R.E. and PSHCE

The children will follow the Cambridgeshire agreed syllabus for Religious Education and PSHCE. They will cover topics which include:

- Christian worship.
- Christian celebrations and festivals.
- The family in Christianity.
- Diversity and communities.
- Personal safety.
- Sex and relationships education.
- Belonging and managing change