

MFL

We will continue to learn about colours and animals, in Spanish.

Maths

Measurement – length and perimeter

With a focus on measure, we will compare, add and subtract using measures. We will also measure the perimeter of some simple 2D shapes.

Money

The children will learn to add and subtract amounts of money and to give change, using both £ and p in practical contexts.

Statistics

The children will learn how to interpret and present data using bar charts, pictograms and tables. They will solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts, pictograms and tables.

PE

Dance: The children will be performing a range of dance actions with increasing control, fluency and co-ordination. They will learn how to describe and use evaluation to improve their dances.

Games: We will be using our previous knowledge of games and their rules to create a new, original game of our own.

Computing

We will be sending and receiving emails whilst practising our typing skills from last half term.

RE

Is Easter a festival of new life or sacrifice?

We will be learning about Lent, Palm Sunday and the Last Supper.

English

As part of our deserts topic we will be studying the picture book 'Meerkat Mail'. We will be creating our own letters and postcards from different locations and will develop our diary writing skills with a focus on using fronted adverbials. We will research information and use this to create non-chronological reports about deserts. Finally we will finish the term by creating an explanation text about rocks and fossils linked to our science topic.

Art

Inspired by our work on the desert, we will be exploring patterns in our art work before producing our own desert masterpieces.

Science

This half term we will continue to develop key scientific skills through our topic, 'can you see me?' Using investigations the children will be learning about light and how it is reflected from different surfaces; how shadows are formed and change and which materials are translucent and opaque.

PSHE

Managing change:

In this unit, the children will identify risky places, people, activities and behaviour. They will consider that risk can be emotional and social as well as physical: thinking about how they might react in a risky situation, including physical and emotional responses and the influence that friends might have on their decisions and actions. They will consider ways of reducing risk in everyday situations and their responsibility in this. They will learn to explain what an accident is, what could cause one and to suggest ways of preventing them.

Music

We will be continuing with our weekly recorder lessons, learning to use and understand the staff and other musical notation and to play and perform with increasing accuracy and fluency

Footprints in the Sand

Geography

This term we will find out what deserts are and where in the world they are located; investigate their climates and find out about their formations. We will explore how deserts are used by humans and what might live there. We will also study the cause and effects of desertification.

Columba and Dorado Class

Thank you for your continued involvement and support this year. We can't believe that we are now half way through Year 3! The children's WOW day at the end of last half term was a fantastic success due to your support with costumes and props, helping the children to really get into the spirit of the Stone Age era.

This half term our topic will be 'Deserts' and we will be linking our English work (using the wonderful book, 'Meerkat Mail') with Geography by studying deserts around the world.

Ways in which you can help your child at home

As always the homework grid will give a range of activities for you to choose from to support your child's learning at home. Homework is given out on Mondays and must be returned the following Monday. Reading continues to be a big focus for the children with the requirement that they read for at least 10 minutes per day. Children will also receive weekly spellings to learn; these are tested on Friday.

Alongside this you could also:

- Visit a different city/village/town and compare it to Cambourne. In the story of 'Meerkat Mail' the main character travels around looking for somewhere else to call home. He finds that nowhere is quite right. If the children could draw comparisons to this from their own experiences that would really support their understanding.
- Explore the websites:
<https://www.nationalgeographic.com/environment/habitats/deserts/>
<https://www.coolkidfacts.com/desert-facts-for-kids/>
<https://www.dkfindout.com/uk/earth/deserts/>

Baking this half term

This half term we will be making 'Sand cups' linked to the desert theme. The recipe will include milk, angel delight and plain digestive biscuits and is a variation of the recipe from the following website:

<https://therebelchick.com/easy-dessert-recipe-sand-cups/>

Please can you check the recipe for any potential allergens and ensure that your child's allergy information is up to date with the school office.

PE

Children must have their correct PE kit in school at all times. To avoid unnecessary disruption to the curriculum please ensure that your child brings their PE kit to school on **Monday** and that it is taken home to be washed on **Friday**. Children will need **both indoor kit** (blue shorts and a white T shirt) **and outdoor kit** (warm jogging bottoms, a warm sweatshirt and sensible, supportive training shoes) as outdoor games will take place each week.



Important dates:

Monday 24th February
Thursday 5th March

Wednesday 11th – Wednesday 18th March
Thursday 26th March
Tuesday 31st March
Wednesday 1st April
Monday 20th April

Children return to school
World Book Day – dress up as a favourite character from a book.
Scholastic Book Fair in school
Parents Evening
Parents Evening
Last day of Spring Term
Children return to school