

Welcome to Year 6!



Names you will hear...



Mrs Johnson
Pegasus Class
Teacher



Mrs Horton
HLTA PPA Cover
for Pegasus



Mrs Dutton
HLTA PPA Cover
for Delphinus



Mr Frame
Delphinus Class
Teacher

Teaching Assistant:

Mrs Asif

Intervention cover: Mrs Flack

What happens in Year 6?

Being the last year at primary school it is very much a transition year, in preparation for the move to secondary school.

- Bikeability (week beginning 22nd September).
- SATs (week beginning 11th May).
- PGL (Wednesday 20th - Friday 22nd May).
- RSE (second half of summer term).
- The musical extravaganza that is the summer production!

Expectations in Year 6

- Being organised (belongings and work).
- Setting an example for the rest of the school (correct uniform including black school shoes, no jewellery or make-up, sensible hair styles).
- Being independent and taking the initiative.
- Jobs that support the smooth running of the school day.
- Growing sense of maturity.

Expectations in Year 6

$02.2.16 \times 1.8 = 4.248 \checkmark$
 2.36×1.8
 19122 $VIII \cdot IX \cdot MMXXII$ $9.9.22$ $IX \cdot IX \cdot MMXXII$
 I.O: To use place value to solve problems.
 Starter - Matching pairs
 Stem Sentence:
 In the eight digit number 14,275,839, the 4 digit is worth 4,000,000 because it is in the million's column.
 Discover:
 In the game Jamie has 11+0, 11+1, 11+0, 11+1. Akki has €2,071,000. Jamie has more 2,449,123 more than Akki.
 $1,000,000 + 1,000,000 + 1,000,000 + 1,000,000 = 4,000,000$
 $4,000,000 - 2,071,000 = 1,929,000$
 The missing numbers are: 200, 60.
 $3,150,260$
 $3,000,000$ $100,000$ 60 200
 $50,000$
 Power Maths page 12.
 Stem Sentence:
 In the eight digit number 17,639,452, the digit 5/5 digit is worth 50 because it is in the tens column.
 $80 \times 5 = 400 \checkmark$
 $400 \checkmark$
 $72 \times 7 = 504 \checkmark$
 $56 \times 8 = 448 \checkmark$
 75
 What Do You Need?
 Age 7 to 11
 Challenge Level ★
 What do you need to find a number chosen from this hundred square?

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

 Here are eight clues to use:
 1. The number is greater than 9.
 2. The number is not a multiple of 10.
 3. The number is a multiple of 7.
 4. The number is odd.
 5. The number is not a multiple of 11.
 6. The number is less than 200.
 7. Its ones digit is larger than its tens digit.
 8. Its tens digit is odd.
 What is the number? 35 ✓

Expectations in Year 6

LO: To write a setting description.



Is this the best order for these words?

I stood, watching the dull plain sea, with the eagles flying and the white boat coming for its arrival. Not disturbing, but it was a calm view.

The sound of the splishes and splashes of the sea, the eagles squawking, the chattering of the strangers walking around. ^{per here} what a lovely wintry scene it is around here.

What would work better?

I ^{feel} felt the cold wind ^{touching} touch my head and the white gummy snow melting rapidly into water. Slowly, I ^{feel} felt tired and so I touched the metal bars. The bars was so cold, I ^{could} could feel it go up my inside my arms and my hands began to feel numb. ^{soothing relaxing} Why is it so ^{gazing} just standing here and looking at the things surrounding me? The moving sea, moving and moving.

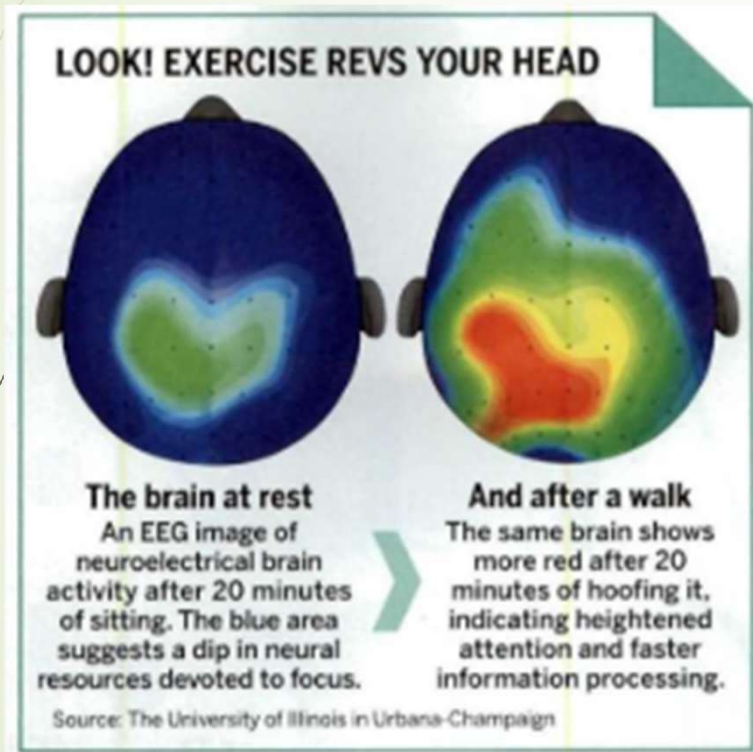
MERIT for your varied description & editing.

LO: To write a persuasive letter.

Dear Michael,

Recently, it has come to my attention that you are going on a massive journey. A boat trip around the world. Really? I know it is once-in-a-lifetime trip but think again. It is my duty to persuade you and draw your attention to me. Most people are saying to you that you should go but I am truly concerned and fearful and alarmed. Taking this opportunity will make you realise the risks and effects which will happen. I am writing to you to say that I object this decision and persuade you this is not good and you will hear me right.

Active Learning



- Daily 10 minute walk/jog/run.
- Regular movement breaks.
- Taking learning outside more.
- Light exercise before SATs papers.

use of group chat



Getting started on WhatsApp

Messaging on WhatsApp is by its nature private and our [Privacy at a Glance](#) provides details about how we use your information and help keep our service and users safe.

When you join WhatsApp, you must meet the [minimum age of use](#) requirements. We encourage you to review these guidelines on [how to use WhatsApp responsibly](#).


You must be at least 13 years old (or such greater age required in your country) to register for and use WhatsApp.

What are the age restrictions on social media?



13	13+	16	18
Facebook Twitter Instagram Snapchat TikTok Kik Ask.fm Houseparty Periscope Tumblr Reddit Pinterest	Whatsapp YouTube WeChat Whisper Yubo  (13+ means with parental consent)	LinkedIn 	Tinder Bumble 






Online safety

- We will be teaching the children how to stay safe online, using a variety of different materials.
- The school has a secure firewall to enable all children to search safely.
- Class Dojo enables work to be shared between teacher and pupil. No one else is able to access or view your child's work.
- Purple Mash and Times Tables Rockstars (TTRS) are both designed to ensure safety online. Children must make sure they keep their passwords secure.
- We discuss the use of AI and ensure that children understand the dangers of feeding personal information into it.
- Children must sign the home-school agreement to use the internet at school.

Feedback

After each lesson, the teacher will look through the children's books to evaluate learning based on what went well and what still needs work.

- The teacher sorts the books into 3 piles:
 - Children who did not grasp the learning objective or have misconception,
 - Those who showed solid understanding,
 - Those who did particularly well or exceeded the objective.
- The teacher ticks each piece of work to show it has been checked.
- The following codes will be included in the children's book to indicate their focus prior to the input for the next lesson:




Feedback

PS	Praise and share
T	Teacher support group
TA	Teaching assistant group
C	Challenge
SPAG	Spelling and grammar errors
HW	Handwriting and presentation

Where the teacher feels any parts of a piece of work should be shared as a good example they will 'star' the relevant parts.

Transition to secondary school

- The transition is a process rather than an event.
- Close links with Cambourne VC.
 - a year long process of link lessons, visits, and induction.
- Our expectations are important as our pupils are consistently praised by their secondary schools for their mature, attitude, manners and sense of responsibility.
- Open evening Thursday 23rd October (our parent consultation evening now on Wednesday 22nd October).
- Applications close 31st October 2025.



SATS

- Mornings of the week beginning 11th May 2026
- Children are tested in:
 - English: reading comprehension
 - English: grammar, punctuation and spelling
 - Maths (2 reasoning papers and an arithmetic paper)
- Writing will be continually assessed throughout the year. In May we submit our teacher judgements.

Children will be well prepared for their tests. If you feel you want to do any at home, please do tests pre 2017

Homework



ClassDojo

Homework Grid – Year 6

Autumn 1 - Where in the World...

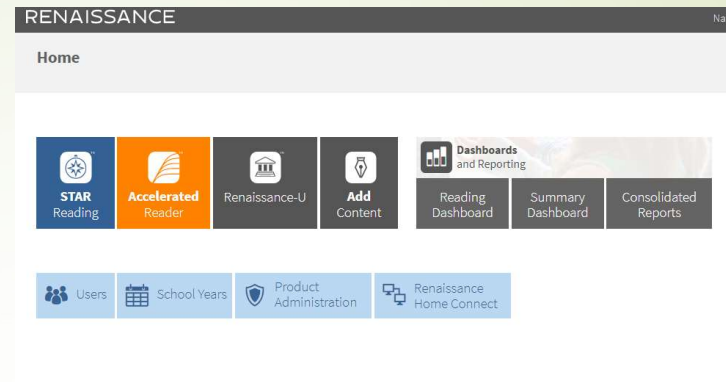
HOMEWORK EXPECTATIONS					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
READING DAILY: Minimum 15 minutes / 10 pages of a book at your AR level.					
SPELLING DAILY: Minimum 5 minutes daily practise of the words allocated (Purple Mash or hard copies).					
MATHS: 30 minutes per week on Times Table Rock Stars (TTRS). Challenges posted on Class Dojos can also be used once Rock Legend status (<2 seconds a question) has been achieved on TTRS.					
OPTIONAL TOPIC ACTIVITY: 20-30 minutes per week					
Write	'Cambourne should have a train station.' Write a balanced argument on this statement.	Write an advert for a holiday destination that persuades people to visit.	Write a story opening (to hook a reader) that involves a journey around the world	Write a poem inspired by adaptation. It could be acrostic, shape, free verse, or Haiku.	
Research	Research how Cambourne has changed since 2000 and what future developments are planned.	Make a list of the different countries and their time zones. Create a comparative table about what will be happening in different countries at different times of the day.	Make a quiz with clues that use a countries time zone and longitude/latitude information. Can your family complete your quiz?	Research how Satnavs use GPS and write a short explanation	
Create	Create a 'Pablo Picasso' style self-portrait!	Create a map of your local area using the skills of a cartographer.	Design and create a new front cover for the book 'Kensuke's Kingdom'.	Create an art picture/model/sculpture of extreme weather.	
Science (Evolution and inheritance)	Charles Darwin, Mary Anning and Alfred Wallace are scientists who studied evolution. Write a biography about one of these scientists.	http://www.nhm.ac.uk/discover/the-origin-of-our-species.html Summarise similarities and differences between homo sapien skull and chimpanzee skull.	Design your own experiment that demonstrates 'survival of the fittest'.	Write a comparison of a mammoth to a modern elephant. You can include sketches. How has the animal adapted (evolved) through time?	



Reading

- We have asked the children to read on average 15 minutes per day at home.
- Once a book is completed the children are expected to complete an Accelerated Reader quiz and gain over 70% to show a secure comprehension of what they've read.
- It is important for them to practise reading at a good pace (150 words per minute). This should include reading out loud.
- It is also important to check their understanding of the text as well as their understanding of vocabulary – even if you think they know it.

Accelerated Reader



Periodically, the children will be assessed using the STAR reading program. This will give them a reading age based on their answers to a range of questions and provide a book level range that is suitable for them as independent readers. We recommend that children read within this range to ensure they have full understanding of what they are reading and that they can read with enjoyment and fluency.

TTRS & Problem Solving challenges

- Initially, all children are expected to spend at least 30 minutes a week on TTRS.
- This can be split over several sessions.
- Once they have achieved Rock Legend status (<2 second per question) they can spend some time on the weekly challenges set on Class Dojo.
- Additional homework may be given to some children who need extra support.

Spellings

- Spellings and tasks will be set weekly on class dojo alongside activities to support your child to learn them
- They will be set and tested on a Friday

Homework



ClassDojo Login Guide for Parents

IMPORTANT: Please **DO NOT** select the paid version of ClassDojo. The free version provides all the features you need to connect with your child's portfolio, class story and calendar.

The easiest way to login is via the ClassDojo app.

iOS (iPhone/iPad)

- Download ClassDojo from the App Store
- Tap 'I'm a parent'
- Sign up using email, Google, or Apple ID
- Tap the 'Kids' tab at the bottom
- Tap '+ Add code'
- Enter the Parent Code and tap 'Submit'

Year 6 Timetable

Year 6 Timetable Autumn 1 2025

	8:50-9:05	9:05-9:30	9:30-9:45	9:50-10:50	10:50-11:05	11:05-12:25	12:25-1:20	1:20 - 2:10	2:10-2:15	2:15 - 3:05	3:05-3:25	
Monday	Registration	Guided Reading	Daily kilometre	English	Playtime	Maths	Maths fluency	Lunch	Computing	Active break	Science	Head teacher Assembly
Tuesday	Registration	Guided Reading	Daily kilometre	English		Maths	Maths fluency		Art	Active break	Music	DH assembly
Wednesday	Registration	Guided Reading	Daily kilometre	English		Maths	Maths fluency		PE	Active break	PE	Golden Assembly
Thursday	Registration	Guided Reading	Daily kilometre	English		Maths	Maths fluency		PSHE	Active break	Spanish	Singing Assembly
Friday	Registration	Guided Reading	Daily kilometre	English		Maths	Maths fluency		Class assembly	RE	Topic	Golden time

Year 6 jobs

Y6 Jobs - Autumn term

Collective Worship Chairs	
Collective Worship Music	
Collective Worship Doors	
Collective Worship Projector	
Morning Registers	
Afternoon Registers and letters	
Walking Bus	
Lunchtime - Main hall (Mon/Tues/Wed)	


+

Activity Hall Music	
Activity Hall Chairs and Doors	
Activity Hall Projector	
Lunchtime - main hall (Thurs/Fri)	
Fruit in the morning	



PGL

- We have 2 nights booked from Wednesday 20th May to Friday 22nd May.
- You should have received a letter with costings and a payment plan
- A parent meeting will be arranged after Christmas detailing the trip.



Dates for the diary

- Parent consultations (October and March)
- WW1 trip - TBC but hopefully November
- SATs meeting (January)
- PGL meeting (January)
- Sex and Relationships Education (Summer Term)
- Bikeability - week beginning 22nd September
- Please check your weekly newsletter and class dojos for further information.




Uniform

- Spare shoes/ wellies to be kept in school.
- Black unbranded shoes/trainers.
- Green jumper, cardigan or fleece.
- PE on Wednesday. White t-shirt and dark shorts/trousers. No football shirts etc.
- Only studded earrings.
- No earrings on PE day or PE safe option.



Please help us by:

- Monitoring your child's use of group chats
- Ensuring all clothes are labelled clearly.
- Checking that any medication held in school e.g. inhalers, epi-pens etc. are in date and clearly named.
- All forms and reply slips are returned as promptly as possible.
- Contacting the office if your contact details change.
- Speaking to us if you have any concerns or enquiries.
- Informing us of any changes to their going home arrangements.



Application for secondary school

- Online application is now open
- Closing date is 31st October
- Paper copies of application form are available on request
- See further details to follow in an email from Mrs Howell
- First round applicants will get their places on 1st March



Thank you for attending.

We are looking forward to
a fun, safe and
successful year with your
children!