### Friday 1st July 2016

In this issue:

- Year 5 smoothie making  $\Diamond$ challenge
- Key Stage 2 morning arrival-parent message
- Year 5 visit Burghley House
- ICT Do you know?
- Sentence starters
- Head Teacher roll of honour
- Friends of Monkfield Park
- **Forthcoming dates**



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Last week Year 5 took part in a smoothie making challenge and used their combined pedal power to kick start a food processor into action. The more they pedalled, the more smoothies were made to enjoy. Year 5 earnt this event as they were the ones who were found to have the most children coming to school using a cycle during our recent Bikeability competi-



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tion.





#### Key Stage 2 morning arrival—parent message

As you know, due to the large volumes of people on the playgrounds in the morning, we are keen for all children to reach their classrooms in a safe and orderly manner and to do so without undue difficulties. We are appealing to parents in Key Stage 2 to avoid accompanying children who are walking from the Key Stage 2 lines into the classroom. At present, this is causing an obstruction for children and other parents. Since we are beginning to prepare the children for a move into their next year group, we hope that you will be able to support them in developing such independence. Thank you.

## ICT Did you know? That the 'CEOP' button can be used to report concerns

about abuse on social media and websites?



#### Year 5 visit Burghley House

On Tuesday 28th June, Year 5 travelled back in time to the Tudor era on a visit to Burghley House. 60 poor Tudor peasants packed into the bus and arrived captivated and mesmerised by the sight of the mansion before them. They were warmly welcomed by a wealthy Tudor lord and lady, who ushered them through the house - explaining the Tudor features as they went. They then sat down to a Tudor banquet of roast boar and swan! In the afternoon, they met a Tudor doctor who explained, in the most gruesome way, some of the different Tudor cures that were used (including a cure for madness!). Overall it was a fabu-

lous day!





#### Sentence starters

Ask your Reception child to tell you some interesting facts about spiders. Ask your Year 1 child to name some common trees. Ask your Year 2 child what a plant needs to keep it healthy. Ask your Year 3 child to tell you about similes and metaphors and to give you examples. Ask your Year 4 child to describe what might happen in Hamid's next adventure. Ask your Year 5 child to tell you about the most exciting part of our visit to Burghley House. Ask your Year 6 child how Mayan society was organised.

# Head Teacher roll of honour

Naina in Aquila Class—Naina is one of the most modest children I have known. She has tremendous ability, although she quietly and humbly accepts the praise that she is given.

Joshua in Aquila Class—Joshua has worked hard upon using words to solve problems or difficulties. He is making some fantastic changes to his outlook.

Noah in Green Class—I was elated to see Noah's fantastic writing this week, which contained some fabulous words. Keep it up Noah!

Dasha in Pegasus Class—Dasha has made such astounding progress since joining Monkfield Park—she has so much to be proud of and it has been a pleasure to watch her excel in everything she tackles.



#### Forthcoming dates

w/c 4th July—2k run

5th July at 2pm—Year 6 performance

6th July at 6pm—Year 6 performance

14th July- Violet Class to visit Woolsthorpe Manor

15th July-Reports sent home

16th July—Friends Summer event

18th July—End of term lunch

18th July 3.45pm—5.00pm—Reports drop in for parents

19th July - Indigo Class to visit Woolsthorpe Manor

20th July-Last day of Summer term for children

21st July—INSET day (school closed to children)

1st September—INSET day (school closed to children)

2nd September-INSET day (school closed to children)

5th September—Key Stages 1 and 2 return to school