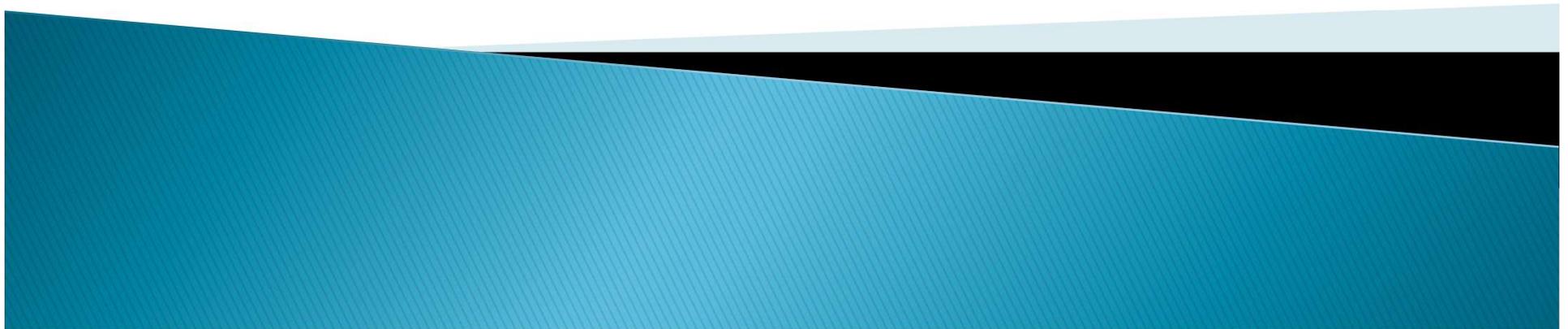# Welcome to the
Year 6 Standard Assessment Tests
(SATs)
Parent briefing
2025

Year 6 SATs are taking place between
Monday 12th May &
Thursday 15th May.

YEAR 6 SATS WEEK TIMETABLE 2024	
Monday 12th May	English Paper 1: Grammar and Punctuation (45 minutes) English Paper 2: Spelling
Tuesday 13th May	English Reading (60 minutes)
Wednesday 14th May	Maths Paper 1 Arithmetic (30 minutes) Maths Paper 2 Reasoning (40 minutes)
Thursday 15th May	Maths Paper 3 Reasoning (40 minutes)

Assessment of writing

- There is not a writing exam.
- Writing is teacher assessed over the course of the year.
- We are going to be moderated for writing by the Local Authority this year.
- External moderation visits – Monday 2nd June to Friday 27th June.

Test administration

- Most children will be in their classroom
- Some will be in smaller rooms
- Some children will have 25% extra time
- Minimum of two adults in each room
- Papers are securely stored until just before the test
- Silence once the papers are in the room
- Local Authority visit likely

What is 'expected' by the end of KS2?

▸ Children will be given 'scaled scores'.

▸ You will be given your child's raw score (the actual number of marks they get), alongside their scaled score.

▸ A **scaled score** of 100 will be judged to have met the "National Standard".

▸ A scaled score of 110 or above will be judged to be working at "Greater Depth".

What the scaled score looks like:

https://www.gov.uk/guidance/scaled-scores-at-key-stage-2

English reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	81
6	83
7	84
8	85
9	86
10	87
11	88
12	89
13	90
14	91
15	91
16	92

English reading	
Raw score	Scaled score
17	93
18	94
19	94
20	95
21	96
22	97
23	97
24	98
25	99
26	100
27	100
28	101
29	102
30	103
31	103
32	104
33	105

English reading	
Raw score	Scaled score
34	106
35	107
36	108
37	108
38	109
39	110
40	112
41	113
42	114
43	115
44	116
45	118
46	119
47	120
48	120
49	120
50	120

Past scaled scores:

KS2 SATs scores *by @_MissieBee*														
		2016		2017		2018		2019		2022		2023		Change from 2022 to 2023
		Raw score	%	RS	%	RS	%	RS	%	RS	%	RS	%	Raw score
Maths /110	EXS	60	55	57	52	61	55	58	53	58	53	56	51	–2
	GDS	98	89	95	86	96	87	95	86	96	87	94	85	–2
Reading /50	EXS	21	42	26	52	28	56	28	56	29	58	24	48	–5
	GDS	34	68	39	78	40	80	41	82	41	82	38	76	–3
GPS /70	EXS	43	61	36	51	38	54	36	51	35	50	36	51	+1
	GDS	61	87	56	80	56	80	55	79	55	79	55	79	0

Year 6 GPS

The English grammar, punctuation and spelling test focuses on the relevant elements of the English programmes of study

2019 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name	
Middle name	
Last name	
Date of birth	Day	Month	Year
School name	
DfE number	

2019 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 2: spelling

First name	
Middle name	
Last name	
Date of birth	Day	Month	Year
School name	
DfE number	

https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study

KS2 GPS

- The grammar, punctuation and spelling test will consist of two parts:
  1) A grammar and punctuation paper requiring short answers, lasting 45 minutes (50 marks)
  2) A spelling test of 20 words, lasting around 15 minutes. (20 marks)
- The grammar and punctuation test will include two sub-types of questions:

Selected response, e.g. 'Identify the adjectives in the sentence below'

Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'
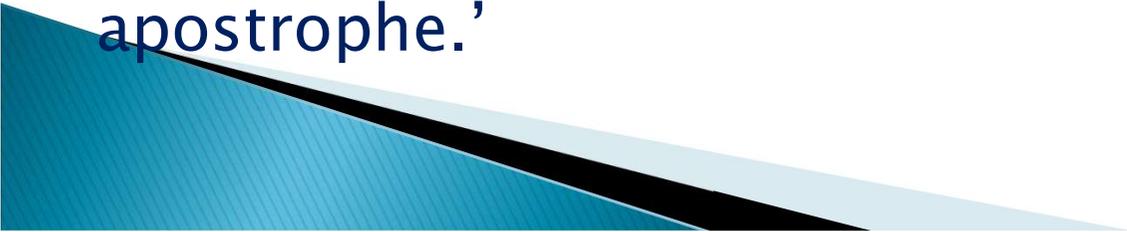
A very useful guide:

- DFE Glossary at the end of the National Curriculum

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf

3 Draw a line to match each **prefix** to the correct word so that it makes a new word.

Prefix	Word
re	mature
de	understood
mis	legible
im	frost
il	do

1 mark

6 Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We **was / were** planning to hold a cake sale at school.

I **was / were** chosen to design the posters.

1 mark

7 Write the **contracted form** of the underlined words in the box.

That decision <u>does not</u> seem fair.

↓

1 mark

10 What does the word <u>Others</u> refer to in the passage below?

Some plants, such as sunflowers, die in winter. Others, such as daffodils,
survive as bulbs underground.

Tick **one**.

plants ☐

sunflowers ☐

daffodils ☐

bulbs ☐

1 mark

13 Tick one box to show which part of the sentence is a **relative clause**.

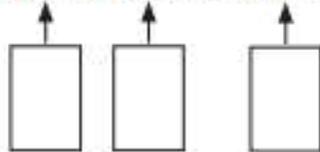The table which is made of oak is now black with age.

1 mark

25 Label the boxes with **V (verb)**, **S (subject)** and **O (object)** to show the parts of the sentence.

Nadia ate strawberries.

1 mark

Year 6 Reading

2019 national curriculum tests

Key stage 2

English reading

Reading answer booklet

First name					
Middle name					
Last name					
Date of birth	Day		Month		Year	
School name					
DfE number					

The Park

Fact Sheet: About Bumblebees

Music Box

Reading Booklet

2019 key stage 2 English reading booklet

Key Stage 2 Reading

The reading test will be a single paper with questions based on 3 texts with a combined maximum word count of 2,300.
Your child will have one hour, including reading time, to complete the test.

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

10 Match the events below to the year in which they happened.

Anousheh Ansari went to space.	1969
The first man stepped on the Moon.	1998
Dennis Tito went to space.	2001
The International Space Station was built.	2006

1 mark

11 Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Anousheh Ansari kept an online diary.		
Brushing your teeth in space is a joy.		
Being weightless is endlessly entertaining.		
Tourists can stay on the International Space Station.		

1 mark

8 Look at Anousheh's blog entry for September 25th.

Find and **copy** a group of words that shows that Anousheh wrote her blog for others to read.

_____

_____

25 Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

| Professor Summerlee. | Lord John. | Malone. | Professor Challenger. |

1 mark

(b) At the start of the extract the men entered the forest...

| carefully. | quickly. | fearfully. | noisily. |

1 mark

(c) There, they came to a patch where the stream was...

| smaller. | bigger. | faster. | slower. |

1 mark

(d) The ferns here were spaced...

| regularly. | randomly. | carefully. | equally. |

1 mark

36 Based on what you have read, what does the last paragraph suggest might happen to the explorers next?

Use evidence from this paragraph to support your prediction.

_____

_____

_____

_____

2 marks

Year 6 Maths

The mathematics test focuses on the assessable elements of the mathematics programmes of study and comprises of 2 components, arithmetic and reasoning, presented to pupils as 3 test papers.

- 3 papers:
  - 1 arithmetic paper
  - 2 mathematical reasoning papers
- Gridded paper provided in answer spaces for questions on the arithmetic paper and some questions on Paper 2

Format of the tests

	Key Stage 1	Key Stage 2
Papers	Paper 1: Arithmetic Paper 2: Mathematical reasoning	Paper 1: Arithmetic Papers 2 and 3: Mathematical reasoning
Total number of marks	Paper 1: 25 marks Paper 2: 35 marks **Total: 60 marks**	Paper 1: 40 marks Papers 2 and 3: 35 marks per paper **Total: 110 marks**
Timing	Paper 1: 20 minutes (approximately) Paper 2: 35 minutes (approximately) **Total: 55 minutes**	Paper 1: 30 minutes Papers 2 and 3: 40 minutes per paper **Total: 110 minutes**

23

$$\begin{array}{r} 5\ 4 \\ \times\quad 2\ 3 \\ \hline \end{array}$$

Show your method

2 marks

29

$$\begin{array}{r} 6\ 7\ 8 \\ \times\quad\ \ 5\ 4 \\ \hline \end{array}$$

Show your method

2 marks

Qu.	Requirement	Mark	Additional guidance
29	Award **TWO** marks for the correct answer of 36612 If the answer is incorrect, award **ONE** mark for the formal method of long multiplication which contains no more than **ONE** arithmetical error, e.g. • $$\begin{array}{r} 678 \\ \times \quad 54 \\ \hline 33900 \\ 2712 \\ \hline \end{array}$$ wrong answer	Up to 2m	**Do not** award any marks if: • the error is in the place value, e.g. the omission of the zero when multiplying by tens, i.e. $$\begin{array}{r} 678 \\ \times \quad 54 \\ \hline 3390 \\ 2712 \\ \hline \end{array}$$ wrong answer • the final (answer) line of digits is missing. Working must be carried through to reach an answer for the award of **ONE** mark.
30	$25\dfrac{1}{2}$	1m	Accept equivalent fractions or an **exact** decimal equivalent, e.g. 25.5
31	12	1m	

Question 31 commentary: Pupils are expected to use their knowledge of the order of operations to carry out calculations involving the four operations (6C9) in this case to evaluate 4 × 2 first and then to subtract that product from 20

32	1	1m	Accept equivalent fractions or an **exact**

25

Show your method

1 3 3 0 1 6

2 marks

34

Show your method

3 7 2 3 3 1

2 marks

Qu.	Requirement	Mark	Additional guidance
25	Award **TWO** marks for the correct answer of 232	Up to 2m	
	If the answer is incorrect, award **ONE** mark for the formal methods of division which contains no more than **ONE** arithmetical error, e.g.		Working must be carried through to reach an answer for the award of **ONE** mark.
	• long division algorithm		**Do not** award any marks if the final (answer) line of digits is missing.
	wrong answer $13\overline{)3016}$ $\quad\underline{26}$ $\quad41$ $-\ \underline{39}$ $\quad\ 26$ $-\ \ \underline{26}$ $\qquad0$		
	• short division algorithm wrong answer $13\overline{)3\ 0^41^26}$		Short division methods must be supported by evidence of appropriate carrying figures to indicate the use of a division algorithm, and be a complete method.
	Question 25 commentary: Two marks are awarded for the correct answer. However, if the answer is incorrect, one mark can only be awarded if the pupil has used one of the formal methods of long or short division. An appropriate carrying figure in short division must be less than 13 in this instance.		
26	$\dfrac{1}{32}$	1m	Accept equivalent fractions or the **exact** decimal equivalent, e.g. 0.03125

30 $17 \times 1\frac{1}{2} =$

1 mark

26 $\frac{1}{4} \times \frac{1}{8} =$

1 mark

Write the four missing digits to make this **addition** correct.

$$
\begin{array}{r}
\boxed{5}\,6\,\boxed{2}\,8 \\
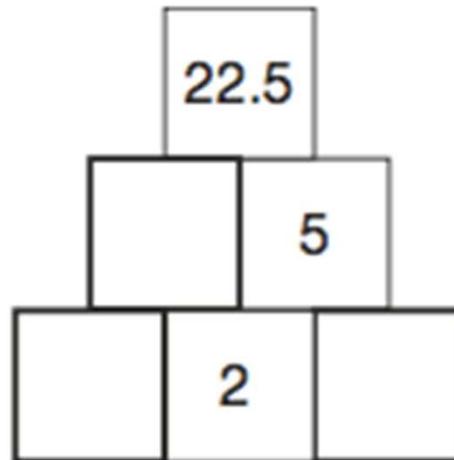+\ 3\,\boxed{3}\,9\,\boxed{1} \\
\hline
9\ 0\ 1\ 9
\end{array}
$$

2 marks

14 Here is a number pyramid.

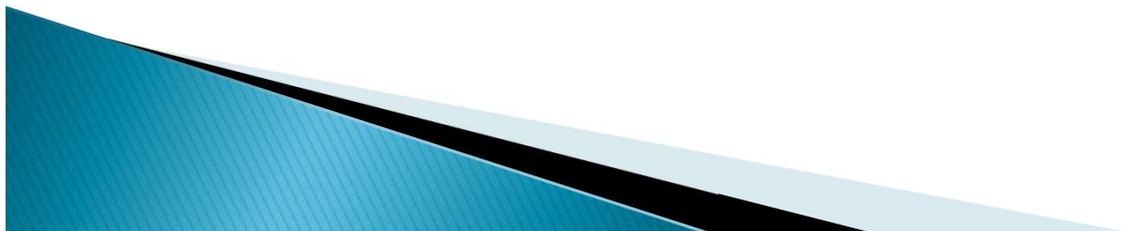The number in a box is the **product** of the two numbers below it.

Write the missing numbers.

Checking answers

- Develop skills needed to check answers

- Encourage children to actually re-do the calculation using a different method is possible.

- Give children examples where mistakes have been made. Let the children mark it. Can they spot and correct the mistakes?

Common errors

- Missing out the correct unit of measurement in the answer
- General presentation – final answer not being clear
- Numbers not clearly formed e.g. '0' looking like a '6'
- Decimal points – missing them out or making them look like a comma
- 2 step problems – make sure children follow the whole question through
- Recording the monetary values incorrectly e.g. must be £8.90 <u>not</u> £8.9 or £8.90p
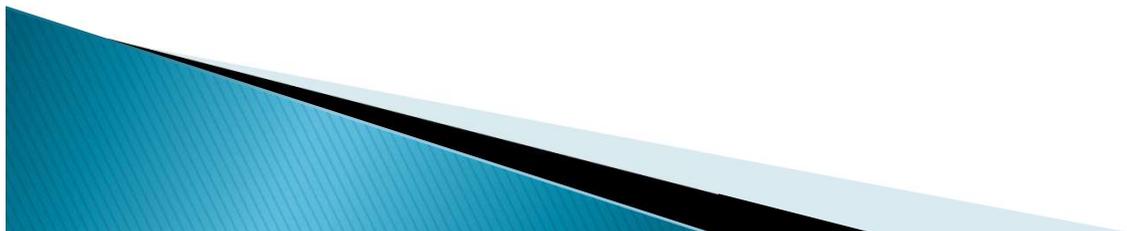
Breakfast club

- Runs Monday – Thursday
- Doors open at 8:15
- Encourage all children to attend
- It is not a revision club but a chance for the children to talk and destress
- All food is provided

How can you help?

▸ To keep calm and to reassure your children that they are prepared.

▸ Lots of sleep.

▸ To have a water bottle with them.

▸ To ensure they are here early.

▸ Go through any past papers the children bring home, focusing on the areas where they struggled.

▸ Practice spelling patterns that are shown on the spelling list.

How can you help?

▸ To read through the grammar glossary
▸ To read with your child – asking them questions about the text:
  ◦ Which word means…..
  ◦ How do you know the character….
  ◦ What is happening ….
  ◦ Who is the main character?
  ◦ When….
  ◦ Read both fiction and non-fiction texts
  ◦ It is important to question your child as the text does not focus on reading alone but their comprehension of it.

When will you receive your child's results:

We get them on Tuesday 8th July.

They will be given to you along with your end of year report on Friday 11th July.