

## Green and Blue Class

We hope you are enjoying hearing about all the fun filled activities we have begun this term. We will be available at the classroom doors at the beginning and end of the school day if you need to speak to us or have any concerns. If you have queries at any point during the year please do not hesitate to contact us or make an appointment to meet Mrs Johnson (Green Class) or Mrs Giddings (Blue Class).

### Home School Agreement, Internet Access and Photo Permission

You will have received a copy of the school's Home School Agreement, photographic permission letter and Internet Access agreement. If you have not already signed and returned this to us please do so as soon as possible so that your child can be allowed access to the internet and photos may be displayed.

### Homework

Homework for English and Maths is set every Monday. It is to be returned by the following Monday. The homework will always consist of differentiated tasks which enable the children to practise previously taught skills. If your child has any problems with any part of their homework, they have been told to come to discuss the task with us before Thursday.

### Spellings

Spellings will be set at the start of a new Read Write Inc. book which is dependent on whether children are on a 3 day or a 5 day plan. The children will not have a spelling test, but our aim is to see the children using the spellings that we set in their Read Write Inc. lessons and classroom work with increased accuracy throughout the term. The spellings set are just for the children to practise and not expected to come back to school.

### Ways in which you can help your child:

- \* Check homework books and support your child in completing their homework
- \* Regularly read with your child, ask them questions about the text and discuss what they have read
- \* Practise counting forwards and backwards in different steps from any number
- \* Practise times tables facts and related division facts (particularly 2, 5 and 10)

### PE

Children must have their correct PE kit in school at all times. To avoid unnecessary disruption to the curriculum please ensure that your child brings their PE kit to school on **Monday** and that it is taken home to be washed on **Friday**. Children will need **both indoor kit** (blue shorts and a white T shirt) **and outdoor kit** (warm jogging bottoms, a warm sweatshirt and sensible, supportive training shoes) at all times throughout the term as outdoor games will take place each week. Children will only be excused from PE on medical grounds if we receive a letter from the parent/carer.

### IMPORTANT DIARY DATES

<b>Monday 16<sup>th</sup> September</b>	<b>Meet the teacher evening</b>
<b>Week commencing 30<sup>th</sup> Sept</b>	<b>Harvest festival week</b>
<b>Thursday 10<sup>th</sup> October</b>	<b>Parent consultations</b>
<b>Friday 11<sup>th</sup> October</b>	<b>Green class assembly</b>
<b>Monday 14<sup>th</sup> October</b>	<b>Individual School Photographs</b>
<b>Thursday 18<sup>th</sup> October</b>	<b>Parent consultations</b>
<b>Friday 18<sup>th</sup> October</b>	<b>Last day of term</b>
<b>Monday 28<sup>th</sup> October</b>	<b>First day of new half term</b>

### **English**

Children will participate in Read Write Inc sessions every day. Each week children will learn new phonemes and use these in their writing. In addition, children will bring home a reading book that they will use as part of these sessions in school. In class we will share and do some writing based on stories linked to our topics. This half term these will include the well known story books: Dear Zoo, Rumble in the Jungle, The tiger who came to tea, and Owl babies.

### **Computing**

The children will learn the basic skills to use a computer including turning it on and logging on. The children will also begin to explore 'Purple Mash' and the importance of online safety.

### **Maths**

This half term the children will be learning to:

- Count forwards and backwards from 0-20 and 20-0
- Read and write numbers from 1 to 20 in numerals and words
- Recognise number bonds to 10
- Identify one more and one less
- Count in multiples of twos, fives and tens
- Identify and represent numbers using objects and pictorial representations.

### **Science**

This half term the children will learn how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will learn what carnivores, herbivores and omnivores are and will describe and compare a variety of common animals using key features.

### **Year One**

#### **Autumn 1**

There's a rumble in the jungle

### **Geography**

Linked to our jungle topic, the children will locate jungles around the world and begin to describe them. They will be identifying some features and weather patterns of Indian tropical seasonal forests before moving on to compare British woodland to a tropical jungle.

### **Music**

We will begin the year by focusing on learning, practising and appraising a range of songs within the Hip Hop genre. Towards the end of the term we will begin learning our Nativity songs in preparation for our Christmas production.

### **RE**

In RE lessons the children will be learning about the significance of Harvest and how the Harvest festival is celebrated in different cultures.

### **Art**

This term we will be using painting as a medium to develop and share ideas including experiences and imagination. Using the Savannah as a focus, the children will begin to learn how to use colour and texture for effect.

### **PE**

During the first half of the Autumn term we will be investigating a range of rocking and rolling movements in gymnastics lessons. In games, the children will focus on developing basic ball skills.

### **PHSE**

#### **Rights, Rules and Responsibilities**

Children will have the opportunity to identify their own responsibilities both in and out of school. They will also discuss the areas of their lives for which adults are responsible and consider how this might change as they grow up. They will begin to learn how to share their opinions, ensuring that they listen to those of others, taking turns and showing respect for each other.