

Maths

This term we will continue to work on our place value and number skills. We will also be focusing on division and multiplication.

As part of our topic work we will be looking at 3D shapes when we build our Tudor houses, and we will learn to use directional language when showing people how to travel through the streets of London in 1666.

Science

In our science lessons we will explore, identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard, for particular uses. We'll then investigate how the houses in the Great Fire burnt down so quickly simply because of the materials they were made from.

English

In English this half term we will be writing diaries in the style of the great diarist Samuel Pepys. To inspire us we will be visiting the Samuel Pepys library in Cambridge to see the actual diaries. We will also be using what we learnt about description writing last half term to write fantastic descriptions of the Great Fire. We will also get into the role of being journalists and write about the tragic event in the form of a newspaper article.

Music

We will be creating fire music, responding to different pictures from the Great Fire. We will then be using musical instruments to show changes in volume and rhythm.

Year 2 – Ice and Fire

History

The Great Fire of London

We will be travelling down the dark streets of London in 1666 in our topic work this term to explore what life was like in London during the Great Fire. We have also got our topic WOW day where we will come to school dressed up to really give us a taste of London in 1666.

PSHE

The children will explore reasons why friends and peers may fall out and how disagreements can lead to conflict. They will learn that there are always two sides to a conflict and that often neither side is completely wrong or right.

RE

We will be focusing on Advent as a time of preparation for Christians and explore why presents are given at Christmas time.

PE

Dance – The Great Fire of London. We will be listening and responding to fire music, using our bodies to show how the flames move and learning how to evaluate our work.

Games – Our focus will be dribbling, kicking and moving in different directions.

DT

In DT this term we will be studying the structure of Tudor buildings before making our own Tudor homes to re-enact the streets of London during the Great Fire. Children will get the opportunity to bake bread.

MFL

We will be exploring some Christmas traditions in the eyes of another culture.

Computing

Children will look at the Internet, the web, browsers and search engines. After becoming acquainted with the basics of the Internet and how it works, we will be ready to dive into searching with Google.

Violet and Indigo Class

We hope you are looking forward to another busy half term and the very exciting lead up to the Christmas holidays!

We will be available on the playground at the beginning and end of the school day if you need to speak to us or have any concerns. If you have any queries at any point during the year please do not hesitate to contact us or make an appointment to meet Mrs McCrae, Miss McSweeney or Ms Deegan.

Homework

Homework for English and Maths is set every Monday. It is to be returned by the following Monday.

Spellings

Spellings will be set on Monday each week and will be tested the following Tuesday. The emphasis will be on spelling rules, patterns and strategies related to our work in phonics. Please note that if your child is on the Read Write Inc programme they may not necessarily be tested on their spellings each week, but they will still be expected to learn their spellings.

Spelling workshop

From the spelling scores that children have been achieving and in speaking with parents, we are going to be giving spelling a focus this half term. We will hold a spelling workshop in the two year 2 classrooms on 19th November. This will be an opportunity for you as parents/carers to come into the classroom and work with your child on a range of spelling techniques.

Ways in which you can help your child:

- * Check homework books and support your child in completing their homework.
- * Regularly read with your child and discuss books.
- * Test your child on their spellings and practise counting forwards and backwards whenever you have a few minutes.
- * Practice reading and spelling the common exception words – playing games to help your children, such as snap, jump the word, hide the words.
- * Practice 2, 3, 5 and 10 times tables.

Games to play with common exception words:

- Hide and seek - Hide the words around the house for your child, can they find them and shout out the word?
- Jump on the word – say the word and get your child to jump on the correct word.
- Practice spelling the word on a steamed up mirror or glass in the bathroom. Can you write the word in sand? Write the word in shaving foam?
- Use as passwords to leave a room – stick the word on the door and you can only go through once the word is read correctly.
- Use as passwords on children's devices.
- Put all the words on a tray and turn them over, take 1 away – which word is missing?
- Write each letter of the word in a different colour so that the word becomes a rainbow.

IMPORTANT DIARY DATES

28 th Oct	Children back to school
8 th Nov	Indigo class assembly
11 th Nov	Anti bullying week in school
19 th Nov	Spelling workshop
22 nd Nov	Visit to the Samuel Pepys Library at Magdalene College, Cambridge
28 th Nov	Wow day – children come to school dressed in clothes/outfit from 1666
9 th Dec	Flu vaccinations
17 th Dec	Christmas lunch
18 th Dec	Last day of term