Maths

In maths, we will be consolidating all of our Year 2 learning so far, with a particular focus on identifying, representing and estimating numbers using different representations, including number lines. We will also be looking at comparing and sequencing intervals of time.

Computing

This half term, we will be focusing on 'presenting ideas'. As part of our studies, we will look at how to collate, organise and present information on sea creatures. This will be in preparation for presenting our discoveries to the class.

RE

We will explore places that are special and why. Children will understand that religious people have places that have a special meaning.

Music

We will be developing key musical skills through the unit, Reflect, Rewind and Replay. We will be listening to some modern classical music and consolidating our musical language.

Science

This half term, we will be exploring plants.
We are going to observe and describe how seeds and bulbs grow into mature plants and investigate how plants need the essentials to grow and stay healthy.

Geography

In this topic, we will be looking at beaches around the UK coastline as well as in other areas of the world. We will also be looking at how the seaside has changed over time making specific references to Punch and Judy and other traditional seaside leisure activities.

Year 2 – Deep Sea Diving

<u>PE</u>

Athletics: We will be continuing to practice our skills in running, jumping and throwing in preparation for sports day.

Games: We will be focusing on our striking, fielding and catching skills.

English

In our English lessons we will be focusing on writing fantasy stories set under the sea. We will also be writing postcards from the seaside and producing visual poems in the shapes of seaside creatures as well as writing non-chronological reports about seaside creatures.

PSHE

In this unit, your child will learn to recognise that change is a normal part of life. They will begin by thinking about their changing achievements, skills and responsibilities as they grow older. They will discuss changes they can have some choice in, as well as those which others choose for them, or just happen, and consider possible reasons for these changes. They will discuss the feelings they might experience when losing a special possession. They will consider a few major life changes which sometimes occur in families, in particular, welcoming a new sibling, parental separation and the death of a grandparent. They will talk about the difficult emotions they might feel at these times of change.

DT

In DT, we will be making our own puppets inspired by traditional Punch and Judy puppets.