



Meet The Teacher

Year 2 2025-26

Classes and Teachers

Indigo

Mrs Lennon

supported by Miss Winter



Violet

Mrs Wifa



PPA *cover*

- Mrs Dutton & Mrs Horton



Timetable

Story and Ready for Home Time 2:45-3:00			Home Time 3:30		
3:05-3:20	Head' s Assembly	Singing Assembly	Golden Assembly	Deputy Head' s	Story
2:15-2:45	Topic	PE	Science	DT	Golden Time
Break 2:05-2:15					
1:45-2:05	Topic		PE	DT	
1:00 – 1:45	PSCHE		Science		Music
Lunch 12:00 –12:55					
10:45 – 12:00	Mastering Number	Mastering Number	Mastering Number	RE	
Break 10:30-10:45	Maths	Maths	Maths	Maths	
9:45 – 10:30	English	English	English	Spelling Lesson	English
9:15 – 9:45	RWI / Guided Reading	RWI / Guided Reading	RWI / Guided Reading	RWI / Guided Reading	Spelling Test / Handwriting
9:00-9:15	Early Morning Work				
Autumn 1	Monday	Tuesday	Wednesday	Thursday	Friday

Expectations in Year 2

- o A move to being more organised (belongings and work)
- o Being more independent and taking the initiative
- o A growing sense of maturity
 - Remembering their reading books DAILY
 - Getting an iPad to take an AR quiz
 - Take a new AR book after a quiz
 - Doing and uploading their homework independently.
 - Understanding when it is appropriate to have conversations and share our opinions
 - Taking pride in their presentation and work produced in every subject

Maths

Place Value and Number

This half term we will look at place value and the number system as well as our times tables and exploring how we can use these to work out other problems. We will also be adding and subtracting numbers using objects, pictorial representations, and mentally.

PE

Striking and Gymnastics

We will be practising our ball control skills whilst playing lots of fitness games to develop our overall fitness and stamina. We will also be completing our first gymnastics unit of the year.

Computing

E-Safety and Presenting

We will learn how to use technology safely and respectfully, keeping personal information private and identifying where to go for help and support.

We will also explore how a story can be presented in different ways.

DT

Making Sandwiches

This half term, we will be thinking about how to make a healthy, vegetarian sandwich meal.

We will be taste testing different types of bread, designing our own healthy sandwich and then making it too! Finally, we will evaluate our food creations.

Science

Animals Including Humans

In Science this half term, we will begin by looking at animal young and comparing them to their adults. We will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans, chicks, frogs and butterflies. We will look in detail at how humans change as we grow older, drawing on our own observations.

Year 2 – From Farm to Fork

Geography

From Farm to Fork

During this topic, the children will find out about life on a farm. They will find out about the different crops that are grown on farms and what these are used for. They will find out about the animals that are kept on farms and discuss the difference between farms and towns.

RE

Harvest and Religion

We will be exploring how world religions focus on harvesting their crops and being thankful for what they have. We will look closely at Judaism and Christianity.

English

Poetry, The Tunnel and Explanation Texts

In English this half term, we will be studying free verse poetry. We will then be writing fictional stories based on 'The Tunnel' by Anthony Browne. We will also be writing explanation texts about caring for, and the needs of, different animals, with a strong focus on spelling, punctuation and grammar.

Music

Zootime

During this unit we will be study the song Zootime by Joanna Mongona alongside other songs of a similar style. We will be using instruments to create accompaniments to the song and developing our performance skills.

PSHE

Family and Friends

In this unit, your child will learn about and be able to describe what a friend is and does, recognising the diversity in friendship and that friendship patterns change. They will address strategies for coping with difficult situations in friendships. They will also focus on family relationships, identifying who is in their own family and what is special about them, and what they and other family members do to care for each other.

Year 2 – Autumn 1

From Farm to Fork

Write	Take a trip to the Cambourne library and find some books about farm animals.	Find some facts about your favourite farm animal and create an information leaflet.	Write a shopping list and help your grown-up do the shopping in your local supermarket. Find out where on the farm your items have come from.	Log into 'Letter-Join' and practice your handwriting. Username: lj2478 Password: home
Research	Research the similarities and differences between arable farms, dairy farms and livestock farms.	Do you know the names of baby animals? What is the name of a baby horse? A baby cow? A baby sheep? Research farm animals and the name of their offspring.	Find out about an Autumn religious celebration or festival, such as Harvest or Sukkot. Write or draw a description of how people celebrate during this time.	Have a look at modern farm equipment (tractors, ploughs, milking equipment etc) and compare it to farming equipment from a time in the past.
Create	Make a pizza! Label where the ingredients come from – arable farms, dairy farms or livestock farms. Maybe you could practice your fractions (whole, half and quarters) when cutting your pizza!	Create your own tractor using junk modelling materials.	Use junk modelling, Lego or building blocks (or something similar) to create a model of a farm.	Cut some fruit in half (practice your halving fractions) and do an observational drawing, with a pencil, of the inside of the fruit. Remember to use tone and shading.
Science (Animals Including Humans)	Draw and label the life cycle of a butterfly or chick. Can you explain the changes? What does 'metamorphosis' mean?	Can you find a photo of you when you were a baby? Compare how you looked then to what you look like now. What changes do you see?	Do you have a pet? Write some instructions on how to care for a pet. What does it need to survive?	Design a brand new animal that would be part of an animal group (mammal, reptile, amphibian, bird, or fish). Be creative! Describe your new animal and draw pictures of it when it is young and when it is an adult.

Please complete 1 topic activity per week during the half term. Please complete at least 1 activity from each row.

Homework Expectations from our homework policy:

READING DAILY

Minimum 10 minutes of a book at your AR level, recorded in your Reading Record.

Once per week 10-15 minutes

<https://global-zone61.renaissance-go.com/welcomeportal/2256142>

Topic Grid: Once per week 10 -15 mins.

Spellings or Phonics:

10 mins daily using the sheets uploaded to seesaw

Maths: Numbots and TTRS

<https://play.numbots.com/#/account/school-login/20149>

Reading



The **BEST** thing you can do to support your child's **reading AND writing** progress is to hear them read **each night** before they go to bed.

Your child will be introduced to Accelerated reader. This is a website used to assist students with reading skills. They will be assessed and assigned to a reading level. Each time they finish reading a book, they take a quiz based on the text read before moving onto a book of their choice.

Online Safety



This is more important than ever as children are becoming more computer literate by the minute. We will be teaching children to:

- Search online safely
- Use Purple Mash to share work with their teacher and peers, and finding out what should not be shared online
- Send and receive e-mails through Purple Mash and Natterhub
- Understand what a digital footprint or trail is and the steps that can be taken to keep personal data and hardware secure

Please ensure **any** device your child has access to has **parental controls** activated and your child **DOES NOT** have direct, unsupervised access to the internet, including YouTube.

Celebrating achievements

- In school, we want to recognise children's hard work and achievements, at every level.
- Praise, merits, stickers, smiles, sharing work with another adult, work on display, dojos.
- All children will have Golden Time.





Behaviour – a holistic approach

Formerly known as Cambridgeshire Steps, Cambridgeshire Therapeutic Thinking (CTT) is an approach which focuses on how all children and young people can be supported in schools and other settings, particularly in terms of their emotional wellbeing and mental health. The programme also helps to develop an understanding of how to respond to those who may be communicating through their behaviour.

CTT is a school-led ethos that is characterised by an inclusive culture and underpinned by best practice, policies, and planning. The approach uses a range of resources to analyse a pupil's behaviour to better understand their needs. This supports better planning for the pupil, their class and the wider school or setting, helping to prevent difficult or dangerous situations from occurring by highlighting the learning or experiences that the pupil needs.

Class Dojo

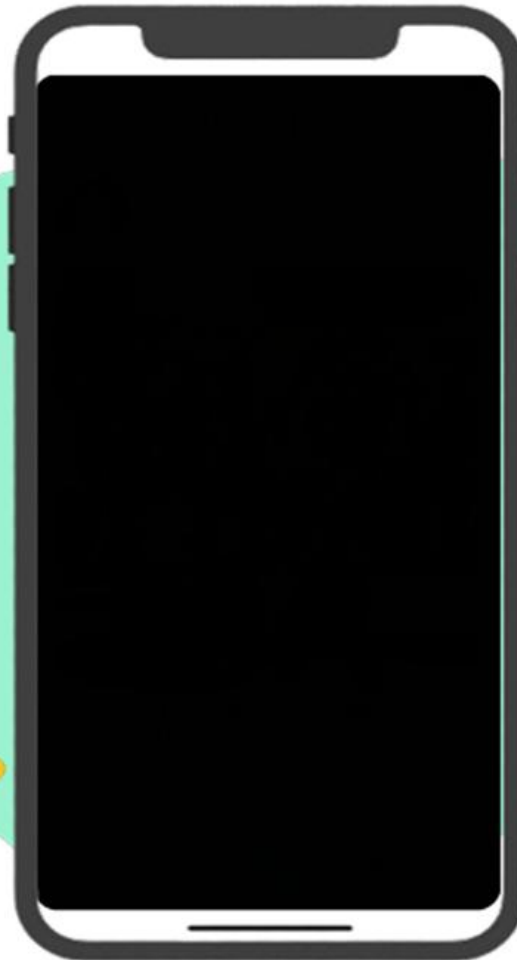


How we'll use ClassDojo

ClassDojo in our class

With a parent account, you can see...

- ♥ Class & School announcements, files, events details, and reminders
- ♥ Photos and videos of classroom activities, lessons via the story feed or private messages
- ♥ **Private messages** or **group messages** from Teachers to keep you in the loop
- ♥ If student feedback is given, a detailed report of the past two weeks of points and comments is easily accessible





Thank you for attending!

Are there any questions?