



Welcome to

Year 5



# Meet the year 5 team Who we are ...

Phoenix Class



Mrs McCarthy

Lacerta Class



Mr Yates



Mrs McCarthy and Mr Yates will be out of class for preparation time on Wednesday morning.



Mrs Dutton and Mrs Horton  
will cover our preparation time  
(PPA)



Mrs Flack will cover Mrs  
McCarthy on a Tuesday  
morning.





## Expectations in Year 5

- Behaviour – a focus on learning, collaborative working relationships with classmates and CTT
- Being organised (belongings and work)
- Being more independent and taking the initiative
- A growing sense of maturity
- Reading (minimum 70 pages a week)

# Behaviour CTT Cambridge Therapeutic Thinking



- To support settings to develop a therapeutic approach to behaviour.
- To ensure all children and young people, regardless of any SEND needs, their emotional wellbeing or identified behaviour needs receive their entitlement to full-time education, balanced curriculum, and extra-curricular activities.
- To enable schools and other settings create an inclusive ethos and an accessible learning environment in which children and young people can actively participate.
- To enhance the ability and capacity of school's other settings, and the local authority to work in partnership to secure measurable outcomes for all children and young people.
- To improve the consistency and effectiveness of partnership working between schools, education settings and other agencies, leading to sustained quality outcomes.
- To reduce and ultimately eliminate exclusions by considering more inclusive alternatives.
- To ensure that resources are deployed equitably and transparently.
- To focus on securing a cost-effective approach and long-term value for money.
- To create clear channels of accountability which enable the effective monitoring of outcomes.





At Monkfield Park, we recognise the importance of feedback as a vital part of the teaching and learning cycle, and aim to maximise the effectiveness of its use in practise.

We are mindful of the growing body of research surrounding effective feedback and the workload implications of written marking as well as research from cognitive science regarding the fragility of new learning.

Our aim is to maximise the effectiveness of feedback in our practice.





After the lesson, the teacher looks through the children's books to evaluate learning based on which what went well and what still needs work.

The teacher sorts the books into 3 piles:

- Children who did not grasp the learning objective or have misconception,
- Those who showed solid understanding,
- Those who did particularly well or exceeded the objective.

The following codes should be included in the children's book to indicate their focus for the next lesson:

- PS Praise and share
- T Teacher support group
- TA Teaching assistant group
- C Challenge
- SPAG Spelling and grammar errors



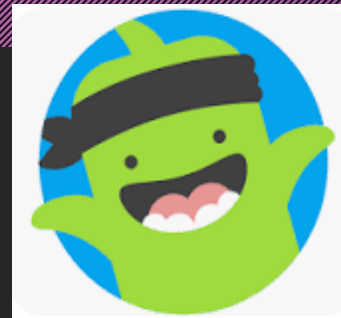
# Homework



- All set on Class Dojo
- Monday to Monday for the topic grid (optional)
- Maths
- Spellings (Friday to Friday)
- Children have been told to talk to us by the Wednesday if they are having any problems. Otherwise, we'll expect that the homework is uploaded for Monday.
- Children who are unable to access electrical devices at home will be able to upload their homework in school.



# ClassDojo Login Guide for Parents



IMPORTANT: Please DO NOT select the paid version of ClassDojo. The free version provides all the features you need to connect with your child's portfolio, class story and calendar.

- The easiest way to login is via the ClassDojo app.

## iOS (iPhone/iPad)

Download ClassDojo from the App Store

- Tap 'I'm a parent'
- Sign up using email, Google, or Apple ID
- Tap the 'Kids' tab at the bottom
- Tap '+ Add code'
- Enter the Parent Code and tap 'Submit'

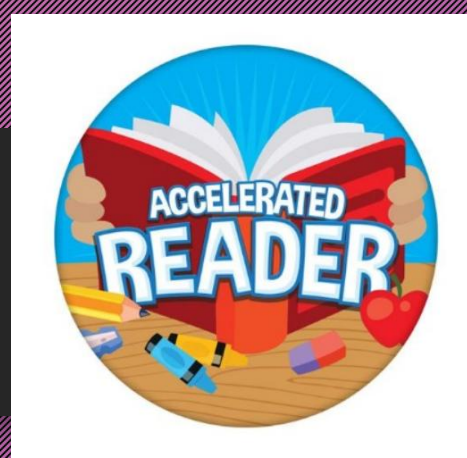
## Android

Download ClassDojo from the Google Play Store

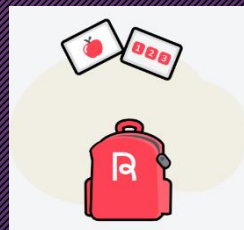
- Tap 'I'm a parent'
- Tap 'Get Started' and sign up
- Tap the 'Kids' tab at the bottom
- Tap 'Add code'
- Enter the Parent Code and tap 'Submit'



# A focus on reading



- All children in KS2 will have an AR reading book for their reading homework, chosen from our extensive collection in school.
- In KS2, the expectation is that children read this book for a minimum of 70 minutes over the week. This is an average of 10 minutes a day.
- Once children have finished their AR reading book, they will complete an online comprehension quiz.
- Children are also encouraged to read books of their own choice alongside their AR reading book if they would like to.





# Online safety



- The digital world is fast paced and can be very hostile. We take online safety very seriously at Monkfield Park.
- All of the platforms we use are safe for children
- Dojo
- TT Rockstars
- Accelerated Reader
- Purple Mash
- Charanga



# Tips for online safety at home



internet  
matters.org

- Talk to children about what platforms they use
- Make sure they know what to do if they come across something that makes them uncomfortable
- Remind children that people can, and do, hide their true identity online
- Check that the apps they are accessing are age appropriate:
- <https://www.internetmatters.org/advice/apps-and-platforms/>

Look out for our Online safety evening



# Year 5 Timetable

	Autumn term 1 timetable				
	Monday	Tuesday	Wednesday	Thursday	Friday
8:50 - 9:15	EMW & registration	EMW & registration	EMW & registration	EMW & registration	EMW & registration
09:15 - 9:45	Reading Fluency	Reading Fluency	Reading Fluency	Picture inference	Spelling test
9:45 - 10:50	English	English	Spanish	English	English
			English - spellings		
10:50 - 11:05	Break	Break	Break	Break	Break
11:10 - 12:25	Maths	Maths	Maths	Maths	Maths
12:25 - 1:20	Lunch	Lunch	Lunch	Lunch	Lunch
1:20 - 2:05	PE	DT	Topic	Science	Computing
2:10-3:00	PE	Music	RE	PSHE	2:45 Golden time
3:05-3:20	Head's Assembly	Singing Assembly	Deputy Head's Assembl	Golden Assembly	Class Assembly
3:20 - 3:30	Tidy / story	Tidy / story	Tidy / story	Tidy / story	Tidy / story



# Curriculum overview

- Autumn 1: SPACE: To Boldly Go
- Autumn 2: A South American Adventure
- Spring 1: A Chinese Odyssey
- Spring 2: Victorian Britain
- Summer 1: Ancient Greeks (WOW day)
- Summer 2: Welcome to Hogwarts (WOW day)



## Events this year

- 22nd September—OPAL presentation for parents
- 25th September—Flu vaccinations
- 26th September—Friends of Monkfield Park (FOMP) AGM
- 6th October—Individual photographs
- 10th October—Phoenix Class Assembly
- 14th October—Parent consultation evening
- 23rd October—Parent consultation evening
- 20th October—Online Safety week
- 24th October—Break up for Half Term
- 27th to 31st October—HALF TERM
- 3rd November—Children return to school
- 26th to 28th November—Children's Art Gallery
- Lacerta Class assembly
- 18<sup>th</sup> June -Year 5 Trip (Harry Potter Studios)
- Sex and Relationship Education Evening - Summer Term 2



# Ways you can help us

- Ensuring all clothes are labelled clearly – we have an astonishing number of unclaimed, unnamed items left in school
- Checking that any medication held in school e.g. inhalers, are in date and clearly named
- All forms and reply slips are returned as promptly as possible
- Contacting the office if your contact details change
- Speaking to us if you have any concerns or enquiries
- Homework
- Expectations



# Year 5 and 6 spelling list

## Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	



Thank you

We are looking forward to a fun and  
successful year with your children.

Any questions?