

# Newsletter 30

Friday 12th May 2023

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## The Big Help Out

I do hope that you all had a wonderful weekend celebrating the coronation of King Charles and Queen Camilla. The rain rather limited our celebrations in school last Friday but I hope the children will remember this historic event for many years to come.

We have been continuing with the celebrations in school this week by taking up the King's challenge to 'lend a hand and make a change' through the Big Help Out scheme. Each Year group has chosen a voluntary activity to take part in which will benefit the local community. Year 4 were out in the nature reserve this week, picking up litter and making sure it was safe and clean for animal and human visitors. Other year groups will be reading with children in the pre-school, planting bulbs and flowers around Cambourne and attempting some weeding. The children are very keen to make a difference in our community which is something we wish to nurture and support. Please give them a cheery wave if you encounter them.

Mrs Howell

## Tennis Festival

Earlier this month some of our Year 3 and Year 4 children took part in a tennis festival organised by our local tennis club here in Cambourne.

The children had the opportunity to participate in eight different activities throughout the afternoon, which were focused on developing their tennis skills, stamina and concentration.



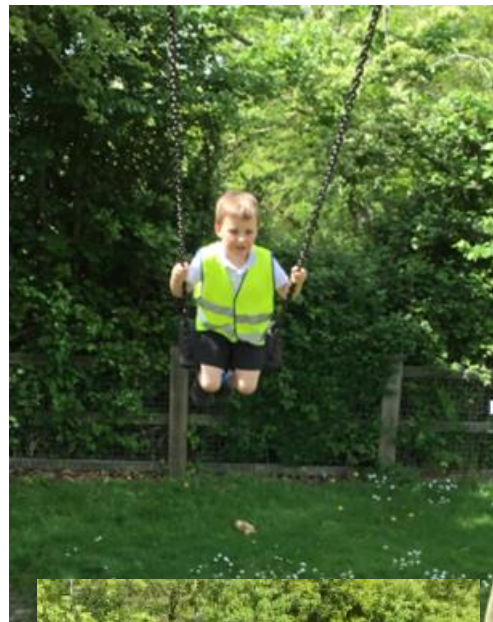
The children had a very enjoyable time and many were recognised and received awards for their self-belief and their determination during the festival which was lovely to see.

Well done to all the children.



### Stop, Look, Listen and Think!

The children in Reception have been learning about keeping themselves safe when out and about in the community. This week they took a trip to the local park to put their road safety skills into action. All the children were brilliant at remembering to 'Stop, Look, Listen and Think' at the zebra crossing. Once at the park they had much fun swinging, climbing, jumping and spinning on the play equipment before practising their road safety skills on the return journey to school.



### Thinking about making a change

Have you ever thought about being a Foster Carer to children who can't live with their families? Ever thought to yourself 'I'd love to care for a child' but then wondered how this would fit with your work commitments? Are you held back by thoughts of doubt that you could be a Foster Carer? If so, you could be denying a child or young person the opportunity to have a wonderful home with you.

There are children and young people who need a loving home, and you could be just what they need. If you would like more information about becoming a Foster Carer or know someone who could offer a safe, secure and loving home then please get in touch on: 0800 052 0078

email [fosteringmarketing@cambridgeshire.gov.uk](mailto:fosteringmarketing@cambridgeshire.gov.uk)

or visit [www.cambridgeshire.gov.uk/fostering](http://www.cambridgeshire.gov.uk/fostering)

### Introducing the Governors

Each week I will be introducing some of the members of our governing body.

**Helen Hickmott** has been a member of the governing body since 2020 and is one of our elected parent governors. Helen is also a member of the support staff team and her three children attend the school. You may also know Helen in her role as Chair and Trustee of the Friends of Monkfield Park (FOMP). The purpose of FOMP is to engage in activities and provide equipment or facilities which help support the school and advance the education of the pupils, something which Helen is highly committed to.

Helen says that her role as a parent governor has expanded her understanding of what would be of benefit to the school and most importantly the children. She is proud to be a part of Monkfield Park's Governing Body and being able to contribute to providing strategic direction for the school and to help it continue to thrive in a growing community.



**Mel Webster** is one of our Co-Opted governors. She has lived in Cambourne with her husband and two children since 2010. Mel's eldest child attended Monkfield Park and her youngest child also attends the school. Over the years Mel has been actively involved in her children's education and has built strong relationships with both the school and parents.

Mel currently works in another primary school as a Business Manager and previously worked in the banking industry for 14 years. She brings a wealth of financial experience to the governing body. Mel says that



she feels privileged to be part of the governing body working with parents, teachers, the Headteacher and other governors to help drive the continued improvement needed to provide our children with the best chance of success, and to ensure that Monkfield Park maintains the outstanding reputation it so rightly deserves. Mel is committed to ensuring that Monkfield Park offers every child the very best start in life and achieves the best outcomes in the wider curriculum, whilst at the same time maintaining a secure, safe, nurturing and happy environment throughout the school.

### Headteacher Drop Ins

Mrs Howell, the Headteacher, will be offering parent drop ins for anyone who wishes to discuss any aspect of school life throughout the Summer term. The dates can be found below, but please remember that these are offered on a first come, first served basis and you may therefore have to wait to be seen if there are a number of people waiting to meet with Mrs Howell.

Wednesday 17th May 8.30—9.30 am

Wednesday 5th July 4.30—5.30pm

Thursday 8th June 4.00—5.00pm

Monday 17th July 2.00—3.00pm

Tuesday 20th June 9.30—10.30am



### **FORTHCOMING DATES SUMMER TERM 2023**

16th May	Year 5 performance at 2pm
17th May	Wellbeing Wednesday (Reception and KS1)
18th May	Year 5 performance at 6pm
19th May	Blue Class Assembly
22nd to 26th May	PGL week for Year 6
24th May	Reception Summer Singing Performance at 9.30 am
25th May	Reception Summer Singing Performance at 2.00 pm
26th May	Break the Rules day
26th May	Break up for Half Term
29th May—2nd June	Half Term Holiday
5th June	INSET Day
7th June	Wellbeing Wednesday (KS2)
15th June	Whole School Tudor WOW Day
16th June	Class photographs
20th June	Year 3 performance at 2.00 pm
21st June	Reception and KS1 Sports Day (Reserve Sports day on 23rd June)
22nd June	Year 3 performance at 2.00 pm
23rd June	Phoenix Class Assembly
28th June	Key Stage 2 Sports Day (Reserve Sports Day on 4th July)
30th June	Cygnus Class assembly
5th July	Reception Come and Share
6th July	New Reception parent evening
7th July	Reports sent out to parents and carers
11th July	Year 6 performance at 6.00 pm
12th July	Year 6 reports and SATS results sent out to parents and carers
13th July	Year 6 performance at 6.00 pm
18th July	Year 6 Leavers' Assembly at 10.00 am
19th July	Last day of the Summer term and school year



# Headteacher Roll of Honour

This week I would like to congratulate:

Ben in Delphinus Class: Benn has blown us away with his handwriting this week. He has worked so incredibly hard to improve the overall neatness and now has a wonderful cursive style. Well done Ben.

Charlie in Aquila Class: Charlie makes my day because he greets me with a cheery salutation every morning. He is also a very hard worker who always tries his hardest and is incredibly polite to everyone. Thank you Charlie.

Emily in Blue Class: Emily personifies the Monkfield Way. She is confident, kind, very hard working and always has a wonderful smile on her face. Thank you for helping to make our school such a wonderful place to learn and for setting a great example for others.

## Sentence starters

Ask your Reception child, with your supervision, to count and compare the different types of vehicles parked on your street.

Ask your Year 1 child to tell you how they can reduce risk in a kitchen.

Ask your Year 2 child to tell you which season their birthday is in.

Ask your Year 3 child to tell you what was most memorable about their trip to Cambridge.

Ask your Year 4 child to tell you what methods of transport people use in India.

Ask your Year 5 child to explain air resistance.

Ask your Year 6 child to tell you what techniques they used to stay calm under pressure.

### Break the Rules Day

We are excited to announce that FOMP's hugely popular Break the Rules Day is back once again for 2023!

For one day only on Friday 26th May the children will be able to pay to break one or more rules from a specified list, to help raise money for the school. All proceeds from the Break the Rules Day will go towards the purchase of new books for the school and to subsidise the cost of coaches for school trips across all the years. There is no obligation to take part in the Break the Rules Day, however if your child would like to participate then they can choose any number of rules to break from the list. There is a 'FINE' for each broken rule, of 50p per rule or for £2.50 you can break ALL the rules on the list!

We aim to make this an exciting, fun experience; however, children will be reminded that all other school rules still apply!





For general queries regarding the Care and Learning Centre, please contact the school office by e-mail on: [clcoffice@monkfieldpark.cambs.sch.uk](mailto:clcoffice@monkfieldpark.cambs.sch.uk) or by telephoning 01954 273377.

To speak with a member of the Care and Learning Centre staff please telephone 01954 273301

### Room News

**NEWSFLASH!** All of our caterpillars have now made their cocoons. We have now transferred them into a net and eagerly await their transformation into butterflies!

The children have been very busy continuing our 'minibeast' theme this week, learning to identify some new bugs such as a slug, woodlouse and crane fly (Daddy Long Legs). They have been very keen to search for bugs in our outside areas and tick off those they have found on our Minibeast Hunt record sheet. The children in the Hedgehog Room also had fun searching for toy minibeasts in some spaghetti spider webs! The children in both rooms have loved listening to Eric Carle's story 'The Very Busy Spider' across the week and joined in brilliantly with the refrain, "The spider didn't answer. She was very busy spinning her web!" I wonder if any of the children can remember this refrain at home?

