#### Maths

We will focus on measures where the children need to be able to convert between the 12 hour and 24 hour clock and calculate time intervals in the 24 hour clock. We will also determine perimeters in cm and learn how to convert these measurements to metres.

Working with money, we will learn to find change from multiples of £10 by counting up. Throughout our learning we aim to develop the skill of working systematically to spot patterns.

# History

We will be finding out about aspects of daily life in Ancient Greece, some of the key events that took place during this time (including the Battle of Marathon and the Olympic Games), as well as learning about how Ancient Greek traditions and philosophies have shaped and influenced society today.

YEAR 5 - Spring 2

Who Were the Ancient Greeks?

# **English**

We will be studying Greek myths, analysing different characters and also looking at the role of the narrator We will also study a modern re-telling of a myth, focusing on how a dilemma can affect the plot of a story and recognising recurring themes.

Our non-fiction writing will consist of writing a biography and a non-chronological report about Ancient Greece.

### RE

We will be studying the religion of Islam and how the Muslim faith is followed around the world.

# PE

This term the children will be completing the gymnastics unit 'Press and Go' in addition to working on their 'Striking and Fielding' skills in cricket.

### Music

The children will be introduced to Jazz music. Their learning will be based around two Jazz songs: The 3 Note Bossa and The 5 Note Swing.

#### Art

Our art for this half term is linked to our main topic of Ancient Greece. The children will be learning about Greek lyres and the range of skills needed to make their own version of these string instruments.

### **PSHE**

This half term we will be covering the unit 'managing change'. In this unit, the children will consider situations involving change and loss in a range of contexts, including moving home, changing schools, bereavement and family change. They will learn to understand that change is an inevitable part of everyone's lives, and that changes can have positive and negative aspects to them.

### **MFL**

This term the children will continue to develop their vocabulary and short conversations (led by teachers from Cambourne Village College)

# Computing

We will be using the online platform Purple Mash to learn coding. The children will design, write and adapt a program that accomplishes a certain goal

# Science

Through a range theory, practical experiments, and investigations, we will delve into a study of forces and gravity.

# **Lacerta Class & Phoenix Class**

We hope you have a lovely half term break and that your children will be ready for a fun and productive half-term of learning based around our topic of 'Ancient Greece'. We will be available at the classroom door at the beginning and end of the school day if you need to speak to us or have any concerns. If you have any queries at any point during the year, please do not hesitate to contact us or make an appointment to meet Miss Madden or Mr Frame.

### Homework

As you know, homework for English and Maths is set every Monday. Homework grids are stuck in the beige and pink homework books and they are to be returned by the following Monday. The children are able to choose from a range of activities from the grids and are required to complete at least one a week, with at least one from each row completed by half term. We will continue to set online maths activities on <a href="www.mathletics.co.uk">www.mathletics.co.uk</a> to consolidate learning at school and some children are now also using <a href="www.whizz.com">www.whizz.com</a>. For any children that don't have internet access at home, we will ensure they have an opportunity to complete any online tasks at school.

Reading continues to be a big focus for the school. The requirement for Year 5 is that the children read for at least 15 minutes per day, which should equate to at least 70 pages per week. Their reading records need to be in school every day and will be checked on a weekly basis. Please sign the reading record to indicate when and how much they have read at home.

The children have been told to approach us before Thursday if they are having problems with any part of their homework. Please feel free to write comments in your child's book as to how you feel they coped with the tasks set.

Spellings will be set on Monday each week and will be tested on Friday. We will include a spelling sheet with homework which will have their spelling words along with ideas for how to practise learning them. Our aim is to see the children using their spellings in their work in class.

Ways in which you can help your child:

- \* Check homework books and support your child in completing their homework.
- \* Regularly read with your child and discuss their books with them, including asking lots of questions to ensure they have a good understanding of what they are reading.
- \* Test your child on their spellings and the times tables they are working on (if any).
- \* Encourage your child to visit <u>www.mathletics.co.uk</u> or <u>www.whizz.com</u> to work on their maths.

# PE

PE is a statutory lesson and so children must have their correct PE kit in school at all times. Please ensure that your child brings their PE kit to school on Monday and that it is taken home to be washed as necessary. Children will need **both indoor kit** (blue shorts and a white T shirt) **and outdoor kit** (jogging bottoms, a sweatshirt, a separate white T shirt and sensible, supportive training shoes) throughout the term. PE kit must be named in order to avoid a large amount of lost property.

# **IMPORTANT DIARY DATES**

Monday 24<sup>th</sup> February Thursday 5<sup>th</sup> March WC Monday 9<sup>th</sup> March Wednesday 11<sup>th</sup> to Friday 13<sup>th</sup> March

Friday 13<sup>th</sup> March Wednesday 18<sup>th</sup> March Thursday 19<sup>th</sup> March Week beginning 23<sup>rd</sup> March

Thursday 26<sup>th</sup> March Tuesday 31<sup>st</sup> March Wednesday 1<sup>st</sup> April Children return to school

World Book Day Book Week

Book fair in Main Hall

Sport Relief

Year 5 performance at 2pm Year 5 performance at 6pm

Year 5 bag packing

Parents evening (5-7.30pm)
Parents evening (4 – 6.30pm)
Last day of Spring term