

Newsletter 9

Friday 9th February 2018

In this issue:

- ⇒ General Information
- ⇒ Mobile Phones & Photography
- ⇒ Drop-In Session
- ⇒ Easter Lunch
- ⇒ Parking
- ⇒ Read, Write Inc.
- ⇒ Change of details
- ⇒ Ask your child......
- ⇒ Wanted

General Information

The pre-school will close for half term on Friday 9th February 2018 and re-open on Monday 19th February at 9.00 am.

Our Holiday Club will be open during half-term from 8.00 am until 6.00 pm daily (12th to 16th February).

The pre-school will close for Easter on Thursday 29th March at 3.00 pm and re-open on Monday 16th April at 9.00 am.

Staff News

Mr Scrutton has now joined the staff team as a Deputy Manager. He is based in Room 1 during pre-school sessions and works across the Breakfast, After School & Holiday Club sessions.

Mobile Phones & Photography

Please be reminded that for safeguarding reasons:

No photography is allowed in the setting unless permission has been granted.

If you would like to take a photograph of your child please speak to a member of staff.

Use of mobile phones whilst in the building, dropping off/collecting children is not permitted.



Parent/Carer Drop-In Session

On Monday 19th March from 6.30 pm until 7.30 pm we will be holding our spring term drop-in session.

This is an opportunity for parents/carers to come along (with or without children), see the pre-school set up for a typical session and chat informally to the staff.

We hope you are able to join us.



STER

Easter Lunch

On Thursday 29th March the school kitchen will be providing an Easter Lunch for the children. The cost of this is £2-30 for a two course meal. Pre-school children who attend for the full day or arrive at midday on 29th March are invited to have a meal on this day.

Further details will follow along with a booking form.

Please Park Carefully—A Polite Reminder

Access to the staff car park is closely monitored for the purposes of safety and safeguarding. Only members of staff and disabled drivers who have a 'blue badge' are allowed to use the staff car park. Recently a number of staff have been 'tail gated' by drivers trying to gain access to the car park to drop off and collect children. The public car park in Priory Walk has ample parking spaces and is only a short walk from the school.

The yellow zig-zag lines outside the staff car park gates indicate that this is a no parking area. We would appreciate it if parents could avoid parking across the car park gates and the cycle path or on the grass verge to each side of the gates, as this reduces visibility for parents leaving the school premises with children. In addition it is causing damage to the grass verges. Thank you for your support and understanding in this matter.

Read, Write Inc. Activity Suggestion

The older children have been exploring the letter 'p' and the sound it makes which is 'ppp'.

Help your child to find things beginning with the 'ppp' sounds around the house and when out and about.

Please encourage your child to tell us about the ones they find, maybe they could draw pictures of them, bring them to show us at pre-school and we can add them to their Learning Journey.



Change of details

If any of your contact details change please ensure you let us know; this can be done by letter, email using clcoffice@monkfieldpark.cambs.sch.uk or by completing a 'Change of Details' slip available from the rack in the entrance hall by the door to Room 2.

It is important these are kept up to date as we may need to contact you in the case of an emergency.



Ask your child......

- In Room 1 about the new way they register when arriving at pre-school?
 - About the new Lego activities they have been enjoying?
- In Room 2 about the activities they have been taking part in to explore different textures—did they like the shaving foam?
 - -did they like the shaving foam?

 About the number sorting they have been doing?



In Room 3 about Monty the Talking Bear who has been helping them explore the sound the letter 'm' makes.

Wanted!!!

We would welcome any donations of 'play food' to add to our imaginative and role play resources.



Thank you.