

Newsletter 5

Friday 9th October 2020

In this issue:

Social distancing

Idling

Head Lice

Headteacher roll of honour

Egyptian WOW day

Sentence starters

Forthcoming dates

Care and Learning Centre

Head Lice

There have been further cases of head lice in school. Please could you check your child's hair carefully and treat where necessary? For further advice please go to <https://www.nhs.uk/conditions/head-lice-and-nits/>

Social Distancing—A Polite Reminder

With the number of positive Covi-19 cases increasing at an alarming rate across the country and the corresponding rise in hospital admissions, it is imperative that we all play our part in protecting ourselves and those around us.

We have worked so hard to implement systems to keep our children and staff as safe as possible so that vital education time is not lost. However, I am still receiving daily e-mails from anxious parents and carers regarding the lack of social distancing at the gates as parents and carers are not dispersing once they have dropped their children off. Our systems are now well established and we are managing to get the children on to the school grounds, in their individual pods, very quickly. Please could I politely request once more, that you follow the government guidelines by maintaining social distancing of 2m, or 1m if wearing a face mask, when dropping off and collecting children from the school gates. To avoid crowding at the gates please leave as swiftly as possible following your drop off and pick up times as this avoids pinch points when other members of the public are using the footpaths in the vicinity of the school. With many thanks for your continued support in working with us to ensure everyone's safety.

Mrs Howell

Idling is Harmful!

It has been brought to my attention by parents and carers waiting at the school gates that some people are leaving their car engines running whilst their cars are parked in the Priory Walk car park. This is known as idling.

Not only is idling an offence it is very harmful to the environment and the general health of everyone. The emissions from idling cars, such as nitrogen dioxide and carbon monoxide, are dangerous and have been shown to have clear links to asthma and lung disease. Children are very vulnerable as their lungs are still developing, with exposure leading to the possibility of permanent lung damage and respiratory illnesses.

In the interests of everyone's health and safety please make sure you turn off your car engine to save our children's lungs and the environment. In addition you will be saving money, as idling engines use up a lot of fuel and some engine components can be damaged.

Idle Free Zone
Turn Engine Off



Young Lungs
At Work



Headteacher Roll of Honour

Tommy-Lee in Columba Class—Tommy-Lee has been so focused and engaged with his learning this week. His careful and precise Ancient Egyptian artwork really impressed everyone. Well done Tommy-Lee.

Emily R in Indigo —Emily has really shown her excellent maths skills this week. She has been counting forwards and backwards in steps of 2, 5 and 10 from any number. Well done Emily.



Year 3 WOWed by Ancient Egypt!

The children and staff always love a WOW day and the opportunity to wear some amazing costumes. This week Year 3 sparkled as our very own pharaohs, queens and mummies stepped back in time to discover what life was like in Ancient Egypt when the desert land was ruled by pharaohs and the landscape dominated by pyramids. Throughout the day, the children were fully immersed in the culture and traditions of the Ancient Egyptian people as they learnt about their traditions and beliefs through a wonderful variety of activities. Everyone enjoyed creating their own 'mini' mummies, making canopic jars to store the organs for transportation to the after life, writing hieroglyphic scrolls and decorating their self portraits with fantastic headdresses. However, the highlight of the day had to be the mummification of Miss Bailey by Queen Cleopatra aka Mrs Tranter!



Sentence Starters

Ask your Reception child to describe what they can hear and smell on a listening walk.

Ask your Year 1 child to show you an addition sentence using the part-whole model.

Ask your Year 2 child to explain what a food chain is and give an example of one.

Ask your Year 3 child to explain how the Ancient Egyptians mummified bodies.

Ask your Year 4 child to tell you the months of the year in Spanish.

Ask your Year 5 child to explain the poem 'Leisure' by William Henry Davies.

Ask your Year 6 child to explain the importance of using the 'show me, don't tell me' technique to produce powerful pieces of descriptive writing.

FORTHCOMING DATES 2020 to 2021

These dates may be subject to change if there are changes in Government and Local Authority guidance over the coming months. We hope to be able to produce a more extensive list as the term progresses. Currently it is planned to hold meetings and events via zoom.

12th October—Individual school photographs

13th October 5-7.30pm—Parent consultation evening

22nd October 4—6. 30 pm—Parent consultation evening

26th—30th October—HALF TERM

2nd November—Children return to school

13th November at 9am—Indigo Class assembly

w/c 16th November—Anti bullying week

16th November—Flu vaccinations

8th December at 10am—Year 3 & 4 Carol Concert

9th December at 2pm—Year 3 & 4 Carol Concert

10th December at 2pm—Year 1 Nativity

10th December at 6pm—Year 3 & 4 Carol Concert

11th December at 10am—Year 1 Nativity

18th December—LAST DAY OF TERM

19th December—1st January 2021—CHRISTMAS BREAK

4th January Children return to school

Monkfield Park Care and Learning Centre



We currently have some places available for Breakfast and After School Club sessions at our on site Care and Learning Centre.

Breakfast Club opens at 08:00 and the After School Club is open until 18:00 during term time. Sessions can be booked until 17:00 or 18:00.

Breakfast is provided each morning and a snack in the afternoon. Children are escorted to and from school by Care & Learning Centre staff members each day.

If you would like further information about these sessions please contact the Care & Learning Centre on 01954 273301 or by email, using: clcoffice@monkfieldpark.cambs.sch.uk



Your Early Intervention Family Worker

Samantha Stacey

Early Intervention Family Workers offer you an opportunity to ask for information, advice and support on any issue affecting your family life in a relaxed and confidential environment. These areas include:

- Challenging behaviour
- Routines
- Supporting emotions and wellbeing
- School transitions
- Parenting strategies
- Building resilience and confidence
- Any other family challenges you might be facing

As Early Intervention Family Workers we offer support in various ways:

- 1:1 sessions
- Workshops on specific topics
- Attending school events
- Group sessions on areas of need
- Signposting to other services

During the coronavirus pandemic we are still offering support, however this is currently on a virtual basis.

For more information speak to your school office or contact us directly on:
✉ Samantha.stacey@cambridgeshire.gov.uk ☎ 01954 284604