Year 1-Art knowledge organiser

|  | Key vocabulary |  |
| :---: | :---: | :---: |
| Straight | Wavy | Hard |
| Soft | Primary Colours | Secondary <br> Colours |
| Colour <br> mixing | Shade | Tone |


|  | Artists |  |
| :--- | :---: | :---: | :---: |
| Monet: The Thames at Westminster | Rouseau: Tiger in a tropical storm | Klee: Castle and sun |

Art and Design-By the end of Year 1 I will be able to...

| Drawing | Painting and colour | Printing | Textiles and mixed media | Sculpture | Digital |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Experiment with a variety of media-Pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk. <br> - Control the types of marks made with the range of media. <br> - Draw on different surfaces with a range of media. <br> Lines and Marks <br> - Name, match and draw lines/ marks from observations. <br> - Invent new lines. <br> Form and Shape <br> - Observe and draw shapes from observations. <br> - Draw shapes in between objects. <br> - Invent new shapes. <br> Tone <br> - Investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes. <br> Texture <br> - Investigate textures by describing, naming, rubbing, copying. | Use a variety of tools and techniques <br> - Different brush sizes and types. <br> - Mix and match colours to artefacts and objects. <br> - Work on different scales. <br> - Experiment with tools and techniques e.g. layering, mixing media, scrapping through. <br> Colour <br> - Identify primary and secondary colours by name. <br> - Mix primary shades and tones. <br> - Mix secondary colours. <br> Texture <br> Create textured paint by adding sand, plaster. | - Print with a range of hard and soft materials e.g. corks, pen barrels, sponge. <br> - Make simple marks on rollers and printing palettes. <br> - Make simple prints i.e. <br> Mono-printing and rubbings. <br> - Roll printing ink over found objects to create patterns e.g. plastic mesh, stencils. | - Create images from a variety of materials available e.g. photocopies, material, fabric, crepe paper, magazines etc. <br> - Arrange and glue materials to different backgrounds. <br> - Fold, crumple, tear and overlap papers. <br> - Work on different scales. <br> - Use a variety of techniques e.g. weaving, fabric crayons and sewing. <br> - Thread a needle, cut, glue and trim material <br> - Cut and shape fabric using scissors/ snips. | - Manipulate malleable materials in a variety of ways including rolling and kneading. <br> - Explore sculpture with a range of malleable media. <br> - Manipulate malleable materials for a purpose, e.g. pot, tile. <br> - Understand the safety and basic care of materials and tools. <br> - Experiment with constructing and joining recycled, natural and manmade materials. <br> - Use simple 2-D shapes to create a 3-D form. <br> Texture <br> - Change the surface of a malleable material e.g. build a textured tile. | - Take digital images and videos of art creations including explanations <br> - Choose photos from a selection to include in sketchbooks <br> - Animate digital stories (Purple Mash) |

