## Year 1—Art knowledge organiser

	Key vocabulary	
Straight	Wavy	Hard
Soft	Primary Colours	Secondary Colours
Colour mixing	Shade	Tone



Monet:	The	Thames	at	Westminster

## Artists



Rouseau: Tiger in a tropical storm



Klee: Castle and sun

## Art and Design—By the end of Year 1 I will be able to...

Drawing	Painting and colour	Printing	Textiles and mixed media	Sculpture	Digital
Experiment with a variety of media—Pencils, rubbers, crayons, pastels, felt	Use a variety of tools and techniques	<ul> <li>Print with a range of hard and soft materials e.g. corks, pen barrels, sponge.</li> <li>Make simple marks on rollers and printing palettes.</li> <li>Make simple prints i.e. Mono-printing and rubbings.</li> <li>Roll printing ink over found objects to create patterns e.g. plastic mesh, stencils.</li> </ul>	erials e.g. corks, pen barrels, nge.  materials available e.g. photocopies, material, fabric, crepe paper, maga- zines etc.  - Arrange and glue materials to different backgrounds.  - Fold, crumple, tear and overlap papers.  - Work on different scales.  - Use a variety of techniques e.g.	- Manipulate malleable materials in a variety of ways including rolling and kneading.	- Take digital images and vide- os of art creations including explanations
tips, charcoal, ballpoints, chalk.  - Control the types of marks made with the range of media.	<ul><li>Different brush sizes and types.</li><li>Mix and match colours to</li></ul>			- Explore sculpture with a range of malleable media.	- Choose photos from a selection to include in sketchbooks
- Draw on different surfaces with a range of media.	artefacts and objects.  - Work on different scales.			•	- Animate digital stories (Purple Mash)
Lines and Marks - Name, match and draw lines/	<ul> <li>Experiment with tools and techniques e.g. layering, mixing media, scrapping through.</li> </ul>				
marks from observations.  - Invent new lines.	Colour - Identify primary and		weaving, fabric crayons and sewing Thread a needle, cut, glue and trim material		
Form and Shape  - Observe and draw shapes from observations.	secondary colours by name.  - Mix primary shades and tones.		- Cut and shape fabric using scissors/ snips.	- Use simple 2-D shapes to create a 3-D form.	
- Draw shapes in between objects.	- Mix secondary colours.  Texture			Texture  - Change the surface of a malleable material e.g. build a textured tile.	
- Invent new shapes. <b>Tone</b>	Create textured paint by adding sand, plaster.				
- Investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes.					
Texture					
- Investigate textures by describing, naming, rubbing, copying.					