## **Communication and Language**

- -Seaside senses (pretending we are at a beach on a Caribbean island and using our imagination to discuss what we can see, smell hear and taste).
- -Discussing thoughts and feelings about moving into Year 1.

### Literacy

- -Seaside A-Z (seaside objects for each letter of the alphabet).
- -Travel brochures (persuading others to visit a particular seaside location).
- -Writing instructions for how to make a sandwich to eat at the seaside.
- -Making All About Me books for our new Year 1 teachers.

# **Understanding of the World**

- -Going back in time to find out fascinating facts about seasides from long ago.
- -Taking virtual trips to seaside locations around the UK.
- -Finding out about beautiful beaches around the world.
  - -Water based science experiments.

### **Physical Development**

PE unit of work: Focus on using a ball
In this unit, your child will learn to send and
receive a ball with increasing confidence.
To control to develop co-ordination when
steering, bounding or kicking a ball.

To show an awareness of space and share space safely.

To know, understand and show safe use of equipment.

We will also be using Cosmic Kids yoga videos and relaxing and unwinding whilst pretending to be under the sea.

# At the seaside

We will be using these stories as a stimulus for our learning:-

Lighthouse Keeper's Lunch

P is for Passport

The Journey

Passport to Paris

The Rainbow Fish

Sharing a Shell.

# Personal, Social and Emotional Development

PSHE unit of work: My Body and Growing Up In this unit, your child will learn how to value and appreciate their own and other people's bodies. They will learn to recognise and name different external parts of the body including using agreed names for the external sexual parts of the body. They will learn to recognise and appreciate similarities and differences between different bodies including girls and boys. They will learn to appreciate all the different things that they can do with their bodies, considering how they have changed physically since they were very small and how they will continue to grow and change all their lives.

#### **Mathematics**

- -Doubling
- -Grouping
- -Odd and Even numbers
- -Problem solving games

### **Expressive Arts and Design**

- -Making ice cream playdough and adding delicious fragrances; toffee, mint, strawberry.
- -Making puffy paint to paint an ice cream picture.
  - -Collaging rainbow fish and jiggly jelly fish.
- -Following origami instructions to create our own windmills.