

Why is English important?

At Monkfield Park Primary School we recognise that skills in English underpin broader skills across the curriculum as well as making sure they have the skills needed, not just in their schooling but throughout their whole life. We aim to develop pupils' abilities within an integrated programme of Spoken Language and Reading & Writing. Pupils will be given opportunities to make links between the requirements of English as set out in the National Curriculum within a broad and balanced approach to the teaching of English across the curriculum, with opportunities to consolidate and reinforce taught skills.



ENGLISH

What do we **intend** English to look like at Monkfield Park?

Our aims are to:

- Promote the learning and enjoyment of English, developing an interest in words and their meanings and building a growing vocabulary in spoken and written forms.
- Develop a positive, confident attitude to English
- Encourage children to read and write with confidence, fluency and understanding, applying a range of independent strategies to self-monitor and correct.
- Provide the children with the language and English skills for everyday life, including discussion skills and how to apply them.
- Develop children's imagination, creativity and critical awareness.
- Promote English in accordance with the National Curriculum
- Encourage children to do English based work at home on a regular basis.
- Provide regular and supportive feedback to move the children on to the next steps of their learning.
- Provide broad and balanced opportunities across the curriculum to promote English skills.
- Enable children to work to the best of their potential
- Ensure that parents and carers are well informed about how best to support their child with English.

When **implementing** the English curriculum you will see ...

- Early reading being taught through the Read Write Inc Scheme
- Deeper reading skills taught through carefully planned guided reading sessions in Y2 – Y6
- Planned reading sessions weaved into the broader curriculum
- Weekly access to the Library
- Accelerated reader displays in classrooms to promote engagement and a love of reading
- Cross curricular links to provide further context for learning
- Grammar and spelling embedded within lessons
- Handwriting taught within English lessons
- Lessons sequences which build progressively towards an extended piece of writing
- Children take part in local writing and spelling competitions
- Author visits
- Children actively reviewing the successes in their work and identifying, with support, targeted areas for development

How English will **impact** our learners?

The organisation of the English curriculum, has produced a community of enthusiastic readers and writers who enjoy showcasing their developing literacy knowledge and skills. Children are confident to take risks in their reading and writing, and love to discuss and share their ideas. Outcomes of work in both literacy and topic books evidence the high quality of work and the impact of varied and cross curricular writing opportunities. These enable children to write across a range of forms and adapt their writing successfully, considering the purpose.