Friday 29th June 2018

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Summer Fete Thank You



Monkfield Park

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We would like to thank everyone who turned out on Saturday to support our annual school fete. We are very grateful to the Friends of Monkfield Park, our many volunteers and members of staff who generously gave their time to cover the stalls and make the fete such a success. The fete was well

supported by the Cambourne community and it was wonderful to see so many families taking the time to enjoy delicious refreshments in the glorious sunshine and the many activities on offer from the Aqua Zorbs to the disco globe and the many traditional stalls. The fete raised an amazing £2,200 which will be used to support the school.

Enterprising Monkfield



Throughout this term Mrs Sawford has been running a lunchtime Enterprise Club for our young entrepreneurs. The club is open to everyone, the only requirements being boldness, energy and a readiness to put their money making ventures into practice. The children were challenged to set up a mini business and create a product or service to sell or deliver at a profit to members of the public at the school fete. In addition to developing their products, ranging from temporary tattoos and nail painting to selling goody bags, the children learnt valuable financial skills, resilience and the power of persuasive selling. The project was a huge success and we are very proud of the children's dedication and determination.

Sports Day for Key Stage 1



The weather continued to be very hot and sunny for Key Stage 1's annual Sports Day this week. The children have been practising over the past few weeks so there was intense excitement as they completed a carousel of six activities in their house teams. It was wonderful to see some wonderful displays of sporting behaviour as the children cheered each other on and celebrated the successes of their team members. It was a very tight contest but at the end of the morning Endeavour was the victorious team and their purple ribbons were tied to the House Cup. Thank you to everyone who came along to support the children and enjoy the excitement of the morning.







Head Teacher Roll of Honour

I would like to thank the following children who demonstrated the true qualities of sportsmen and sportswomen at the Key Stage 1 Sports Day this week :

Zachary in Violet Class— It was wonderful to see the support and encouragement Zachary gave everyone during Sports Day . Your kindness and wonderful cheering were very much appreciated.

James in Indigo Class — We were all so impressed by James' incredible throwing skills and also by his positive attitude. James' is a true team player who encourages everyone to do their best.

Mia in Green Class—Despite feeling a little anxious, Mia was determined to complete her race. Well done for being brave and persevering Mia, you should be very proud of yourself.

Tommy-Lee in in Orange Class— Tommy-Lee listened really carefully and demonstrated what great things you can achieve with perseverance and a positive attitude at Sports Day. Well done.



A very well done to our four intrepid finalists who took part in the grand final of the Network CB23 Spelling Bee competition this week. We have been holding heats in school over the last few months and the children have been honing their spelling skills. The final team of four was made up from the top scoring finalist from each year group. Parth,

Carlijn, Soha and Will travelled to the prestigious Clare College at Cambridge University to pit their wits against the other top spellers in the cluster. We are very proud of how the team performed and they showed them-selves to be fierce competitors and great ambassadors for our school. Well done everyone.



If you would like to find out about the many exciting events the Friends of Monkfield Park have planned for the rest of the Summer term, please see the full details on the school's web site at

http://www.monkfieldpark.cambs.sch.uk/website/friends_of_monkfield_park/

Sentence Starters

Ask your Reception child to tell you an interesting fact about spiders.

Ask your Year 1 child to tell you what their favourite sports day activity was and if there were any challenges they had to overcome.

Ask your Year 2 child to tell you how to stay safe in the sun.

Ask your Year 3 child to describe their Iron Man character.

Ask your Year 4 child to tell you the purpose of each of the food groups.

Ask your Year 5 child to explain the terms urban and rural and give an example of each in the UK.

Ask your Year 6 child to explain what beauty is.

Village college

Forthcoming Dates

2nd July—Year 3 Marvellous Maths morning
3rd July—Locality Team drop in session
3rd July—Year 6 performance
4th July—Year 6 performance
5th July—New Reception children 'Come and Play'
5th July—Neadteacher's Drop In 10—11am
5th July—Year 6 Transition Day at Cambourne
Village college
6th July—Year 6 Transition Day at Cambourne

9th July—Reception Trip to Wicken Fen 13th July—Class move up morning 13th July—Reports sent out to parents/carers 16th July—Year 2 seaside trip 16th July—Reports Drop In Session 19th July—Year 6 Leavers' Assembly 19th July—Headteacher's Drop In 2 –3pm 19th July—Year 6 Leavers' Party







Careers' Convention

We believe it is never too early to start thinking about the future and that it is vitally important that children are prepared for the next stage of their education and future employment. Recently Year 5 attended a careers' convention organised by Network CB23 at Manor Farm in Bourn. Over 20 local businesses and organisations from a wide variety of sectors, including construction, optometry, medical physics, plumbing and town planning provided the children with a range of exciting activities as an introduction to the types of jobs they could do in the future. The exhibitors had worked extremely hard to make their stands informative and interactive for the children, who were very impressed. One member of Year 5 told me:

"It was so interesting because there was so much to discover about jobs we never knew existed. We came back packed with ideas about what we can do in the future".





