

**Computing:** This term we are looking at how to keep ourselves safe when using the internet creating our own 'Keep Safe' comic.

**PE:** Michael's football was a very important item for him on his voyage; therefore we will be participating in ball games involving nets, courts and walls. Our Dance unit will focus on linking concepts together to create movement phrases focusing on cannon, unison, action and reaction expressing the theme 'Why bully me?'

**Music:** With a focus on the friendship between Michael and Kensuke, in music we will be studying 'You got a friend' by Carole King. The children will start to recognise some of Carole King's compositions and begin to play along with and without musical notation. They will use the glockenspiels and recorders, although other instruments can also be used. If your child plays another instrument (violin, trumpet etc.) please bring it into school on a Tuesday to use during our music sessions.

**Science:** Linking to the adaptations Kensuke made to survive on the Island, the children will explore living things on our Island (UK) and how they are adapted to particular environments. They will revisit lifecycles focussing on butterflies and will make detailed observations of metamorphosis in action through studying our live caterpillars as they make their transformation into butterflies. This module includes opportunities to study ways in which physical characteristics, patterns of behaviour and life cycles help to adapt organisms and improve their chances of survival.

**Spanish:** We have the privilege this term of welcoming staff from the Village College into Year 6 to focus on vocabulary and conversational skills.

## Japan

### *Kensuke's Kingdom*

**English:** We will be studying a range of poetry around the theme of the sea, exploring imagery and building on previous work of personification.

Our focus novel this term is 'Kensuke's Kingdom' by Michael Morpurgo. Children will use this as a stimulus to inspire a range of text types including letter writing, descriptive narratives and a persuasive letter.

We will be creating cross-curricular information texts as part of our work on Japan. Our persuasive writing will also be linked to this topic.

We will be looking at grammatical features to extend sentence structures as well as ways to organise writing. We will be using Purple Mash to support our spellings alongside learning topic related vocabulary and understanding strategies to support the learning of key spelling patterns.

**PSHE:** As conflict and resolution between Michael and Kensuke is a main part of Michael's experiences on the Island, we will be learning about conflict which can occur between friends and peers. We will learn about feelings and behaviour associated with conflict including how our feelings influence the way we behave and our behaviour affects the way others feel. We will also look at how there are two sides to a conflict which reflect different points of view about the same situation. We will also be learning to demonstrate conflict resolution skills such as negotiating and compromising.

**DT:** We are focusing on Japanese cuisine. We will design and make our own sushi using ingredients such as: sushi rice, soy sauce, cucumber, salmon and bag nori (seaweed) sheets. ***Please let us know of any new allergies.***

## Maths:

### Place value

- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
- Round any whole number to a required degree of accuracy.
- Use negative numbers in context, and calculate intervals across zero.

### Addition, Subtraction, Multiplication and Division

- Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.
- Multiply multi-digit numbers up to 4 digits by 2-digit numbers using the formal written method of long multiplication.
- Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole numbers, fractions, or by rounding as appropriate for the context.
- Perform mental calculations, with mixed operations and large numbers.
- Identify common factors, multiples and prime numbers.

**Geography:** The children will identify Kensuke's homeland (Japan) and will use longitude and latitude to describe the position of Japan on the world map. They will study how earthquakes occur and the impact they have on a location. Children will identify the physical and human geography of Japan and compare the life of a Japanese school child with a UK school child.



## Pegasus and Delphinus : Autumn 2019

Welcome to Year 6! We hope that you are ready and raring to embark on the final year at Monkfield Park. Lots of exciting activities have been planned to inspire and challenge the children's learning as we begin to prepare them for their transition to secondary school. This letter should give much of the information you require for the term ahead, however, as always we will be available on the playground at the beginning and end of the school day if you need to speak to us briefly. If you have any queries or concerns at any point during this important year please do not hesitate to contact us or make an appointment to meet Mrs Johnson or Mr Yates.

### Homework and spellings

You will find your child's homework grid in the front of their homework book. During the 6 week half term your child should have completed one task from each of the 'Write', 'Research', 'Create' and 'Science' rows on the grid. The remaining tasks can be from their preferred row. Maths homework will be set on a weekly basis and will reflect the learning that has taken place that week. Spelling will be set on a Monday and tested the following Monday. The same spellings will also be set on Purple Mash for your child to practise online.

### Reading

Reading will continue to be a focus this year. Your child is expected to complete 10 pages of their level (book banded) reading book each day, totalling 70 pages over the week. Every 10 pages need to be written into their reading record with a short summary. At the end of the week your child needs to complete one of the reading tasks to demonstrate their understanding of the book that they have read. The grid for the tasks can be found at the front of the reading record. It is also expected that your child records any new or interesting vocabulary whilst they are reading at the back of their reading record book. If it is a new word, they are encouraged to write a definition to gain an understanding of its meaning.

### PE

This half term PE will usually take place on a Tuesday and Friday afternoon, however as always please ensure that your child's full PE kit (outdoor and indoor) is in school all week to allow for any changes to the planned timetable. Remember to take PE kits home on a Friday to be washed and return them back on a Monday.

### Sushi

For our Design and Technology topic we will be creating our own authentic Japanese meal using Sushi. If you have an expertise in this area please contact Mrs Johnson or Mr Yates to discuss how you could support this exciting topic. Please remember to update the office with any allergy information.

### Ways in which you can help your child

- \* Regularly read with your child and discuss what they have read including understanding new vocabulary from the text surrounding it.
- \* Test your child on their spellings concentrating on the patterns in the Year 3/4 and 5/6 words
- \* Looking through SPAG terms using:  
[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/244216/English\\_Glossary.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf)
- \* Practise times tables facts and related division facts (up to 12 x 12)  
<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

### IMPORTANT DIARY DATES

Monday 16 <sup>th</sup> September	E Safety Week begins
Monday 16 <sup>th</sup> September	Meet the teacher evening (6pm-7pm)
Friday 20 <sup>th</sup> September	Friends Autumn Term Fete (3.30pm-6.30pm)
Monday 23 <sup>rd</sup> September	20 <sup>th</sup> Anniversary Celebrations Week
Monday 30 <sup>th</sup> September	Year 6 Bikeability Week
Thursday 3 <sup>rd</sup> October	Harvest Festival Assembly
Thursday 10 <sup>th</sup> October	Parent Consultation meetings
Monday 14 <sup>th</sup> October	Individual photographs
Tuesday 15 <sup>th</sup> October	Parent Consultation meetings