

# Meet the Teacher Evening



Blue Class –

Miss McSweeney (Mon, Tues, Weds)

Mrs McCrae (Thurs, Fri)

With support from am: Miss Chandler and Miss Taylor

pm: Miss Taylor and Miss Burnman



Green Class – Miss Bailey

With support from Mrs Morgan,

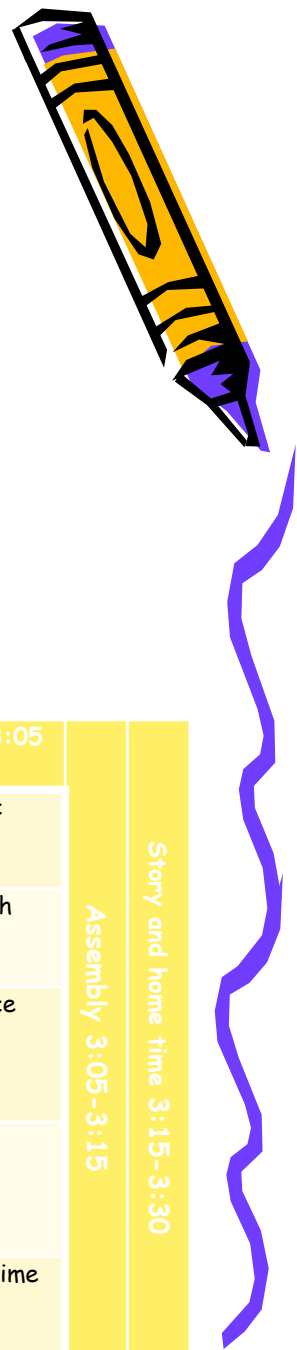
Mrs Quinn and Mrs Patrick



# Routines

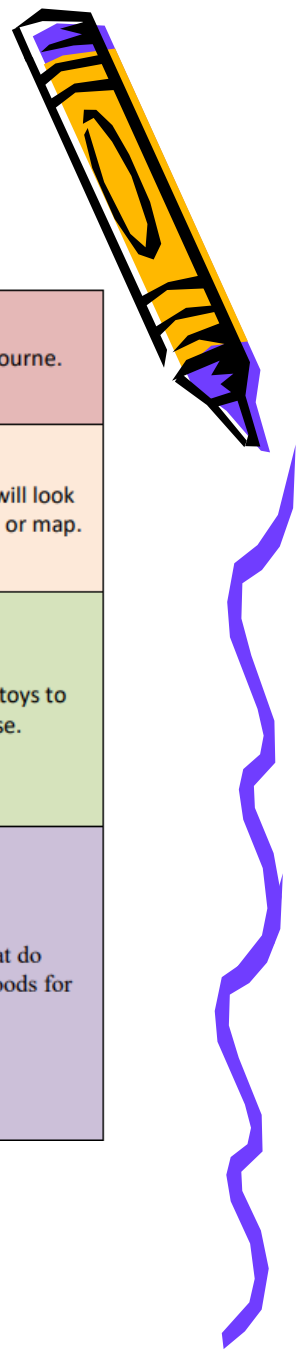
- Read Write Inc
- PE (Thursday)
- Homework on Dojo (Monday)
- Library books (Friday)

		9:15-9:45	9:50-10:30		10:45 - 12:00		1:10 - 2:05		2:15 - 3:05		
Monday	Early morning work and Register 8:50	RWI	English	Break 10:30 - 10:45	Maths	Lunch 12:00 - 12:55	Topic	Break 2:05-2:15	Topic	Assembly 3:05-3:15	Story and home time 3:15-3:30
Tuesday		RWI (PPA)	PPA		(PPA)		Maths		English		
Wednesday		RWI	English		Maths		Computing		Science		
Thursday		RWI	English		Maths		PE		PE		
Friday		RWI	English		Maths		PSHE		Golden time		



# Homework

- READING! Children and parents
- numbots
- topic grid
- spelling



<b>Write</b>	Write a postcard or letter describing Cambourne and send it to someone else.	Imagine your perfect town – what would it be like? What shops and other buildings would be there? Who would live there? Draw a map of your perfect town.	Write a fact book about Cambourne.
<b>Research</b>	Where do you live? Draw a picture of your house or your street. What do you like about where you live?	Find out about Cambourne – how old is it? How many people live here? What can you do in Cambourne?	What do you think Cambourne will look like in the future? Draw a picture or map.
<b>Create</b>	Make a 3D map of Cambourne	Paint or draw a picture of your favourite place in Cambourne	Use playdough or construction toys to make a model of your house.
<b>Science: Animals</b>	Visit the nature reserve or a park in Cambourne. What animals can you see or hear?	What is a nocturnal animal? Draw a picture or make a model of one. Do any nocturnal animals visit your garden?	What do herbivores eat? What do Carnivores eat? Make a list of foods for each.

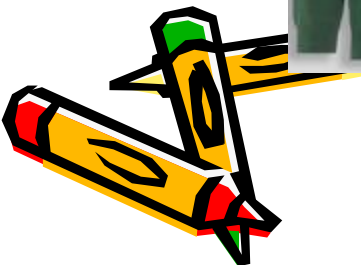
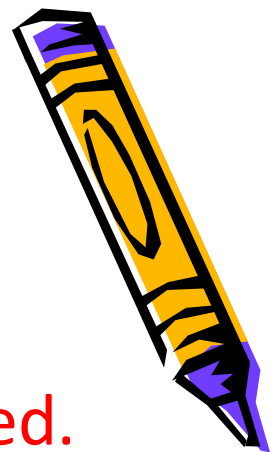


# Whose is this?

- Please, please, please...

Ensure **all** your child's clothing is **named**.  
Make sure your children can **tie their shoes**.

If your child is growing too quickly talk to Friends who have uniform for  
£1!



# Year 1 Topics and Trips

- Our town

- Trip to Hedingham Castle (1st October)

- Castles and Kingdoms

- Wow day where children take on Knight training dress up as knights/ prince/ princess/ dragons / maids (13<sup>th</sup> November)

- Toys

- Local trip to BMW garage (date to be confirmed)

## Kenya

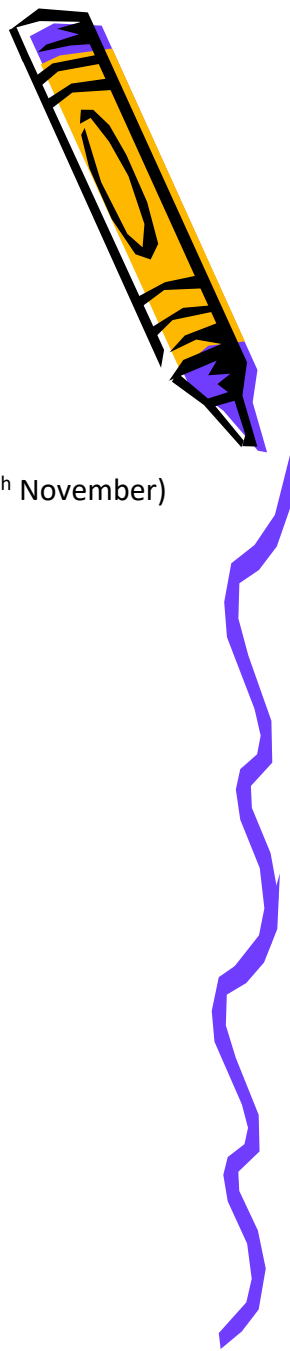
- Senses day where we explore our senses and make African pancakes

## London

- Paddington day (22nd April)

- Walking with Dinosaurs

- Orchard walk (17<sup>th</sup> June)

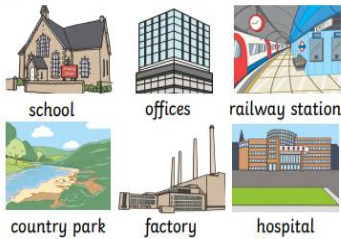


## Key Vocabulary

map	A specially drawn picture of a place from above.
symbol	A picture that represents a word or group of words. They are used on maps to make things clear and easy to find.
house	A building that people live in

## Buildings in the Local Area

Buildings in the local area could be used for lots of different things. Some of these could be...



## Houses

You might see lots of different types of **houses** in your local area. Some of these could be...



## Map Symbols

To make it easier, **maps** use **symbols** instead of words so that you can find things quickly. Here are some **symbols** you might recognise.

Knowledge Organiser  
Unit: About Pets

## GR8! — 8 words and meanings to learn

Key Word	Meaning
1. pet	A tamed animal that is kept as a companion and looked after by its owner.
2. mammal	Any animal where the female produces milk to feed her babies.
3. offspring	Children or young from a parent.
4. care	To look after something or someone.
5. bird	A creature with wings and feathers that is able to fly.
6. fish	A cold-blooded animal that lives in water.
7. reptile	A cold-blooded animal such as a lizard.
8. amphibian	An animal that can live in water and on land.

Where can animals live?  
In our homes, in the wild, in a farm or in a zoo.



bird



mammal

Pets need water, food, shelter and lots of care.

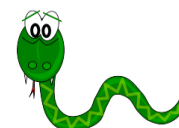


amphibian



fish

Animals that live in the wild need a habitat to live in.



reptile

All animals and plants are part of food chains.

What are animals that eat different things called?  
Carnivores, herbivores and omnivores.

Why do people have pets?  
A pet can be lovely to care for and be a friend.



Lesson 1

• Understand what animals need in order to grow

Lesson 2

• Know where birds live and what they eat

Lesson 3

• Explore how animals need to be cared for differently

Lesson 4

• Discover how an animal's offspring is the same as its parents

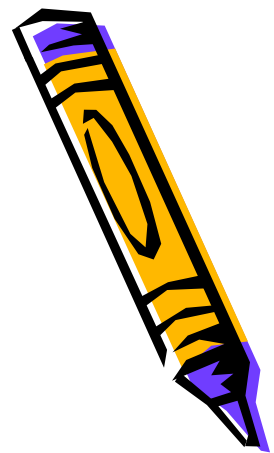
Lesson 5

• Identify a variety of animals including fish, amphibians, reptiles, birds, and mammals

Lesson 6

• Identify a variety of common animals that are carnivores, herbivores, and omnivores

# Support your Child by...



- Read with your child daily!

-any books, genre, media, listen to stories. Oxford owl and Library books

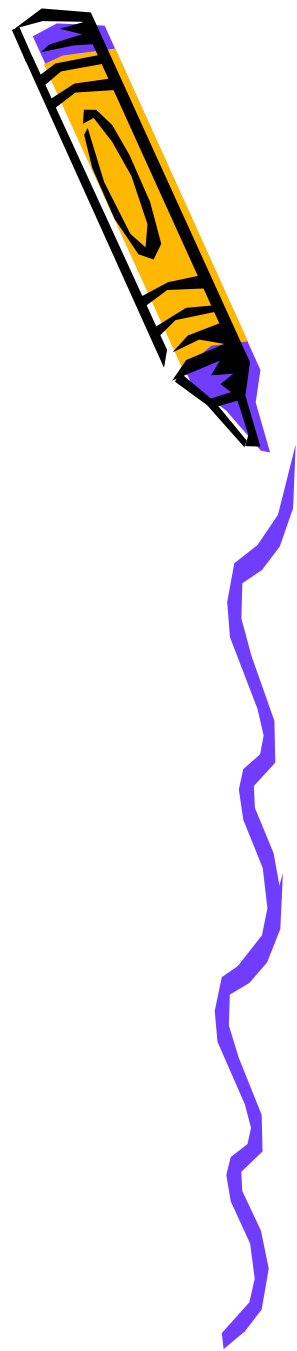
- Encouraging your child to take responsibility for taking letters out of their bags and handing them to their teacher once they are inside the classroom.
- Handwriting
- Encourage independence
- Encouraging them to take care of their own belongings.
- We value your support!





# Celebrating Success

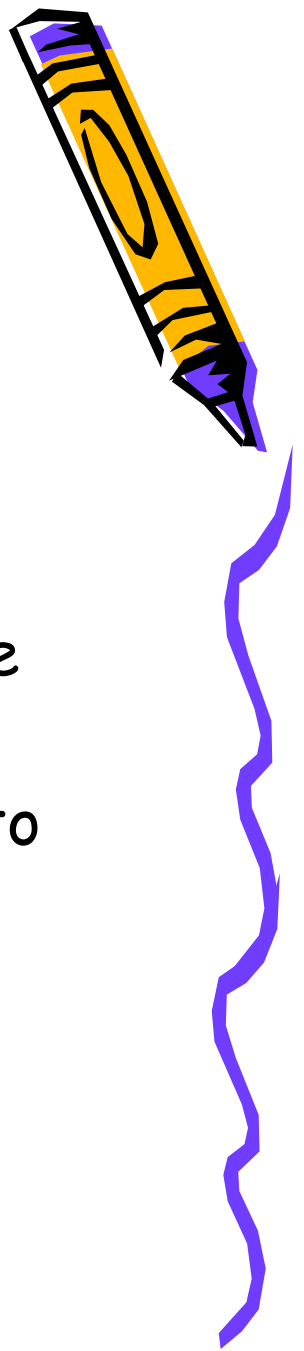
- In school we use...
  - Praise
  - Stickers
  - Dojos
  - Merits
  - Sharing work with another adult
  - Golden Assemblies
  - Golden Time





# ICT

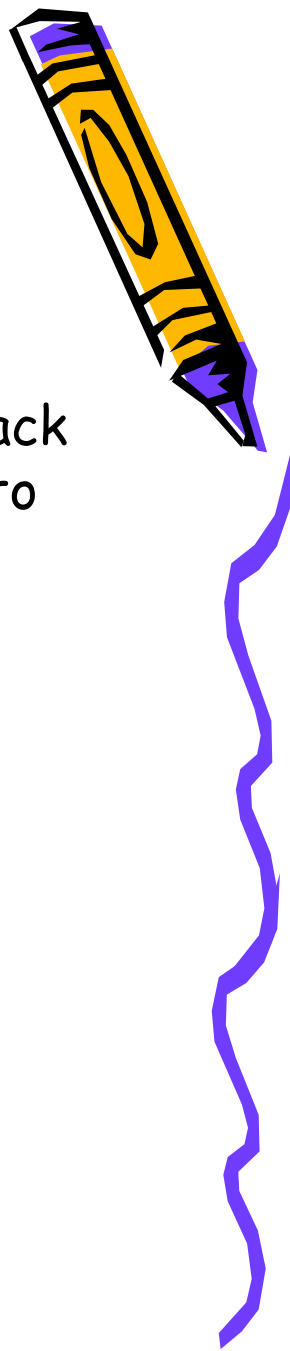
- In year one we will be using Dojo, Purple Mash,, Oxford Owl and Numbots to support the children's learning.
- These are also accessible at home.
- On all of these sites the only interactions will be with their class peers and teachers.
- Accounts are personal and we expect them not to share their passwords.
- We will monitor and set work on these sites.



# How we give feedback

At Monkfield Park, we recognise the importance of feedback as a vital part of the teaching and learning cycle, and aim to maximise the effectiveness of its use in practise.

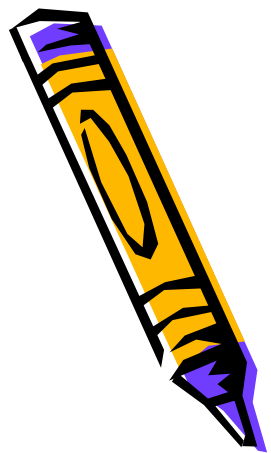
We feedback to the children regularly in sessions.  
Challenges are used to extend children's learning.  
Peer feedback is used to promote relationships.  
Children feedback to us and the class in the lesson.



# Cambridgeshire Therapeutic Thinking

As a school we follow the CTT approach, where the aim is to understand behaviour in the form of communication.

We focus on fostering a therapeutic ethos where children feel understood and supported in their emotional wellbeing, enabling them to flourish academically and socially by developing positive feelings and experiences.



# ClassDojo in our class



## Students can...

- ♥ Login to their accounts to view their point report from the current week, view **Class Story** posts, complete assigned Activities to build their digital Portfolio, and customize their avatar.
- ♥ Watch **Big Ideas** video series with Mojo and his friends to learn about skills such as Perseverance, Growth Mindset, Mindfulness, and more!
- ♥ Interact and play together in a virtual playground called **Dojo Islands!** They'll work together and cultivate their creativity through play in a controlled and fun environment.



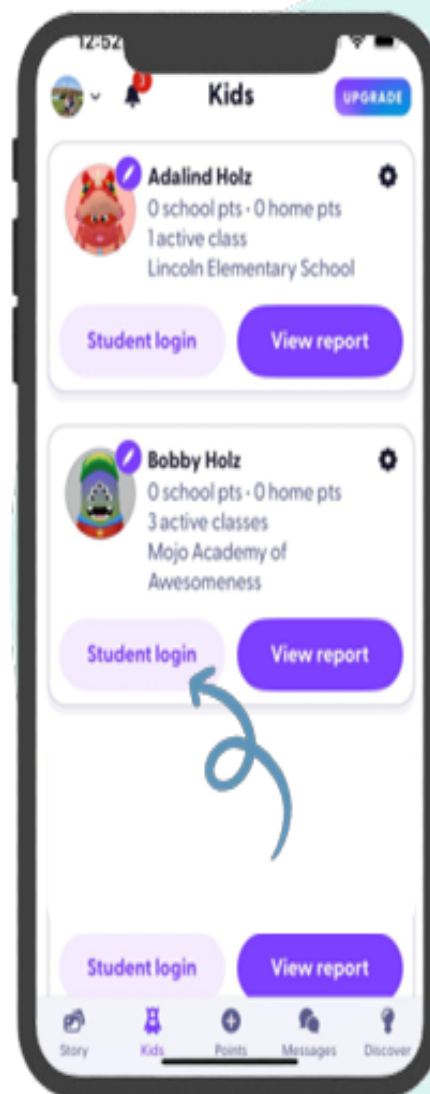
How we'll use ClassDojo

# Dojo Islands

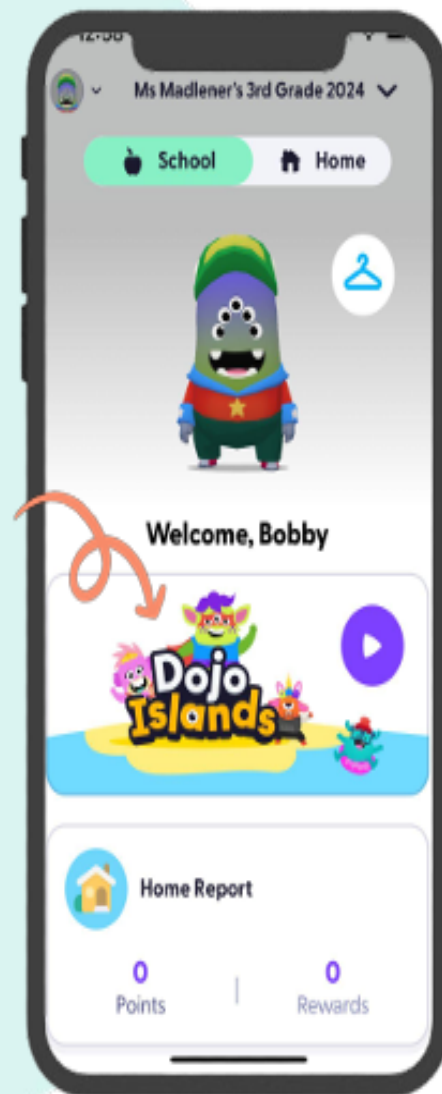
Where students collaborate, create, and more

♥ Dojo Islands is a place for kids to learn through play together. In a private, virtual world made just for their class, students can practice problem-solving, use their imaginations, and work together to create make-believe scenarios—with friends they already know from school.

♥ You can check it out for yourself, too! Toggle to your child's account via the app and tap on the "Dojo Islands" image at the top.



**Parent account**



**Student account**

# Log in for parents- if you wish to contact us please email the office (:

**IMPORTANT:** Please **DO NOT** select the paid version of ClassDojo. The free version provides all the features you need to connect with your child's portfolio, class story and calendar.

The easiest way to login is via the ClassDojo app.

## iOS (iPhone/iPad)

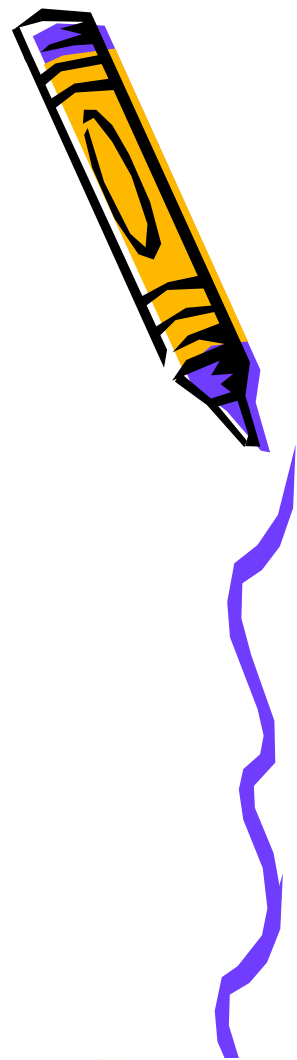
- Download ClassDojo from the App Store
- Tap 'I'm a parent'
- Sign up using email, Google, or Apple ID
- Tap the 'Kids' tab at the bottom
- Tap '+ Add code'
- Enter the Parent Code and tap 'Submit'

## Android

- Download ClassDojo from the Google Play Store
- Tap 'I'm a parent'
- Tap 'Get Started' and sign up
- Tap the 'Kids' tab at the bottom
- Tap 'Add code'
- Enter the Parent Code and tap 'Submit'

## Web (Computer Browser)

- Go to [www.classdojo.com](http://www.classdojo.com)
- Click 'Sign Up' and choose 'Parent'
- Enter your email and name, then click 'Sign Up'
- Click '+ Add a child' on the left
- Choose 'Add child using code'





# Finally ...

- Thank you for joining us.
- Any questions?

