

It is important that the reading record reflects your child's reading patterns. Comments from you, linked to the questions on the previous page, should show that your child is extending his/her reading through questioning and interaction with an adult.

The following list is not an exhaustive list but offers suggestions that may be appropriate. It is very important to remember that the enjoyment factor is always worth commenting on!

- How enthusiastic was your child about the book they have read?
- Can your child remember the story so far?
- Is your child telling the story using the pictures for clues?
- Does your child understand that the words they are reading mean something?
- Can your child read words out of context e.g. when you point to a word without reading the whole sentence?
- Is your child confident to attempt new words?
- What reading strategies is your child using e.g. sounds, use of the picture, use of the context?
- Can your child follow the text without using a finger or marker?
- Is there a pattern to the mistakes your child is making e.g. words ending in "ed" or starting in "sh"?
- Does your child recognise mistakes and self correct?

If you would like further guidance on how to support your child's reading at home, please speak to your child's class teacher.



Monkfield Park
Primary School



How to Support your Child with Reading at Home



At Monkfield Park Primary School we encourage children to make reading and books an enjoyable and valuable part of everyday life. Research shows that children who read at home, as well as in school, make better progress. We are asking you to encourage your child to read with you at home.

Your child will bring home books that their class teacher has selected for them, which match their current reading ability. We encourage you to keep a record of these books in your child's red reading record and to note down any comments after you have read with your child. We also welcome comments regarding other material your child may be reading at home.

We will respond to any questions written in the reading record. The reading record then becomes a partnership between home and school, keeping us all in touch with your child's reading development.

It is important to give your child a broad and varied experience of reading so please encourage them to read library books, both fiction and non-fiction, newspapers, comics, etc, alongside their school reading book.

Please encourage your child to talk about the story/book they have read. Use the questions overleaf to prompt discussions with your child about their book.



The following questions can be used to engage your child before, during and after their reading.

Questions to ask before reading:

- What is the title of the book?
- What kind of book is it? (fiction, non-fiction, poetry, etc.)
- Who is the author/illustrator?
- Have you read the blurb? What do you think the story will be about?

Questions to ask during reading:

- What has happened so far?
- What do you think will happen next?
- What are the clues that make you think this?
- How would you like the story to end?
- Where is the story set?
- When is the story set?
- Who are the characters in the story?



Questions to ask after reading:

- Was the book as you expected?
- Was there anything you disliked about the story?
- Did you notice anything special about how the language was used in this story?
- If you had written this book, how would you make it better?
- Can you describe an exciting moment from the story?
- Who was the most important character in the story and why?