

### Aquila and Cygnus Class

We hope you have a lovely break and that your children will be ready for a fun and productive Spring 2 term. As always we will be available at the classroom door at the beginning and end of the school day if you need to speak to us or have any concerns. If you have any queries at any point during the year, please do not hesitate to contact us or make an appointment to meet Mrs Sawford, Mrs Flack or Mrs Warne.

#### **Homework**

As you know, homework for English and Maths is set every Monday. Homework grids are stuck in the beige or pink homework books and they are to be returned by the following Monday. The children are able to choose from a range of activities from the grids and are required to complete at least one a week, with at least one from each row completed. We will continue to set online maths activities on [www.mathletics.co.uk](http://www.mathletics.co.uk) to consolidate that week's learning and some children are now also using [www.whizz.com](http://www.whizz.com). For any children that don't have internet access at home, we will ensure they have an opportunity to complete any online tasks at school. Reading continues to be a big focus for the school. The requirement is that the children read at least 10 minutes per day, which should equate to 70 pages per week. Their reading records need to be in school every day and will be checked on a weekly basis. Please sign the reading record to indicate when and how much your child has read at home. The children have been told to approach us before Thursday if they are having problems with any part of their homework. Please feel free to write comments in your child's book as to how you feel they coped with the tasks set. Spellings will be set on Monday each week and will be tested on Friday. We will include a spelling sheet with homework which will have their spelling words along with ideas for how to practise learning them.

Ways in which you can help your child:

- \* Check homework books and support your child in completing their homework.
- \* Regularly read with your child and discuss their books with them, including asking lots of questions to ensure they have a good understanding of what they are reading.
- \* Test your child on their spellings and the times tables they are working on.
- \* Encourage your child to visit [www.mathletics.co.uk](http://www.mathletics.co.uk) or [www.whizz.com](http://www.whizz.com) to work on their maths.

#### **PE**

Children must have their correct PE kit in school at all times. Please ensure that your child brings their PE kit to school on Monday and that it is taken home to be washed as necessary. Children will need indoor kit (a separate white T shirt, shorts or leggings), and a swimming costume and towel throughout the term. All kit must be named in order to avoid a large amount of lost property.

#### **IMPORTANT DIARY DATES**

Monday 24th February	Children return to school
Wednesday 26th February	Swimming lessons continue
Thursday 5th March	World book day – children to dress up as a book character
Wednesday 11th March	Scholastic book fair and Friends second hand book sale starts
Friday 6th March	Mid-year reports sent home
Thursday 26th March (5pm – 7.30pm)	Parent consultation evening
Tuesday 31st March (4pm – 6.30pm)	Parent consultation evening
Wednesday 1st April	Last day of Spring term
Monday 20th April	Summer Term starts

## Maths

This half term we will be continuing our work on fractions, solving increasingly complex problems. We will also be doing an in-depth dive into decimals.

## Computing

This half term we will be using the Purple Mash programme 2Calculate, to learn how to create, use and edit spreadsheets for a range of purposes.

## PE

We will be continuing our weekly swimming lessons at St Neots' pool. Back at school the children will also be continuing their gymnastics work, with a focus on rotation.

## PSHE

### Drugs Education

This unit supports our previous learning on the knowledge and awareness of drugs and provides opportunities to practise skills relating to healthy behaviours.

## Geography

Linked with our English learning, our focus will be on the southern Indian village of Chembakolli. We will explore the traditions and way of life of the people who live in Chembakoli, making comparisons with our own life in Cambourne.

## Year 4

## A Passage to India



## Science

Our science learning will be based on electrical circuits. The children will learn about common appliances that run on electricity, they will construct a simple series electrical circuit and will be able to identify and name its basic parts, including cells, wires, bulbs, switches and buzzers.

## English

Our learning in English will be closely linked with our geography topic of India. We will be studying some traditional Indian stories, writing our own versions of a short story from the text 'Seasons of Splendour' by Madhur Jaffrey.

## Music

We will be learning how to play the glockenspiel with the help of the online music resource Charanga.

## RE

The children will explore how Christianity is celebrated in other parts of the world.

## MFL

The children will be continuing to learn Spanish, focusing on the names of shapes, animals and body parts.

## Art

Making links to our India topic, we will look at the significance of colour in Indian art, including traditional Rangoli patterns. We will also be learning about the work of the artist George Seurat.