

## Maths

In Maths we will be continuing to focus on place value and basic number skills such as number bonds and multiplication tables, increasing our fluency and ability to recall and apply knowledge rapidly and accurately. We will also have a focus on:

- Multiplication
- Division
- Statistics
- Money

## YEAR 3

### From Stone age to Iron age

## English

In writing we will be focusing our English studies around the texts 'Stig of the Dump' and 'Stone Age Boy'. We will be thinking about our word choices and being able to write across a range of genres in addition to:

- Planning for writing
- Perfecting our cursive handwriting style
- Using dictionaries to support our spellings
- Using simple organisational devices for non-narrative writing such as headings and subheadings.
- Using punctuation to show direct speech

## History

We will immerse ourselves in over a million years of history as we investigate the period from the Stone Age to the Iron Age. As well as finding out from the archaeological evidence how people lived we will learn about who built Stonehenge and why.

## PSHE

We will learn about diversity and communities; exploring what makes up our own identity.

## Music

We will continue to focus on playing the recorder with increasing accuracy, fluency, control and expression.

## MFL

We will continue to expand our Spanish vocabulary, by learning the Spanish words for colours and animals.

## RE

We will study creation stories, exploring and comparing different religious beliefs about the creation of the world.

## Computing

We will be using a range of typing programs, including Purple Mash, to develop the key skill of touch typing.

## PE

We will be continuing our gymnastics work on patterns and pathways. In games we will be developing our ball skills through net, ball and court games.

## Science

This half term we are going to become rock detectives. The children will investigate different rocks, soils and fossils, classifying them and learning about how they are formed.

## Art and DT

We will be designing and making jewellery based on Bronze Age and Iron Age designs. In food technology we will be designing and making a savoury dish from seasonal produce.

## Dorado and Columba Class

We wish you all a very restful and enjoyable holiday and hope the children are looking forward to our exciting new topics in the next half term in Year 3. We were thrilled to see so many parents during parent consultation evenings at the end of last half term and are very thankful for the support you are all providing for your children at home. As always, if you do need to discuss any queries or issues, Mrs Tranter and Miss Bailey are available before and after school on the door. If you require a more in-depth conversation please contact us to make an appointment or e-mail

### Homework

Homework in KS2 should be manageable and is always linked to skills previously taught in the classroom. Timings for completing homework area as follows:

Daily	Reading	10 minutes
Daily	Spelling	10 minutes
Weekly	Literacy	20-30 minutes
Weekly	Maths	20-30 minutes

Maths is set every Monday each and every week of term. It is to be returned by the following Monday. The homework will always consist of differentiated tasks which enable the children to practise previously taught skills. Such activities may include worksheets, games, information gathering or extended project work. If your child has any problems with any part of their homework, they have been told to come to discuss the task with us before Thursday. If the homework is not completed to a good standard then it may need to be repeated. Please feel free to write comments in your child's book as to how you feel they coped with the tasks.

### Spellings

Spellings will be set on Monday each week and will be tested on Friday, except the first and last week of any half term. Our aim is to see the children using the spellings that we set in their written work with increased accuracy throughout the term.

### Ways in which you can help your child:

- \* Check homework books and support your child in completing their homework
- \* Regularly read with your child and discuss what they have read
- \* Test your child on their spellings and play word games using their spelling words
- \* Practise counting forwards and backwards in different steps from any number
- \* Practise telling the time
- \* Give opportunities to use money, including calculating change
- \* Practise times tables facts and related division facts (up to 12 x 12)

### PE

Children must have their correct PE kit in school at all times. To avoid unnecessary disruption to the curriculum please ensure that your child brings their PE kit to school on Monday and that it is taken home to be washed on Friday. Children will need **both indoor kit** (blue shorts and a white T shirt) **and outdoor kit** (warm jogging bottoms, **a warm sweatshirt** and sensible, supportive training shoes) at all times throughout the term as outdoor games will take place each week. Children will only be excused from PE on medical grounds if we receive a letter from the parent/carer.

### IMPORTANT DIARY DATES

Friday 3rd January	INSET day – school closed to children
Monday 6th January	Children return to school
Friday 31st January	Columba class assembly
Thursday 23rd January	Stone Age WOW day
Wednesday 12th February	Flag Fen Bronze Age Village visit – details to follow
Friday 14th February	Last day of term
Monday 24th February	Children return to school