

## English

In writing, we will be using the key text Stone Age Boy and writing non-fiction instructions. We will continue to teach reading through small group guided learning sessions in addition to:

- Planning for writing
- Perfecting our cursive handwriting style
- Using dictionaries to support our spellings
- Using simple organisational devices such as headings and subheadings.
- Using punctuation to show direct speech.

## History

We will journey through a million years of prehistory as we explore the Stone Age, Bronze Age and Iron Age to discover how humans first came to Britain, how they lived and what progress was made during each era. It is packed full of information, facts and questions to challenge our historical enquiry skills.

## YEAR 3 – AUTUMN 2

### OF THE AGES

### Stone Age to Iron Age with some Bronze in between

## PSHE

This anti-bullying unit will develop children's understanding of the key characteristics of bullying and they will learn about different forms of bullying.

## RE

With a Christian focus, the children will learn about how Christmas is celebrated through traditions from around the world.

## Science

Our next unit works alongside our topic as we become Rock Detectives. They will describe rocks and compare their properties, discover how soil is formed from rocks and investigate the permeability of different soils.

## PE

Our dance unit is all about exploration and will follow the theme of our topic and the discoveries of those eras. Outside, we will practise our ball handling skills across a range of sports.

## Computing

First, we will use branching databases to classify groups of objects and then we will use spreadsheets to share our findings.

## Maths

Whilst continuing to embed the children's understanding of place value, addition and subtraction, we will then be moving on to multiplication and division (with a focus on the 3, 4 and 8 times tables). This is in addition to:

- Frequent number repetition
- Using a range of equipment to reinforce learning
- Outdoor maths lessons
- Recognising gaps in learning.

## Music

What Stories Does Music Tell Us About The Past?

This unit of work celebrates a wide range of musical styles.

## MFL

In Spanish, we explore festive vocabulary alongside our continued phonetic and grammar awareness.

## DT

The children will design and make their own Stone Age inspired jewellery.

## **Dorado and Columba Class**

It is quite the exploration this term as we sift through a million years of history through the stone, bronze and iron ages – it promises to be very exciting! As always, Mrs Flack or Mrs Squires will be available on their days before and after school at Dorado classroom door and Mrs Howell or Mrs Major are available on the playground for Columba pupils. If you require a more in-depth conversation, please phone or e-mail the office to make an appointment.

### **Homework**

Homework in KS2 should be manageable and is always linked to skills previously taught in the classroom. Timings for completing homework area as follows:

Daily	Reading	10 minutes
Daily	Spelling	10 minutes
Weekly	Literacy/Topic	20-30 minutes
Weekly	Maths	20-30 minutes

Homework is set and should be submitted via Seesaw. Individual logins can be found in the homework books. We use a topic grid to give the children a chance to pick an activity they will enjoy taking part in alongside the benefits of regular reading, spelling and maths based practice. If your child has any problems with any part of their homework, they have been told to come to discuss the task with us before Thursday and if the homework is not completed to a good standard then it may need to be repeated. iPads are available at the start of each day for children who need to use these for uploading their work in school. Please feel free to write comments on your child's Seesaw account as to how you feel they coped with the tasks.

### **Spellings**

Spellings will be set on Monday each week and will be tested on Friday. Our aim is to see the children using the spellings that we set in their written work with increased accuracy throughout the term. These spelling are set on ReadiWriter and a paper copy will also be available for those that ask for it.

### **Ways in which you can help your child:**

- \* Check Seesaw/homework books and support your child in completing their homework
- \* Regularly read with your child and discuss what they have read (we can provide suggestions on how to question if requested)
- \* Test your child on their spellings and play word games using their spelling words
- \* Practise counting forwards and backwards in different steps from any number (this is particularly relevant in Year 3)
- \* Give opportunities to use money, including calculating change
- \* Practise times table facts and related division facts (focus on x2, x5, x10, x3, x4 and x8)

### **PE**

Children must come to school in their PE kit on Tuesday, this consists of; black shorts/joggers and a white T shirt, a warm sweatshirt and sensible, supportive training shoes. Children will only be excused from PE on medical grounds if we receive a letter from the parent/carer.

### **IMPORTANT DIARY DATES**

Monday 1st November	Term starts
WC 8th November	Whole School Writing Week
Friday 12th November	Flu Vaccinations
Friday 19th November	Children in Need day
22nd – 26th November	Assessment week
Thursday 16th December	Christmas lunch
Friday 17th December	Last day of term
Tuesday 4th January	INSET day (children not in school)
Wednesday 5th January	Term starts (children return)